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ABSTRACT

To help educators and community members improve elementary and secondary educational practices, the Phi Delta Kappa Commission on Discipline assembled this directory of over 500 public and private schools reported to have exemplary discipline. Recommendations for schools to be included came from commission members' personal networks, organizations for educational innovation and administration, and a literature review. Using data drawn from a questionnaire survey, the directory lists schools in ten U.S. geographic regions and Canada. The entry for each school gives its name, address, telephone number, an administrator or contact-person, urban or rural location, public or private type, grade levels, number of staff and students, and short descriptive phrases about its disciplinary program activities. Over 85 descriptive phrases are used, covering more than 60 categories of activities, including volunteer programs, rewards, school climate, school-community relations, curriculum, due process, public relations, policy-making, and student and staff involvement. Four appendices present aggregate data on the schools' demographic characteristics, an alphabetical index of the schools, an index by disciplinary program activities, and a copy of the survey questionnaire. (Author/RW)

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Directory of Schools Reported to Have Exemplary Discipline

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PDK Commission on Discipline

EA 014 586

DIRECTORY
of Schools Reported to Have
Exemplary Discipline

by

Gay Su Pinnell
Thomas Lasley
William W. Wayson
George Wynn
and the
Phi Delta Kappa Commission on Discipline

Phi Delta Kappa
Bloomington, Indiana

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Introduction

In preparing this *Directory* the Phi Delta Kappa Commission on Discipline has assumed that discipline is best achieved when school staffs, parents, and community take on the task of teaching desired behavior rather than making vain attempts to impose external controls. The commission's findings indicate that exemplary schools are indeed using the entire school environment—the staff, parents, community, and students themselves—to achieve educational goals and consequently to improve school discipline.

Of course, determining what schools have “exemplary” discipline is a subjective judgment. What is perceived as “right” and “good” by some may be considered inappropriate by others. The commission has not tried to resolve this problem but takes heart from the following statement submitted on the survey form by Gloria D. Brookshire, curriculum coordinator of the Robins Air Force Base School System, Robins AFB, Georgia.

No doubt part of your study is to discover and define just what exemplary discipline is. Without such a definition, it is hard for me to know whether we have it or not.

We do not have schools in which children file through the halls in total silence. We do not have classrooms where the children sit at desks bolted to the floor in neat rows.

We do have a lunchroom with a decibel level that approaches that of Niagara Falls. Do any of these phenomena disqualify us?

What we do have are schools in which the children are learning to discipline themselves and assume the responsibility for their own appropriate behavior. We have schools without vandalism, schools without weapons, schools without corporal punishment.

In fact, I believe that the discipline in our schools is indeed exemplary because it permits children to be children, while at the same time teaching them how to function in group situations.

It is not true, in the final analysis, that the only discipline of lasting value is self discipline?

The commission has categorized and described program information from all schools that were nominated and that responded to the survey questionnaire. Generally schools are not exemplary on the basis of one program or one disciplinary action. “Control” programs such as in-school suspensions or student contracts are generally accompanied by positive actions to create a good school climate and to broaden activities of the school. Descriptive materials provided by the schools focus less on ways of controlling or punishing behavior and more on creating effective climates where staff and students work productively and exhibit caring relationships. School pride and spirit, joint work projects, shared decision making, and programs that build student self-esteem and responsibility were most often mentioned by respondents.

Disciplinary methods in our schools should be compatible with basic democratic principles. Methods that violate those principles should be abandoned in favor of methods that encourage responsible, self-disciplined exercise of essential rights and freedoms by every member of the school. In this perspective, discipline problems may be seen as unique opportunities to teach essential principles of social responsibility. Many of the schools in the study, acting on those principles, have enabled school staff and students to engage in problem-solving activities that foster better educational interactions within the whole school community. Relationships that produce self-discipline are hallmarks of quality education programs and the foundation for a free society.

The Phi Delta Kappa Commission on Discipline was established in September 1979 to:

- Identify school programs and community projects that have ameliorated school discipline problems by establishing closer liaison with parents, community agencies, and community resources.

- Develop a *Directory* of such schools that describes their practices and provides a contact person, from whom others can receive help for implementing such programs in their own school.
- Develop a *Handbook* of practices that school personnel and community members can use to ameliorate discipline problems in their local schools.

This *Directory* is a response to the second objective above. The Commission has developed it to be used independently or in conjunction with the companion *Handbook*. The *Directory* should serve a number of purposes:

- It identifies many effective practices in U.S. and Canadian schools that demonstrate that schools are continuing to serve students and society well.
- It facilitates wider communication among school personnel and community members and provides a vehicle for sharing ideas to improve educational practice.
- It should stimulate productive thinking about the so-called "discipline crisis" that has emerged during the last decade.

The commission knew that good discipline derives from multiple factors in the school environment not usually associated with "discipline" as it is narrowly defined. Earlier work by individual commission members has shown that discipline in a school is influenced by at least eight factors:

1. The way people in the school work together to solve problems;
2. The way authority and status are allocated and symbolized in the school;
3. The degree to which students feel they belong in the school and feel that it serves them;
4. The way rules are developed, communicated, and enforced;
5. The ways of dealing with personal problems of students and staff;
6. The way in which the physical facilities and the organizational structure of the school reinforce educational goals;
7. The relationship between the school, the community, and the homes it serves;
8. The quality of the curriculum and instructional practices.

The commission knew that many respondents might not report such factors if asked only about discipline. Therefore, the commission designed a survey form to gather comprehensive information about exemplary school programs. It was hoped that data from these schools could be used to encourage schools with discipline problems to try more productive approaches.

Responses to the survey clearly showed that good discipline is the result of a systemic set of actions and not of any one isolated practice. The commission recognized that to be useful to educators, a *Directory* would have to show the full range of school practices that contribute to good discipline. For instance, good community relationships are a part of most of the programs in these schools, but this factor alone may not be a cause of good discipline. Schools that want good discipline must consider the total school environment, the home, and the community in order to initiate a set of practices that enhance and sustain one another. Therefore, the commission has tried in this *Directory* to preserve the wholeness of these schools, showing as much of what they are doing as could be discerned from their self-reports.

This *Directory* presents a summary of the program objectives and activities found to be characteristic of U.S. and some Canadian schools reported to have exemplary discipline. It includes a description of how the schools were identified, a directory of over 500 schools, and appendices that are designed to help readers locate school programs that may serve as useful resources to them.

The companion *Handbook* presents a more detailed analysis of commission findings and provides descriptions and examples of the programs and activities as well as suggestions for how staff and administrators can work together to implement successful, school discipline programs.

The exemplary programs identified in this *Directory* are not intended as prototypes. Rather they should serve as case studies of how some educators have moved to enhance the quality of school life for both students and teachers.

All information is presented as schools reported it on the survey form. Telephone interviews and on-site visits, conducted as a check on reporting, indicate that responses to the survey accurately describe elements of school programs; however, it was not possible to verify by any consistent criteria the "ex-

emply" nature of all the school programs. School persons were considered to be the experts on their own programs and information was accepted at face value. Determination of the usefulness of any school program as a resource for others is left to the reader who may visit the school or talk with the contact person(s).

Before adopting exemplary programs from schools in this *Directory*, the commission offers the following cautions:

1. The program may no longer be in existence at the time of the contact or visit. For whatever reason the program is now defunct, it would be a mistake to reject the idea simply because it is not what it was purported to be.

2. Those involved in programs may not really be aware of what made them succeed or fail. In describing their programs, they may overlook critical factors that must be considered to make it work in another school. Be alert to those qualities that are essential to the success of the program but are not easily transported to another school. Also some important problems may have occurred that are not reported.

3. Even the best of programs have some problems. If the program is not perfect or isn't functioning perfectly on a day that you visit the school, don't let this distract you from the many advantages the program does offer.

4. People who describe (or observe) practices in schools have many reasons for judging a program to be good (or bad) other than its effect on students. Don't let another person's biases influence what you see and what you adopt or what you reject.

Survey of the Schools

The first task of the Phi Delta Kappa Commission on Discipline was to obtain the names of schools reported to have exemplary discipline. Nominations of exemplary school programs were obtained in a variety of ways. The commission identified some schools through a review of the literature and others through contact with the National Diffusion Network, the Desegregation Assistance Center Network, and the Creative Discipline Network established by the American Friends Society. Also, the study was announced and nominations sought through the newsletters of the National Association of Elementary School Principals, the National Association of Secondary School Principals, the Association for Supervision and Curriculum Development, the American Association of School Administrators, and Phi Delta Kappa. In addition to the above methods, the commission relied heavily on the personal network of its membership, who represented varied geographic areas and professional backgrounds in education.

Although nominators were given some general guidelines for submitting names of schools, the commission made no attempt to define "exemplary" in the guidelines. Rather, the commission simply sought to identify schools that people think are providing a disciplined school environment. But in order to get a better feeling for why certain schools were nominated, a questionnaire was sent to a random sample (200) of the persons who nominated schools asking for the reasons for their nominations.

The commission received 141 responses to the questionnaire. Of the respondents, 59% were employed in the school nominated; 29% had visited the school; 10% had a child who attends or attended the school; 30% knew staff members in the school; 23% had heard or read good things about the school; and 15% did not specify a reason. Of the respondents who provided information relative to their roles, 53% were school building administrators; 27% were central office staff members; 4% were college professors; 6% were teachers; 2% were non-certified staff members; and 11% were in other roles. Many respondents fit into several role categories. Such data indicate that a large number of respondents were administrators or staff members who nominated their own schools as a place of excellence and were prepared to back up the nomination with documentation and further information.

Table 1 indicates the percentage of respondents who indicated each reason for nominating the particular school. Respondents were instructed to check all reasons that applied:

TABLE 1

Reasons for Nominating Schools in the *Directory*

Reasons	Percentage of Respondents (N = 141)
1. Favorable reputation of school among colleagues.	81%
2. Positive attitude on part of teachers.	87%
3. Positive attitude on part of parents.	82%
4. Positive attitude on part of students.	89%
5. Positive media coverage of school.	70%
6. Outside funding sources have an impact on the school.	27%
7. Development of specific programs to improve discipline.	57%
8. Marked positive shift in the discipline problems of the school.	55%
9. Quiet classrooms.	47%
10. High achievement scores by students.	76%
11. Fewer discipline problems than normally would be expected for the school population served.	7%
12. Other...	

The open-ended responses to item 12 "Other" capture some of the qualities that caused these schools to be nominated.

Clearly visible dramatic change.

Knowledge of the pupils and communication is the key in maintaining good discipline.

Good parental support.

Individual teachers feel they have a role in the total school discipline.

The principal sets the tone.

The principal is a warm, caring, energetic leader.

There is pride and delight in the program and activities.

Students and teachers invest in and continually reinvest in the curriculum and its implementation.

Children have a maximum amount of responsibility for their own behavior.

School rules are developed so children make choices and decisions for themselves that are appropriate to their age/maturity level.

Children are allowed to experience the logical consequences of their actions.

The response to the request for names of schools with "exemplary" discipline was overwhelming. Over 1000 schools were nominated, and of those, over 500, representing all areas of the country and a broad range of demographic characteristics, responded to the commission's request for information concerning their programs. (See Appendix A.) Such a response indicated to the commission that, indeed, there are a large number of schools that people think are "exemplary." However, this *Directory* lists only a small sample of thousands of good schools in the U.S. and Canada.

Schools nominated were contacted and requested to complete a survey form that included both demographic and specific program information. (See Appendix D.) The survey instrument has three major sections. The first section requests descriptive information about the school, such as location (urban, rural, etc.), size, and physical characteristics. The second section was to be completed only if the school had developed practices specifically designed to improve school discipline. If a specific program had been developed, information was requested concerning perceptions relative to the causes of the undesirable student behaviors and the specific practices implemented by the school to deal with the behaviors. The third section requested data about activities that brought the school and community into close and regular contact.

The detail of the responses on the survey form varied greatly. Some respondents provided only sketchy data because in their view discipline was good and no special programs were necessary. Others pro-

vided extensive documentation on programs developed in response to a variety of student discipline problems.

Analysis of the data produced a large number of categories for classifying the activities of exemplary programs. These activities were clustered into 10 broad areas called program objectives, which were used to develop a coding system for a computer program employed in the analysis of the data.

Within the 10 broad program objectives, specific categories were set up. While the data could have been grouped into a smaller number of categories, making analysis and reporting less complex, the commission felt that important information would be lost. In order to preserve some specificity in the information reported, the commission retained 100 categories for activities and over 200 categories for causes and symptoms of discipline. Even with this number of fairly specific categories, it is difficult not to oversimplify programs; therefore, the companion *Handbook* is designed to provide examples of specific programs that represent the types of activities described by schools. The *Directory* provides access to the schools themselves.

We have included in the *Directory* every nominated school that returned a survey form, even those whose survey forms contained little specific information about their program. The commission simply did not have the data to judge whether or not a school should be considered "exemplary," nor could it follow up on each survey returned to determine the validity of reported data. However, information in most of the surveys showed that the majority of schools were involved in worthwhile activities that could be instituted in other schools desiring to improve self-discipline. While neither the commission nor Phi Delta Kappa can claim that these schools are truly "exemplary," the commission recommends that educators who wish to initiate or study any of the activities listed, contact the school, gather information about the activities there, and make individual judgments about their merits.

As a result of this study the commission believes that more schools are well-disciplined than the current popular press would lead us to believe. Not only did we receive more nominations than expected, especially for high schools; but there is good reason to believe that many more schools could have been included but were not reached by our identification methods.

Some 500 schools that were nominated did not reply to the survey. Some found the idea threatening either because the publicity would jeopardize their school program or because it would attract inquiries that would increase the demands upon their time and resources.

We would prefer not to be listed because it would focus too much attention on us in our district.

We don't want to be included if you are going to publicize the address and phone number.

Another factor that limited school response is the attitude that a school cannot be considered exemplary unless it has something "special" going on, which is identified by a particular label, name, or acronym:

I don't know why anyone would think we should be included; we are not doing anything special.

Whatever the limitations, it is clear that more positive things may be occurring in our schools than their present public image would suggest. The information we collected points to useful generalizations that can profitably guide decisions and plans for improving discipline in schools.

Directory of Schools by Region

This directory of over 500 schools reported to have exemplary discipline is arranged first by regions of the country, and then by location (large urban, large urban—inner city, small urban, suburban, and rural). The category "large urban" includes all large urban schools not specifically designated as "inner city." Within each location category, schools are further categorized as elementary or secondary.

Several respondents nominated entire school districts as exemplary, since they tended to foster policies and procedures enabling individual schools to practice the educational practices described here. Certainly, districtwide policies can make it easier for individual schools to be well disciplined, and the commission recommends that a study of such policies would be worthwhile. However, for purposes of this *Directory*, only individual building units have been listed.

Under each school listing are program descriptors. Many descriptors are provided for some schools; for others, the information on the survey form was not as complete. Those schools that provided a great deal of information about their activities and that the commission felt had promise for improving discipline as well as the quality of the total school program are indicated by an asterisk (*) in the listing.

The *Directory* also includes a number of schools that were not nominated but that have been cited in recent publications dealing with school discipline. These are indicated after the school listing with the reference(s) noted.

The *Directory* provides the name of each school, administrator and/or contact person, address, and telephone. Some basic information is provided as to the type, location, and grade levels of the school, and, if provided, the number of staff and students in the school. A list of descriptors summarizes activities characteristic of the school that were said to contribute to its exemplary program.

Region 1

Connecticut
Maine
Massachusetts

New Hampshire
Rhode Island
Vermont

1. Boston College High School

Paul J. Hunter, Exec. Vice Principal
150 Morrissey Blvd.
Dorchester, MA 02125 (617) 436-3900
contact: Thomas Gibbons same address

private, parochial; large urban; grades 9-12; 90 staff, 1260 students

Descriptors:

involving parents in school disciplinary actions
establishing and communicating rules and related policies
assuring preventive adult supervision
stressing academic excellence and basic skills
improving informal student/staff interactions
widening extracurricular participation
appreciating others in the school
maintaining attractive physical facilities
sending written communications to parents

2. Cambridge Rindge and Latin School

Henry Lukas, Asst. Headmaster
459 Broadway
Cambridge, MA 02138 (617) 492-9211

public; large urban; grades 9-12; 350 staff; 2800 students

Descriptors:

using publicity to enhance the school image
involving staff in decision making about school policy
providing informal counseling by staff members
involving students in decision making
creating organizational patterns to effect desired behaviors
cooperating with community agencies
working with a IV-C grant to improve school climate

3. East Boston High School

Carmen J. Scarpa, Headmaster
86 White St.
East Boston, MA 02128 (617) 567-2140
contact: John A. Poto same address

public; large urban; grades 9-12; 99 staff; 1200 students

Descriptors:

cooperating with other agencies
establishing and communicating rules and related policies
reinforcing positive behavior
evaluating the system before starting the new program
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
placing students for appropriate individual instruction
using team teaching
providing counseling services for students
widening extracurricular participation
attracting citizens to view school activities
involving parents in disciplinary actions
using volunteers in noninstructional roles
involving staff members in community life

4. Brookside Elementary School

Duane L. Small, Principal
Waterville, ME 04901 (207) 873-0895

public; small urban; grades K-6; 820 students

Descriptors:

achieving unity between school and community
establishing alternative discipline programs
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
providing staff training in a variety of areas
visiting classes (principals and supervisors) to improve instruction
facilitating informal relationships among teachers
providing counseling services for students
counseling students out of school
involving students in decision making
establishing formal student/faculty groups
improving informal student/staff interactions
widening extracurricular participation
emphasizing competitive events (contests, sports)
appreciating others in the school
emphasizing student responsibility
creating a successful experience for students
improving physical facilities

5. Greenfield Jr. High School*

Raymond L. Calabrese, Principal
195 Federal St.
Greenfield, MA 01301 (413) 773-5214

public; small urban; grades 7-9; 59 staff; 730 students

Descriptors:

attracting citizens to view school activities
communicating continually with parents
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
reinforcing positive behavior
monitoring teachers to improve discipline or instruction
working as a cohesive staff
emphasizing student responsibility
giving students public recognition for desirable behavior
creating a positive atmosphere
instituting a prevention program

6. Converse Street School*

Howard C. Hoyt, Jr., Principal
165 Converse St.
Longmeadow, MA 01106 (413) 567-7810
contact: Selma Cooley same address

public; suburban; grades K-5; 15 staff; 295 students

Descriptors:

involving citizens in instructional activities
using volunteers in noninstructional roles
placing students for appropriate individual instruction
developing a spirit of pride in the school
giving students public recognition for desirable behavior
giving awards to individual students

7. **Garfield School***
William Waxman, Principal
Revere, MA 02151 (617) 289-9200
public; suburban; grades K-8; 25 staff; 350 students
Descriptors:
establishing and communicating rules and related policies
adding courses or experiences to the curriculum (providing choice)
providing remediation to meet individual needs
stressing academic excellence and basic skills
using team teaching
widening extracurricular participation
emphasizing student responsibility
adjusting class size
8. **The Manchester School**
Miriam S. Wetzel, Principal
R.R. 2
So. Windham, ME 04082 (207) 892-2231
public; suburban; grades 3-5; 37 staff; 675 students
Descriptors:
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
maintaining attractive physical facilities
improving physical facilities
providing a large, open-concept building
9. **Reeds Ferry Elementary School**
Unit 26
Marjorie Chialery, Asst. Principal
Lyons Road
Merrimack, NH 03054 (613) 424-7751
contact: Kenneth Taylor same address
public; suburban; grades 1-4; 40 staff; 556 students
Descriptors:
having staff visit other classrooms in the school
monitoring teachers to improve discipline or instruction
visiting classes (principals and supervisors) to improve instruction
widening extracurricular participation
emphasizing competitive events (contests, sports)
giving students positive written and oral responses from staff
10. **William G. Vinal School**
John H. Croley, Principal
102 Old Oaken Bucket Road
Norwell, MA 02061 (617) 659-4888
public; suburban; grades K-6; 23 staff; 291 students
Descriptors:
cooperating with other agencies
establishing procedures for assessing or referring of students
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
creating a successful experience for students
11. **Bishop Hendricken High School***
Br. John G. Bielen, C.F.C., Principal
2615 Warwick Ave.
Warwick, RI 02889 (401) 739-3450
contact: Senator Donald Hickey same address
private, parochial; suburban; grades 9-12; 48 staff; 1087 students;
Descriptors:
attracting citizens to view school activities
using volunteers in noninstructional roles
providing services in the community
using community agencies as resources
establishing and communicating rules and related policies
assuring preventive adult supervision
stressing academic excellence and basic skills
improving informal student/staff interactions
developing a spirit of pride in the school
widening extracurricular participation
12. **John F. Kennedy Memorial Jr. High School**
Nicholas C. Ciccone, Jr., Asst. Principal
655 Lexington St.
Waltham, MA 02154 (617) 893-8050
public; suburban; grades 7-9; 72 staff; 711 students
Descriptors:
using volunteers in noninstructional roles
cooperating with other agencies
achieving unity between school and community
involving staff members in community life
using schedules to effect desired behaviors
involving students in the community
13. **Marblehead Junior High School**
David Paul Sklarz, Principal
Marblehead, MA 01945 (617) 613-0900
public; suburban; grades 7-9; 75 staff; 950 students
Descriptors:
providing staff training on curriculum and instruction
providing staff training on parent/community relationships
providing staff training in a variety of areas
expressing genuine concern for students
creating organizational patterns to effect desired behaviors
creating a positive atmosphere
14. **Nathaniel White Middle School**
James G. Misenti, Vice Principal
41 West St.
Cromwell, CT 06416 (203) 635-6061
contact: H.B. Dumeer same address
public; suburban; grades 6-8; 32 staff; 408 students
Descriptors:
promoting use of school for community meetings
involving citizens in instructional activities
involving citizens in decision making
using volunteers in noninstructional roles
sending written communications to parents
using publicity to enhance the school image
providing enrichment to meet individual needs
involving students in decision making
developing a spirit of pride in the school
widening extracurricular participation
creating organizational patterns to effect desired behaviors

15. New Milford High School

John J. Robinson, Principal
New Milford, CT 06776 (203) 354-3936
contact: Joann Lillis same address

public; suburban; grades 9-12; 92 staff; 1250 students

Descriptors:

using publicity to enhance the school image
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
expressing genuine concern for students
involving students in decision making
improving informal student/staff interactions
developing a spirit of pride in the school
widening extracurricular participation
incorporating individual students
giving students public recognition for desirable behavior

16. South Attleboro Middle School

Charles P. Cokonis, Principal
Brown St.
South Attleboro, MA 02703 (617) 761-7551
contact: Roberta Bristow same address

public; suburban; grades 6-8; 46 staff; 493 students

Descriptors:

sending written communications to parents
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
using team teaching
involving staff in decision making about school policy
working as a cohesive staff
providing for counseling adults in the school
(parents and staff)
organizing into teams of students and teachers

17. Wilson Junior High School

John J. McKenna, Vice Principal
24 Rutledge Rd.
Natick, MA 01760 (617) 653-0550 ext. 149

public; suburban; grades 7-9; 50 staff; 580 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving parents in school disciplinary actions
communicating openly with parents
establishing and communicating rules and related policies
using organization to establish an orderly school
involving students in decision making
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior

18. Bridgewater Village School*

Robert C. DiGiullo, Principal and Reading Director
Bridgewater, VT 05034 (802) 672-3464
contact: Hank Smith (802) 457-1153

public; rural; grades 1-6; 8 staff; 77 students

Descriptors:

attracting citizens to view school activities
securing services from community organizations and businesses

communicating openly with parents
using volunteers in noninstructional roles
achieving unity between school and community
making telephone calls to parents
sending written communications to parents
using publicity to enhance the school image
using media to enhance the school
establishing and communicating rules and related policies
facilitating informal relationships among teachers
involving teachers in curriculum planning
improving faculty meetings
expressing genuine concern for students
working as a cohesive staff
planning for students
providing services to the community

19. Howard Relche Elementary School

Richard McGarvey, Principal
Portland, ME 04102
Listed in *The Journalism Report*

public; rural; grades 3-6; 650 students

Descriptors:

maintaining an attractive physical environment
developing a spirit of pride in the school
conducting home visits with parents
maintaining open communication with parents
establishing and communicating rules and related policies
having the principal be visible in the school

20. Mapleton Elementary

David Rand, Principal
Mapleton, ME 04757 (207) 764-4649

public; rural; grades K-5; 13 staff; 265 students;

Descriptors:

providing enrichment to meet individual needs
expressing genuine concern for students
improving informal student/staff interactions

21. McGraw Elementary School

Willard Hiller, Principal
Hampden, ME 04444
Listed in *The Journalism Report*

public; rural; grades K-3; 350 students

Descriptors:

providing an environment that enhances student self-confidence
demonstrating genuine concern for students
maintaining a caring atmosphere
maintaining an attractive physical environment
involving students in independent work
facilitating open communication with the community
conducting home visits

22. Ellington High School

J. Robert Ford, Principal
P.O. Box 127
Ellington, CT 06029 (203) 872-8537
contact: Robert Healy same address

public; rural; grades 9-12; 54 staff; 656 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making

using volunteers in noninstructional roles
 providing resources for teachers
 eliminating unnecessary tasks for staff
 adjusting class size
 providing for community involvement in school programs

23. Frontier Regional

N. William Green, Asst. Principal
 311 N. Main St.
 S. Deerfield, MA 01373 (413) 665-2118
 contact: Gordon L. Noseworthy same address

public; rural; grades 7-12; 50 staff; 600 students

Descriptors:

making telephone calls to parents
 adopting formalized programs for dealing with discipline
 involving staff in decision making about school policy
 widening extracurricular participation
 emphasizing competitive events (contests, sports)
 appreciating others in the school

24. Kingswood Regional Junior High*

Carol Santaniello, Principal
 Wolfeboro, NH 03894 (603) 569-3689

public; rural; grades 7-8; 25 staff; 350 students

Descriptors:

making telephone calls to parents
 sending written communications to parents
 using media to enhance the school
 establishing and communicating rules and related policies
 assuring preventive adult supervision

adopting formalized programs for dealing with discipline
 using organization to establish an orderly school
 using team teaching
 involving staff in decision making about school policy
 providing counseling services for students
 involving students in decision making
 improving informal student/staff interactions

25. The Stowe School*

Gregg Sinner, Headmaster
 R.R. 1 Mountain Road
 Stowe, VT 05672 (802) 253-4861

private, secular; rural; grades 9-12; 14 staff; 81 students

Descriptors:

sending written communications to parents
 using community agencies as resources
 establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline
 adding courses or experiences to the curriculum (providing choice)
 placing students for appropriate individual instruction
 providing staff training in a variety of areas
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 expressing genuine concern for students
 facilitating peer counseling
 involving students in decision making
 improving informal student/staff interactions
 incorporating individual students
 emphasizing student responsibility
 giving awards to individual students
 maintaining attractive physical facilities
 providing services to the community

Region 2

New York

26. Campus East

Priscilla M. Needermyer, Principal
106 Appeheimer St.
Buffalo, NY 14214

public; large urban; grades K-8; 43 staff; 550 students

Descriptors:

sending written communications to parents
communicating continually with parents
establishing and communicating rules and related policies
establishing procedures for assessing or referring of students
providing enrichment to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills

27. Harbor School for Performing Arts*

East Harlem
Cole Genn, Director
240 E. 109th St.
New York, NY 10029 (212) 860-8947
contact: Sy Fliegel (212) 860-5967

public; large urban; grades 7-9; 12 staff; 180 students

Descriptors:

reinforcing positive behavior
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
valuing personnel and building staff self-respect
providing resources for teachers
providing counseling services for students
developing a spirit of pride in the school
widening extracurricular participation
appreciating others in the school
emphasizing student responsibility
creating a successful experience for students

28. The Beta School*

John A. Faies, Principal
410 E. 100 St.
New York, NY 10029 (212) 860-8926
contact: Mary Romer-Coleman same address

public; large urban, inner-city; grades 4-9; 20 staff;
160 students

Descriptors:

communicating openly with parents
appreciating others in the school
emphasizing student responsibility
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior

New Jersey

29. Franklin School*

Charles Mitchel, Principal
2 Cedar St.
Newark, NJ 07102 (201) 736-5635
contact: Alanzo Kittrells (201) 733-6700

public; large urban, inner-city; grades K-8; 87 staff;
1200 students

Descriptors:

attracting citizens to view school activities
using volunteers in noninstructional roles
achieving unity between school and community
making home visits
using community agencies as resources
meeting individual student needs
providing staff training on discipline and human relations
developing a spirit of pride in the school
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
improving physical facilities
creating a positive atmosphere

30. Isaac Clason School

Elizabeth Builder, Principal
800 Taylor Ave.
Bronx, NY 10473 (212) 822-5048
contact: Anthony Lo Frumento same address

public; large urban, inner-city; grades K-4; 38 staff;
742 students

Descriptors:

making telephone calls to parents
visiting classes (principals and supervisors) to improve instruction
facilitating informal relationships among teachers
valuing personnel and building staff self-respect
providing counseling services for students
developing a spirit of pride in the school
appreciating others in the school

31. Kadimah School of Buffalo

Rabbi Harvey Silberstein, Principal
300 Fries Rd.
Tonawanda, NY 14150 (716) 836-6903

private, parochial; large urban, inner city; grades K-8;
28 staff; 210 students

Descriptors:

securing services from community organizations and businesses
involving students in the community
establishing and communicating rules and related policies
requiring cooperative adult student actions to enforce rules
reinforcing positive behavior
monitoring teachers to improve discipline or instruction
visiting classes (principals and supervisors) to improve instruction
involving the principal in classrooms

appreciating others in the school
giving students public recognition for desirable behavior
treating faculty and students with respect
providing clear expectations for students
demonstrating warmth and sensitivity toward students
working as a cohesive staff

32. P.S. 75 Manhattan*

Louis Mercado, Principal
735 West End Ave.
New York, NY 10025 (212) 678-2878
contact: Hugvetto Havdala (212) 678-2876

public; large urban, inner-city; grades K-6; 32 staff;
850 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
training parents to assist in the school
securing services from community organizations and businesses
establishing alternative discipline programs
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
involving students in decision making

33. St. Paul School, Felician Srs.

Sister Mary Lorene, Principal
Wagaraw Blvd. & Haledon Ave.
Prospect Park, NY 07508
contact: Rev. Anthony Franchino (201) 790-8169

private, parochial; large urban, inner-city; grades 1-8;
10 staff; 222 students

Descriptors:

making home visits
making telephone calls to parents
communicating continually with parents
establishing and communicating rules and related policies
placing students for appropriate individual instruction
stressing academic excellence and basic skills
meeting individual student needs
monitoring teachers to improve discipline or instruction
involving the principal in classrooms
working as a cohesive staff
planning for students

34. William Lloyd Garrison Elementary

Carol Russo, Principal
425 Grand Concourse
Bronx, NY 10451 (212) 993-1840
Listed in *The Journalism Report*

public; large urban, inner-city; grades K-6; 800 students

Descriptors:

creating successful experiences for students
showing genuine concern for students
working as a cohesive staff
having a principal who is visible in the school
having high expectations for staff and students

35. Bridge School

Michael Friedman, Director
141 E. 111th St.
New York, NY 10029 (212) 860-5890

public; large urban, inner-city; grades 6-8; 11 staff;
180 students

Descriptors:

sending written communications to parents
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
establishing procedures for assessing or referring of students
providing counseling services for students
developing a behavior code for students
providing immediate feedback on student behavior
working with community agencies to improve student behavior

36. Buffalo Traditional

James Williams, Principal
450 Masten Ave.
Buffalo, NY 14209 (716) 884-0114

public; large urban, inner-city; grades 5-12; 65 staff;
850 students

Descriptors:

attracting citizens to view school activities
involving parents in school disciplinary actions
training parents to assist in the school
providing services in the community
using community agencies as resources
establishing and communicating rules and related policies
monitoring teachers to improve discipline or instruction
involving staff in decision making about school policy
establishing formal student/faculty groups
widening extracurricular participation
using schedules to effect desired behaviors

37. East Harlem Career Academy

Nellie R. Jordan, Director
240 East 109th St.
New York, NY 10029 (212) 860-8921
contact: Sy Fljegel (212) 860-5967

public; large urban, inner-city; grades 7-9; 11 staff;
180 students

Descriptors:

securing services from community organizations and businesses
using volunteers in noninstructional roles
cooperating with other agencies
using community agencies as resources
establishing and communicating rules and related policies
reinforcing positive behavior
meeting individual student needs
establishing formal student/faculty groups
giving students public recognition for desirable behavior
creating a successful experience for students
improving physical facilities
creating organizational patterns to effect desired behaviors
motivating students to achieve academic success
providing career counseling
taking field trips into the community
providing formal and informal counseling services

- 38. East Harlem Maritime School**
Donald A. Epstein, Director
319 East 117th St.
New York, NY 10035 (212) 860-5993

public; large urban, inner-city; grades 7-9; 9 staff;
160 students

Descriptors:

implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
providing enrichment to meet individual needs
providing resources for teachers

- 39. East Harlem Middle School**
Francine Boren, Director
319 E. 117th St.
New York, NY 10035 (212) 860-7952
contact: Sy Fliegel same address

public; large urban, inner-city; grades 5-8; 10 staff;
150 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
using publicity to enhance the school image
providing resources for teachers
expressing genuine concern for students
widening extracurricular participation
emphasizing competitive events (contests, sports)
improving physical facilities
creating a positive atmosphere

- 40. East Harlem Performing Arts School**
Elaine Fink, Director
433 East 100th St.
New York, NY 10029 (212) 860-5958

public; large urban, inner-city; grades 4-9; 230 students

Descriptors:

adopting formalized programs for dealing with discipline
establishing alternative discipline programs
implementing schoolwide curriculum programs
facilitating informal relationships among teachers
valuing personnel and building staff self-respect
expressing genuine concern for students
working as a cohesive staff
improving informal student/staff interactions
incorporating individual students
appreciating others in the school
emphasizing student responsibility
creating a successful experience for students
having students and teachers work together on projects
creating a positive atmosphere

- 41. School Without Walls**
Lewis Marks, Principal
380 Andrews St.
Rochester, NY 14604 (716) 546-6732

public; large urban, inner-city; grades 9-12; 9 staff;
175 students

Descriptors:

attracting citizens to view school activities
meeting individual student needs
facilitating informal relationships among teachers
valuing personnel and building staff self-respect

providing resources for teachers
planning for students
improving physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
involving parents in disciplinary actions
training parents to assist in school
making home visits
making telephone calls to parents
involving staff members in community life
providing services to the community

- 42. Sweet Home Senior High***
James D. Sparrow, Asst. Principal
1901 Sweet Home Rd.
Buffalo, NY 14221 (716) 688-8686
contact: James Haught same address

public; large urban, inner city; grades 9-12; 135 staff;
2300 students

Descriptors:

involving citizens in instructional activities
involving parents in school disciplinary actions
involving staff in decision making about school policy
providing counseling services for students
informing the counselor about students' academic progress
involving students in decision making
making home visits
involving staff members in community life
providing services to the community

- 43. Fanny Meyer Hillers School***
Bernard P. Kaminsky, Principal
Longview Ave.
Hackensack, NJ 07601 (201) 488-4100

public; small urban; grades pre-K-5; 26 staff; 480 students

Descriptors:

involving citizens in instructional activities
adopting formalized programs for dealing with discipline
using team teaching
providing staff training on curriculum and instruction
maintaining attractive physical facilities
creating organizational patterns to effect desired behaviors
making home visits
sending written communications to parents
operating with a humanistic education philosophy
having a nongraded aspect to support goals

- 44. Memorial School**
Melvin J. Card, Principal
Morningside Ave.
Union Beach, NJ 07735 (201) 264-5404
contact: William G. Dimaio (201) 264-5405

public; small urban; grades K-8; 60 staff; 890 students

Descriptors:

using volunteers in noninstructional roles
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
providing remediation to meet individual needs
providing enrichment to meet individual needs
providing staff training on curriculum and instruction
maintaining attractive physical facilities
creating a positive atmosphere

45. **Borough of Freehold Public**
 Steve Fazekas, Principal
 280 Park Ave.
 Freehold, NJ 07728 (201) 462-0452
 contact: Mark J. Chitwood (201) 462-0453
- public; small urban; grades 5-8; 39 staff; 550 students

Descriptors:
 communicating openly with parents
 making telephone calls to parents
 meeting individual student needs
 planning for students
 using schedules to effect desired behaviors

46. **Norwich High School**
 Thomas E. Long, Asst. Principal
 Norwich, NY 13815 (607) 334-3211
- public; small urban; grades 9-12; 63 staff; 1000 students

Descriptors:
 establishing and communicating rules and related policies
 assuring preventive adult supervision
 requiring cooperative adult/student actions to enforce rules
 meeting individual student needs
 providing informal counseling by staff members
 developing a spirit of pride in the school
 using schedules to effect desired behaviors
 developing an in-school suspension program
 providing counseling services to students
 providing a structured curriculum

47. **Barnegat Boulevard Elementary School***
 Roger F. Tesl, Principal
 Barnegat Blvd.
 Barnegat, NJ 08005 (609) 698-3981
 contact: Anne Archer same address
- public; suburban; grades K-5; 49 staff; 959 students

Descriptors:
 adopting formalized programs for dealing with discipline
 reinforcing positive behavior
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 stressing academic excellence and basic skills
 meeting individual student needs
 involving staff in decision making about school policy
 widening extracurricular participation
 emphasizing student responsibility
 giving awards to individual students

48. **Clara E. Coleman School**
 Clifford R. Kreisler, Principal
 100 Pinelynn Rd.
 Glen Rock, NJ 07452 (201) 445-0727
- public; suburban; grades K-5; 25 staff; 375 students

Descriptors:
 involving staff members in community life
 implementing schoolwide curriculum programs
 providing staff training on curriculum and instruction
 having staff members interact with other schools
 developing a spirit of pride in the school

49. **Cottage Lane Elementary School**
 JoAnn Anderson Shaheen, Principal
 Cottage Lane
 Blauvelt, NY 10913 (914) 359-6614
- public; suburban; grades K-6; 34 staff; 420 students

Descriptors:
 establishing and communicating rules and related policies
 providing staff training on curriculum and instruction
 providing staff training on discipline and human relations
 involving students in decision making
 having students and teachers work together on projects
 creating a positive atmosphere

50. **Ethel McKnight School**
 Steven S. McLaine, Principal
 Twin Rivers Dr.
 East Windsor, NJ 08520 (609) 448-7132 ext. 298
 contact: Jane Protich same address
- public; suburban; grades K-5; 31 staff; 510 students

Descriptors:
 attracting citizens to view school activities
 promoting use of school for community meetings
 involving citizens in decision making
 using publicity to enhance the school image
 communicating continually with parents
 placing students for appropriate individual instruction
 giving students public recognition for desirable behavior
 giving awards to individual students
 creating organizational patterns to effect desired behaviors

51. **Harrison Avenue School**
 James F. Donovan
 Harrison, NY 10528 (914) 835-3300 ext. 231
- public; suburban; grades K-5; 16 staff; 389 students

Descriptors:
 sending written communications to parents
 establishing and communicating rules and related policies
 assuring preventive adult supervision
 adopting formalized programs for dealing with discipline
 involving parents in disciplining, both formal and informal
 reinforcing positive behavior
 placing students for appropriate individual instruction

52. **Grammar School**
 Carl L. Andreasen, Principal
 275 South Main St.
 Pennington, NJ 08534 (609) 737-0178
- public; suburban; grades K-3; 16 staff; 225 students

Descriptors:
 using volunteers in noninstructional roles
 implementing schoolwide curriculum programs
 stressing academic excellence and basic skills
 providing staff training on discipline and human relations
 expressing genuine concern in classrooms
 creating a positive atmosphere

53. Lincoln School

John McGeehan, Vice Principal
121 Beech St.
Kearny, NJ 07032 (201) 997-0500,
ext. 33 or 34

public; suburban; grades K-8; 57 staff; 698 students

Descriptors:

attracting citizens to view school activities
involving citizens in decision making
using publicity to enhance the school image
involving students in the community
assuring preventive adult supervision
involving students in decision making
improving physical facilities
using schedules to effect desired behaviors

54. Meadowbrook Elementary School

Donald DePascale, Principal
Piermont Ave.
Hillsdale, NJ 07642 (201) 864-8088
contact: Michael Gardullo same address

public; suburban; grades K-8; 32 staff; 330 students

Descriptors:

communicating openly with parents
communicating continually with parents
reinforcing positive behavior
involving staff in decision making about school policy
emphasizing student responsibility
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
providing staff training on discipline and human
relations
expressing genuine concern for students
involving the principal in classrooms
creating a positive atmosphere

55. Monmouth Junction School

Nathan S. Levy
Ridge Rd.
Monmouth Junction, NJ 08852 (201) 329-6981
contact: Debbie Glace same address

public; suburban; grades pre-8; 25 staff; 400 students

Descriptors:

establishing and communicating rules and related
policies
providing remediation to meet individual needs
providing staff training on curriculum and instruction
providing staff training on discipline and human
relations
facilitating informal relationships among teachers
providing professional recognition for teachers
valuing personnel and building staff self-respect
providing resources for teachers
eliminating unnecessary tasks for staff
expressing genuine concern for students
involving the principal in classrooms
working as a cohesive staff
developing a spirit of pride in the school
providing a testing program to monitor student progress
making expectations clear for students
treating teachers in a professional manner
providing inservice opportunities for faculty
encouraging community involvement

56. Saint Augustine's

Sister Barbara A. Lenniger, Principal
S. Main St.
New City, NY 10956 (914) 634-7060
contact: R. Composta same address

private, parochial; suburban; grades K-8; 22 staff;
500 students

Descriptors:

attracting citizens to view school activities
using media to enhance the school
meeting individual student needs
appreciating others in the school
creating a successful experience for students

57. Schuyler School

Lois B. Zink, Principal
644 Forest St.
Kearny, NJ 07032 (201) 997-0500 ext. 61
contact: John Onnembo same address

public; suburban; grades K-8; 20 staff; 326 students

Descriptors:

promoting use of school for community meetings
communicating openly with parents
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
reinforcing positive behavior
using organization to establish an orderly school
working as a cohesive staff

58. Wm. E. Cottle Elementary School

Anthony J. La Rocca, Principal
2 Siwanoy Blvd.
Eastchester, NY 10707 (914) 337-5376

public; suburban; grades K-8; 24 staff; 370 students

Descriptors:

involving parents in school disciplinary actions
communicating openly with parents
using volunteers in noninstructional roles
establishing and communicating rules and related
policies
providing staff training on curriculum and instruction
providing staff training on discipline and human
relations
valuing personnel and building staff self-respect
working as a cohesive staff
involving students in decision making
improving physical facilities
involving parents in school disciplinary actions
involving citizens in instructional activities
training parents to assist in the school
involving staff members in community life

59. Babylon High School

James I. Brucia, Principal
50 Railroad Ave.
Babylon, NY 11702 (516) 661-5810
contact: Robert J. Manley same address

public; suburban; grades 7-12; 66 staff; 1040 students

Descriptors:

attracting citizens to view school activities
making telephone calls to parents
sending written communications to parents
using publicity to enhance the school image
establishing and communicating rules and related
policies

implementing schoolwide curriculum programs
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 visiting classes (principals and supervisors) to improve instruction
 valuing personnel and building staff self-respect
 providing resources for teachers
 expressing genuine concern for students
 planning for students
 providing informal counseling by staff members
 involving students in decision making
 widening extracurricular participation
 emphasizing competitive events (contests, sports)
 creating organizational patterns to effect desired behaviors
 using schedules to effect desired behaviors
 implementing schoolwide curriculum programs
 using volunteers in noninstructional roles
 involving staff members in community life
 providing services to the community

60. Bridgewater-Raritan High School E.

Murry Tart, Vice Principal
 P.O. 301
 Martinsville, NJ 08836 (201) 722-1500 ext. 403

public; suburban; grades 9-12; 134 staff; 1750 students

Descriptors:

promoting use of school for community meetings
 establishing and communicating rules and related policies
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 valuing personnel and building staff self-respect
 involving students in decision making
 widening extracurricular participation

61. Cavallini Middle School

Bruce E. Dursema, Vice Principal
 395 W. Saddle River Rd.
 Upper Saddle River, NJ 07458 (201) 327-4401

public; suburban; grades 6-9; 44 staff; 586 students

Descriptors:

attracting citizens to view school activities
 promoting use of school for community meetings
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 dividing the school into units
 improving informal student/staff interactions
 emphasizing competitive events (contests, sports)

62. Comsewogue Senior High School

Louis Mortellaro, Asst. Principal
 565 Bicycle Path
 Port Jefferson Station, NY 11776 (516) 473-8100 ext. 302

public; suburban; grades 10-12; 86 staff; 1209 students

Descriptors:

involving citizens in decision making
 involving parents in school disciplinary actions
 using volunteers in noninstructional roles
 sending written communications to parents
 providing services in the community
 using publicity to enhance the school image
 involving students in the community

involving parents in disciplining, both formal and informal
 reinforcing positive behavior
 implementing schoolwide curriculum programs
 placing students for appropriate individual instruction
 providing staff training on discipline and human relations
 involving staff in decision making about school policy
 providing counseling services for students
 providing informal counseling by staff members
 facilitating peer counseling
 involving students in decision making
 developing a spirit of pride in the school
 widening extracurricular participation
 incorporating individual students
 emphasizing competitive events (contests, sports)
 emphasizing student responsibility

63. Helm Middle School

Robert Schaefer, Principal
 175 Helm Rd.
 Williamsville, NY 14221 (716) 689-7064

public; suburban; grades 6-8; 55 staff; 870 students

Descriptors:

using team teaching
 working as a cohesive staff
 appreciating others in the school
 maintaining attractive physical facilities
 using schedules to effect desired behaviors
 creating a positive atmosphere

64. Leonia High School

Melvin Zirkes, Principal
 100 Christie Heights St.
 Leonia, NJ 07922 (201) 461-9100

public; suburban; grades 9-12; 55 staff; 600 students

Descriptors:

attracting citizens to view school activities
 promoting use of school for community meetings
 involving citizens in decision making
 involving parents in school disciplinary actions
 communicating openly with parents
 cooperating with other agencies
 making telephone calls to parents
 using publicity to enhance the school image
 using community agencies as resources
 establishing and communicating rules and related policies
 involving parents in disciplining, both formal and informal
 involving staff in decision making about school policy
 involving students in decision making
 giving students public recognition for desirable behavior
 giving awards to individual students

65. Northern Valley Regional High School*

Paul A. Miller, Asst. Principal
 150 Knickerbocker Rd.
 Demarest, NJ 07627 (201) 768-3200
 contact: Eugene J. Westlake same address

public; suburban; grades 9-12; 89 staff; 1220 students

Descriptors:

attracting citizens to view school activities
 involving citizens in decision making
 securing services from community organizations and businesses

sending written communications to parents
using community agencies as resources
establishing and communicating rules and related policies
improving physical facilities
training parents to assist in the school
cooperating with community agencies
involving staff members in community life
providing services to the community
involving students in the community

86. Pompton Lakes High School*

Joel B. McKenzie, Principal
Pompton Lakes, NJ 07442 (201) 835-7100

public; suburban; grades 9-12; 57 staff; 704 students

Descriptors:

providing remediation to meet individual needs
providing enrichment to meet individual needs
involving teachers in curriculum planning
giving special privileges and rewards for desirable behavior
maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors

87. Port Chester Senior High School*

Anthony J. Napoli, Principal
Port Chester, NY 10573 (914) 939-7300

public; suburban; grades 10-12; 53 staff; 950 students

Descriptors:

attracting citizens to view school activities
training parents to assist in the school
using volunteers in noninstructional roles
involving staff members in community life
providing services to the community
using publicity to enhance the school image
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
providing staff training on discipline and human relations
involving staff in decision making about school policy
widening extracurricular participation
incorporating individual students
appreciating others in the school
creating a successful experience for students
improving physical facilities
using schedules to effect desired behaviors
involving students in the community
reacting realistically to problems
forming a drug and alcohol education committee to help deal with substance abuse

88. Project P.A.T.C.H./Northport

Thomas J. O'Donnell, Project Director
Laurel Hill Rd.
Northport, NY 11768 (516) 261-9000 ext. 284

public; suburban; grades 10-12; 147 staff; 2400 students;

Descriptors:

involving citizens in instructional activities
involving citizens in decision making
involving parents in school disciplinary actions
using volunteers in noninstructional roles
adding courses or experiences to the curriculum (providing choice)

providing staff training on parent/community relationships
involving students in decision making
establishing formal student/faculty groups
emphasizing student responsibility
creating organizational patterns to effect desired behaviors
providing a law program within the high school
securing services from community organizations and businesses
involving staff members in community life
providing services to the community
promoting a large number of school/community activities (legal hotline; intergenerational awareness workshop)
establishing an educational ombudsman and student in-house court system

89. Roy C. Ketcham High School*

Thomas J. Connelly, Vice Principal
Myers Corners Rd.
Wappingers Falls, NY 12590 (914) 297-3737
contact: T.E. Brooks

public; suburban; grades 10-12; 127 staff; 1806 students

Descriptors:

involving parents in school disciplinary actions
training parents to assist in the school
securing services from community organizations and businesses
using volunteers in noninstructional roles
sending written communications to parents
using community agencies as resources
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
providing staff training on discipline and human relations
involving staff in decision making about school policy
providing counseling services for students
providing for counseling adults in the school (parents and staff)
involving students in decision making
improving informal student/staff interactions
developing a spirit of pride in the school
appreciating others in the school
improving physical facilities
creating organizational patterns to effect desired behaviors

70. Valhalla High School

Don H. Richardson
Valhalla, NY 10595 (914) 946-5900

public; suburban; grades 7-12; 57 staff; 863 students

Descriptors:

attracting citizens to view school activities
using volunteers in noninstructional roles
using publicity to enhance the school image
establishing and communicating rules and related policies
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
providing resources for teachers
involving students in decision making
creating organizational patterns to effect desired behaviors
training parents to assist in the school
involving citizens in instructional activities
providing services to the community

71. **Whitesboro Junior High School**
Christ S. Alexander, Principal
Whitesboro, NY 13492 (315) 792-4400

public; suburban; grades 8-9; 61 staff; 740 students

Descriptors:

communicating openly with parents
establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
establishing procedures for assessing or referring of students
involving staff in decision making about school policy
working as a cohesive staff
involving teachers in curriculum planning

72. **Sandy Creek Central Schools**
George O'Sullivan, Principal
Sandy Creek, NY 13145 (315) 387-3495
contact: James Zatlukal, (315) 387-3445

public; rural; grades K-12; 33 staff; 720 students

Descriptors:

using publicity to enhance the school image
establishing and communicating rules and related policies
establishing alternative discipline programs
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
widening extracurricular participation
improving physical facilities
creating organizational patterns to effect desired behaviors
attracting citizens to view school activities
promoting use of the school for community meetings
using volunteers in noninstructional roles
providing community agencies as resources

73. **John K. Ossi Vocational Technical High School***
Frank J. Verheul, Principal
Hawkins Rd.
Medford, NJ 08055 (609) 654-0200
contact: Virginia Grodeck same address

public; rural; grades 9-12; 64 staff; 899 students

Descriptors:

involving citizens in decision making
establishing and communicating rules and related policies
requiring cooperative adult student actions to enforce rules
providing staff training on discipline and human relations
valuing personnel and building staff self-respect
expressing genuine concern for students
appreciating others in the school
emphasizing student responsibility
creating a successful experience for students
having students and teachers work together on projects

involving parents in disciplinary actions
training parents to assist in the school
involving staff members in community life
using publicity to enhance the school image

74. **Norwood-Norfolk Junior-Senior High School**
Norman Koslofsky, Principal
Norwood, NY 13668 (315) 353-6631

public; rural; grades 7-12; 60 staff; 850 students

Descriptors:

attracting citizens to view school activities
involving parents in school disciplinary actions
securing services from community organizations and businesses
providing services in the community
using community agencies as resources
establishing and communicating rules and related policies
reinforcing positive behavior
implementing schoolwide curriculum programs
providing remediation to meet individual needs
placing students for appropriate individual instruction
providing staff training in a variety of areas
involving staff in decision making about school policy
expressing genuine concern for students
involving students in decision making
establishing formal student/faculty groups
widening extracurricular participation
improving physical facilities
making home visits
using publicity to enhance the school image
communicating with parents on a continual basis

75. **Pioneer Central High School**
Raymon J. Cenni, Principal
County Line Rd.
Yorkshire, NY 14173 (716) 492-4600
contact: Henry Heslop same address

public; rural; grades 9-12; 67 staff; 1100 students

Descriptors:

sending written communications to parents
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
valuing personnel and building staff self-respect
involving staff in decision making about school policy
improving informal student/staff interactions
widening extracurricular participation
emphasizing student responsibility
involving citizens in instructional activities
using volunteers in noninstructional roles
involving staff members in community life
providing services to the community
using publicity to enhance school image

76. **Withdrawn**

Region 3

District of Columbia
Delaware
Maryland

Pennsylvania
Virginia
West Virginia

77. **Arlington Elementary School 234**
Baltimore, MD 21215
Listed in *The Journalism Report*

78. **Cross Country Elementary School 247**
6100 Cross Country Blvd.
Baltimore, MD 21215
Listed in *The Journalism Report*

79. **Dickey Hill Elementary School 201**
5025 Dickey Hill Rd.
Baltimore, MD 21207
Listed in *The Journalism Report*

80. **Gardenville Elementary School 211**
5300 Belair Rd.
Baltimore, MD 21206
Listed in *The Journalism Report*

81. **Glenmont Elementary**
6211 Walther Ave.
Baltimore, MD 21206
Listed in *The Journalism Report*

82. **Gulford Elementary School 214**
Vera Carrington, Principal
4520 York Rd.
Baltimore, MD 21212
Listed in *The Journalism Report*

public; large urban; 375 students

Descriptors:
stressing time on task and a structured curriculum
encouraging staff to use new educational techniques
developing a spirit of pride in the school
visiting classes (principals and supervisors) to help
improve instruction
rewarding students for desired behavior

83. **Hampden Elementary School 55**
John Hall, Principal
3606 Chestnut Ave.
Baltimore, MD 21211
Listed in *The Journalism Report*

public; large urban; 750 students

Descriptors:
stressing time on task and a structured curriculum
providing inservice training for teachers

84. **Leith Walk Elementary School 245**
1235 Sherwood Ave.
Baltimore, MD 21239
Listed in *The Journalism Report*

85. **Mount Vernon Elementary School**
Minnie L. Dear, Principal
2601 Commonwealth Ave.
Alexandria, VA 22305 (703) 549-2072
contact: William E. Thomas same address

public; large urban; grades K-6; 60 staff; 880 students

Descriptors:
involving citizens in instructional activities
involving parents in school disciplinary actions
involving staff members in community life
creating a successful experience for students
improving physical facilities

86. **Oyster Elementary School**
Frank N. Miele, Principal
29th and Calvert Sts., N.W.
Washington, D.C. 20008 (202) 673-7277
contact: José Somoza (202) 282-0133

public; large urban; grades pre-6; 330 students

Descriptors:
implementing schoolwide curriculum programs
using team teaching
meeting individual student needs
providing staff training on curriculum and instruction
valuing personnel and building staff self-respect
expressing genuine concern for students
providing counseling services to students
providing bilingual education programs
(English/Spanish)

87. **Eastern Senior High School**
Evelyn Pasteur Valentine, Principal
1101 East 33rd St.
Baltimore, MD 21218 (301) 396-6275

public; large urban; grades 9-10; 165 students

Descriptors:
involving parents in school disciplinary actions
cooperating with other agencies
using community agencies as resources
involving students in the community
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
planning for students
providing informal counseling by staff members
involving citizens in decision making
securing services from community organizations
and businesses

88. **Edmondson Sr. High School**
Susan S. Jones, Principal
501 Athol Ave.
Baltimore, MD 21229 (301) 396-0685
contact: Joel Carrington (301) 396-1632

public; large urban; grades 9-12; 91 staff; 1570 students

Descriptors:
cooperating with other agencies
using community agencies as resources

implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum
 (providing choice)
 stressing academic excellence and basic skills
 meeting individual student needs
 providing counseling services for students
 emphasizing competitive events (contests, sports)
 giving special privileges and rewards for desirable
 behavior
 giving students public recognition for desirable behavior
 improving physical facilities

89. Fallstaff Middle School*

Gloria A. Pegram, Principal
 3801 Fallstaff Rd.
 Baltimore, MD 21215 (301) 396-0682
 contact: David Herstein same address

public; large urban; grades 6-8; 40 staff; 720 students

Descriptors:

providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 using team teaching
 involving teachers in curriculum planning
 improving informal student/staff interactions
 developing a spirit of pride in the school
 widening extracurricular participation
 incorporating individual students
 emphasizing student responsibility
 giving students positive written and oral
 responses from staff
 giving students public recognition for desirable behavior
 emphasizing desired student behaviors
 providing recognition for academic excellence
 using schedules to effect desired student behaviors
 creating organizational patterns to effect desired
 behaviors

90. Maury High School

J. Frank Sellaw, Principal
 322 Shirley Ave.
 Norfolk, VA 23517
 Listed in *The Journalism Report*

public; large urban; 1801 students

Descriptors:

providing innovative programs
 establishing and communicating rules and related
 policies
 adopting and practicing formalized programs for
 dealing with discipline

91. Norcom High School

Lindell Wallace, Asst. Principal
 2900 Turnpike Rd.
 Portsmouth, VA 23707
 Listed in *The Journalism Report*

public; large urban; 811 students

Descriptors:

providing a career oriented curriculum

92. Norfolk Technical Vocational Center

Edward L. Daughtrey, Principal
 1330 N. Military Highway
 Norfolk, VA 23502 (804) 481-5516
 contact: Robert P. Freeman same address

public; large urban; grades 10-12; 53 staff; 1300 students

Descriptors:

expressing genuine concern for students
 informing the counselor about students' academic
 progress
 widening extracurricular participation
 appreciating others in the school
 emphasizing student responsibility
 giving students public recognition for desirable behavior
 giving awards to individual students
 giving special privileges and rewards for desirable
 behavior
 cooperating with other agencies
 promoting use of the school for community meetings
 sending written communications to parents
 providing services in the community
 using publicity to enhance the school image
 involving students in the community

93. Northeast Middle School

Terry D. Biller, Principal
 5001 Moravia Rd.
 Baltimore, MD 21206 (301) 396-9649
 contact: Beverly Crisp (301) 396-9648

public; large urban; grades 7-9; 55 staff; 925 students

Descriptors:

making telephone calls to parents
 providing enrichment to meet individual needs
 using team teaching
 meeting individual student needs
 eliminating unnecessary tasks for staff
 maintaining close communication with parents
 providing teachers with planning time

94. South Mountain Junior High School*

Edward S. Sebring
 S. Church St. and Emans Ave.
 Allentown, PA 18103 (215) 820-2149
 contact: Ruel J. Becker same address

public; large urban; grades 7-9; 66 staff; 996 students

Descriptors:

attracting citizens to view school activities
 involving parents in school disciplinary actions
 communicating openly with parents
 communicating continually with parents
 establishing and communicating rules and related
 policies
 requiring cooperative adult/student actions to
 enforce rules
 involving parents in disciplining, both formal
 and informal
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 expressing genuine concern for students
 working as a cohesive staff
 establishing formal student/faculty groups
 improving informal student/staff interactions
 developing a spirit of pride in the school
 giving students positive written and oral responses
 from staff
 maintaining attractive physical facilities

95. Beechfield Elementary School 246

301 South Beechfield Ave.
 Baltimore, MD 21219
 Listed in *The Journalism Report*

public; large urban, inner-city

96. **Carrollton Elementary School 139**
200 North Central Ave.
Baltimore, MD 21202
Listed in *The Journalism Report*

public; large urban, inner-city

97. **Highlandtown Elementary School 237**
231 Eaton St.
Baltimore, MD 21224
Listed in *The Journalism Report*

public; large urban, inner-city

98. **James Mosher Elementary School 144**
1000 Wheeler Ave.
Baltimore, MD 21216
Listed in *The Journalism Report*

public; large urban, inner city

99. **John Eager Howard Elementary School 61**
2011 Linden Ave.
Baltimore, MD 21217
Listed in *The Journalism Report*

public; large urban, inner-city

100. **Lafayette Elementary School 202**
850 Braddish Ave.
Baltimore, MD 21216
Listed in *The Journalism Report*

public; large urban, inner-city

101. **Mt. Royal Elementary***
Ann L. France, Principal
121 McMechen St.
Baltimore, MD 21217 (301) 396-0864
contact: Rose Berlin same address

public; large urban, inner-city; grades K-8; 34 staff;
630 students

Descriptors:
promoting use of school for community meetings
providing enrichment to meet individual needs

102. **Sarah M. Roach Elementary School 73**
Ellen C. Johns, Principal
3434 Old Frederick Rd.
Baltimore, MD 21229
Listed in *The Journalism Report*

public; large urban, inner-city; 375 students

Descriptors:
stressing time on task and structured curriculum
improving informal student/staff interactions
ensuring that teachers are placed according to their
skills and talents
making teachers responsible for discipline in their
classrooms

103. **Thomas G. Hayes Elementary School 102**
601 North Central Ave.
Baltimore, MD 21202
Listed in *The Journalism Report*

public; large urban, inner-city

104. **Abraham Lincoln Junior High School**
Robert A. Pohle, Principal
1001 Lehigh Ave.
Lancaster, PA 17602 (717) 291-6187

public; large urban, inner-city; grades 7-9; 48 staff;
504 students

Descriptors:
making home visits
adopting formalized programs for dealing with
discipline
stressing academic excellence and basic skills
using team teaching
meeting individual student needs
providing informal counseling by staff members
counseling students out of school
establishing formal student/faculty groups
emphasizing student responsibility

105. **Chinquapin Middle School**
Craig Spilman, Principal
900 Woodbourne Ave.
Baltimore, MD 21212 (301) 396-6424

public; large urban, inner-city; grades 6-8; 82 staff;
1400 students

Descriptors:
cooperating with other agencies
sending written communications to parents
involving staff members in community life
using publicity to enhance the school image
involving students in the community
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
providing remediation to meet individual needs
providing enrichment to meet individual needs
stressing academic excellence and basic skills
using team teaching
meeting individual student needs
valuing personnel and building staff self-respect
involving staff in decision making about school policy
widening extracurricular participation
emphasizing student responsibility
giving students positive written and oral responses
from staff
creating a successful experience for students
maintaining attractive physical facilities
creating organizational patterns to effect desired
behaviors
using volunteers in noninstructional roles

106. **Louis E. Dierus School***
Sandra Holod, Asst. Principal
Washington and Irving Sts.
Allentown, PA 18101 (215) 820-2525

public; large urban, inner-city; grades 10-12; 85 staff;
1256 students

Descriptors:
sending written communications to parents
assuring preventive adult supervision
adopting formalized programs for dealing with
discipline
valuing personnel and building staff self-respect
providing resources for teachers
developing a spirit of pride in the school
giving students public recognition for desirable
behavior
giving awards to individual students

107. **Raub Junior High School**
Glenn F. Smartschan, Principal
St. Cloud and Walnut Sts.
Allentown, PA 18104 (215) 820-2156

public; large urban, inner-city; grades 7-9; 68 staff;
850 students

Descriptors:

using community agencies as resources
assuring preventive adult supervision
adopting formalized programs for dealing with
discipline
providing remediation to meet individual needs
placing students for appropriate individual instruction
improving physical facilities
creating organizational patterns to effect desired
behaviors
involving parents in disciplinary actions

108. **Wallbrook Sr. High School**
Lois T. Scherer, Dept. Head, Guidance
2000 Edgewood St.
Baltimore, MD 21216 (301) 396-0727
contact: Anne O. Emery (301) 396-0721

public; large urban, inner-city; grades 9-12;
2300 students

Descriptors:

cooperating with other agencies
achieving unity between school and community
using community agencies as resources
adopting formalized programs for dealing with
discipline
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
placing students for appropriate individual instruction
meeting individual student needs
providing counseling services for students
facilitating peer counseling
involving students in decision making
improving informal student/staff interactions
giving students public recognition for desirable
behavior
creating organizational patterns to effect desired
behaviors

109. **William Allen High School**
Robert D. Brown, Asst. Principal
17th and Turner Sts.
Allentown, PA 18104 (215) 820-2350
contact: Patrick Howlett (215) 820-2083

public; large urban, inner-city; grades 10-12; 130 staff;
2284 students

Descriptors:

sending written communications to parents
providing services in the community
assuring preventive adult supervision
visiting classes (principals and supervisors)
to improve instruction
providing resources for teachers
expressing genuine concern for students
involving students in decision making
widening extracurricular participation
maintaining attractive physical facilities
creating organizational patterns to effect
desired behaviors
maintaining a spirit of school pride
developing an in-school suspension program

110. **Sacred Heart Academy**
Sister Mary Macrena, SND, Principal
1713 Amherst St.
Winchester, VA 22601 (703) 662-7177

private, parochial; small urban; grades K-8; 8 staff;
195 students

Descriptors:

sending written communications to parents
working as a cohesive staff
improving informal student/staff interactions
appreciating others in the school

111. **Berwick Area Senior High School**
Betty C. Henrie, Principal
1100 Fowler Ave.
Berwick, PA 18603 (717) 759-1251

public; small urban; grades 10-12; 53 staff; 796 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
assuring preventive adult supervision
involving staff in decision making about school policy
involving teachers in curriculum planning
involving students in decision making
developing a spirit of pride in the school
creating a positive atmosphere
training parents to assist in the school
providing services to the community

112. **Greensburg Salem Junior High School***
Greensburg Salem School District
Thomas Yarbaretz, Asst. Principal
301 N. Main St.
Greensburg, PA 15601 (412) 832-2936

public; small urban; grades 7-9; 70 staff; 1266 students

Descriptors:

training parents to assist in the school
cooperating with other agencies
requiring cooperative adult/student actions to
enforce rules
adopting formalized programs for dealing with
discipline
reinforcing positive behavior
establishing procedures for assessing or
referring of students
establishing alternative discipline programs
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
providing remediation to meet individual needs
providing enrichment to meet individual needs
stressing academic excellence and basic skills
meeting individual student needs
having no locks on the lockers
providing staff training on discipline and human
relations
providing counseling services for students

113. **Greenville County High School**
Alvin W. Anderson, Principal
Harding St.
Emporia, VA 23847
Listed in *The Journalism Report*

public; small urban; 547 students

Descriptors:

exhibiting genuine concern for students
providing services in the community

114. **John Piersol McCaskey High School**
Charles Lohin, Principal
445 N. Reservoir St.
Lancaster, PA 17601 (717) 291-6211

public; small urban; grades 10-12; 108 staff;
2100 students

Descriptors:

establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
providing staff training in a variety of areas
valuing personnel and building staff self-respect
involving staff in decision making about school policy
widening extracurricular participation
emphasizing student responsibility
giving students public recognition for desirable behavior
securing services from community organizations

115. **RCA School Youth Development Center, RCA***
Wylie J. Hinson, Jr., Director of Education
3701 Old Travose Rd.
Cornwells Heights, PA 19020 (215) 671-3252

correctional institution; small urban; grades K-12;
25 staff; 300 students

Descriptors:

training staff in school discipline and individualized learning
involving students in school decision making,
including hiring of staff
having an ethnic and sex balance among staff
giving students recognition for achievement
having respect for students, staff and property
establishing and communicating rules and related policies

116. **Stroudsburg High School**
Karl H. Dickl, Principal
1100 West Main St.
Stroudsburg, PA 18360 (717) 421-1900 ext. 51
contact: Andrew R. Silock same address

public; small urban; grades 9-12; 69 staff; 1156 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
communicating openly with parents
making home visits
making telephone calls to parents
sending written communications to parents
establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
implementing schoolwide curriculum programs
providing counseling services for students
widening extra-curricular participation
incorporating individual students
improving physical facilities
making home visits
attracting citizens to school to view activities
using school for community meetings

117. **Trinity Middle School***
Thomas J. Frank, Asst. Principal
R.D. 6, Box 174
Washington, PA 15301 (412) 228-2114
contact: James W. Husk same address

public; small urban; grades 6-8; 71 staff; 1200 students

Descriptors:

communicating continually with parents
establishing and communicating rules and related policies
expressing genuine concern for students
working as a cohesive staff
giving students public recognition for desirable behavior
giving awards to individual students
maintaining attractive physical facilities

118. **Beaver Run School**
Ronald O. Willey, Principal
Ocean City Rd.
Salisbury, MD 21801 (301) 742-6195
contact: Harold A. Fulton same address

public; suburban; grades K-6; 31 staff; 538 students

Descriptors:

involving citizens in instructional activities
involving parents in school disciplinary actions
using volunteers in noninstructional roles
sending written communications to parents
communicating continually with parents
using media to enhance the school
adopting formalized programs for dealing with discipline
establishing procedures for assessing or referring of students
providing enrichment to meet individual needs
maintaining attractive physical facilities
improving physical facilities

119. **Wilmer F. Loomis School**
Steven Woolf, Principal
S. Central Blvd.
Broomall, PA 19008 (215) 356-9400 ext. 53

public; suburban; grades K-5; 19 staff; 350 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making
involving parents in school disciplinary actions
training parents to assist in the school
communicating openly with parents
using volunteers in noninstructional roles
making telephone calls to parents
sending written communications to parents
providing services in the community
using publicity to enhance the school image
communicating continually with parents
establishing and communicating rules and related policies
using organization to establish an orderly school
using team teaching
valuing personnel and building staff self-respect
working as a cohesive staff
giving students positive written and oral responses from staff

120. Avon Grove Middle School*

W. N. Steltzer, Jr., Principal
Schoolhouse Rd.
West Grove, PA 19390 (215) 869-3022

public; suburban; grades 5-8; 45 staff; 800 students

Descriptors:

attracting citizens to view school activities
making telephone calls to parents
sending written communications to parents
establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
providing remediation to meet individual needs
using team teaching
valuing personnel and building staff self-respect
involving students in decision making
widening extracurricular participation
emphasizing competitive events (contests, sports)
appreciating others in the school
emphasizing student responsibility
giving students public recognition for desirable behavior
improving physical facilities
using volunteers in noninstructional roles
using the school for community meetings

121. Douglas S. Freeman High School

Richard B. Anthony, Principal
8701 Three Chopt Rd.
Richmond, VA 23229 (804) 288-6554

public; suburban; grades 9-12; 108 staff; 1826 students

Descriptors:

using volunteers in noninstructional roles
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
valuing personnel and building staff self-respect
involving teachers in curriculum planning
improving physical facilities
using schedules to effect desired behaviors
providing services to the community
involving staff members in community life

122. Dover Area High School

Bernard A. Lomman, Asst. Principal
W. Canal St.
Dover, PA 17315 (717) 292-3671

public; suburban; grades 9-12; 58 staff; 1010 students

Descriptors:

cooperating with other agencies
adopting formalized programs for dealing with discipline
placing students for appropriate individual instruction
providing resources for teachers
facilitating peer counseling
improving physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors

123. Franklin Senior High School

Fred W. Cogswell, Asst. Principal
12000 Reisterstown Rd.
Reisterstown, MD 21136 (301) 833-0580
contact: Kenneth R. Flickinger same address

public; suburban; grades 10-12; 70 staff; 1100 students

Descriptors:

using volunteers in noninstructional roles
cooperating with other agencies
making telephone calls to parents
establishing and communicating rules and related policies
assuring preventive adult supervision
implementing schoolwide curriculum programs
valuing personnel and building staff self-respect
establishing formal student/faculty groups
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
giving awards to individual students
attracting citizens to school to view activities
involving parents in assisting in the school
using volunteers in noninstructional roles
involving staff members in community life
providing services to the community
using community agencies as resources

124. Highland Springs High School

William Boshier, Principal
15 S. Oak Ave.
Highland Springs, VA 23075
Listed in *The Journalism Report*

public; suburban; 1897 students

Descriptors:

visiting students' homes
developing a spirit of pride in the school
adopting and practicing formalized programs for dealing with discipline
giving students public recognition for desired behavior

125. Jack Jouett Middle School

James B. Helvin, Jr., Principal
Route 5
Charlottesville, VA 22901 (804) 973-5374
contact: William H. Ralnes same address

public; suburban; grades 5-8; 50 staff; 650 students

Descriptors:

using volunteers in noninstructional roles
valuing personnel and building staff self-respect
involving staff in decision making about school policy
expressing genuine concern for students
working as a cohesive staff
providing open communications between parents and teachers
training parents to assist in the school
attracting citizens to school to view school activities
providing open communications between parents and teachers

126. Oakton High School

George Griswold, Asst. Principal
Vienna, VA 22180 (703) 281-4900

public; suburban; grades 9-12; 120 staff; 2700 students

Descriptors:

using volunteers in noninstructional roles
making telephone calls to parents

establishing and communicating rules and related policies
involving staff in decision making about school policy
improving faculty meetings
providing counseling services for students
involving students in decision making
emphasizing student responsibility
training parents to assist in the school
providing resources for teachers
attracting citizens to view school activities
making home visits

127. Pennsbury High School*

Duane E. Bair, Principal
705 Hood Blvd.
Fairless Hills, PA 19030 (215) 943-6200

public; suburban; grades 11-12; 1900 students

Descriptors:

providing services in the community
establishing and communicating rules and related policies
evaluating the system before starting the new program
involving staff in decision making about school policy
developing a spirit of pride in the school
widening extracurricular participation
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
maintaining attractive physical facilities
using schedules to effect desired behaviors
communicating continually with parents

128. Shawnee Intermediate School

Charles A. DeBells, Principal
1010 Echo Trail
Easton, PA 18042 (215) 253-9686
contact: Phillip J. Spaziam (215) 258-2361

public; suburban; grades 8-9; 80 staff; 1400 students

Descriptors:

adopting formalized programs for dealing with discipline
meeting individual student needs
giving students public recognition for desirable behavior

129. Upper St. Clair High School*

Parnell H. Hoffman, Principal
1825 McLaughlin Run Rd.
Upper St. Clair, PA 15241 (412) 833-1600
contact: Walter Henricks same address

public; suburban; grades 9-12; 108 staff; 1888 students

Descriptors:

attracting citizens to view school activities
involving parents in school disciplinary actions
training parents to assist in the school
using volunteers in noninstructional roles
cooperating with other agencies
sending written communications to parents
establishing and communicating rules and related policies
providing remediation to meet individual needs
stressing academic excellence and basic skills
involving staff in decision making about school policy
providing resources for teachers
planning for students
involving students in decision making

emphasizing student responsibility
creating organizational patterns to effect desired behaviors
involving students in the community

130. Wheatland Junior High School

Ronald N. Mable, Principal
919 Hamilton Park Dr.
Lancaster, PA 17603 (717) 291-6285
contact: Myron Rittler (717) 291-6125

public; suburban; grades 7-9; 42 staff; 485 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
communicating openly with parents
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
stressing academic excellence and basic skills
using team teaching
providing counseling services for students
providing informal counseling by staff members
involving students in decision making
establishing formal student/faculty groups
giving students public recognition for desirable behavior
giving awards to individual students

131. The Barclay School

Jerry Kinchy, Head Teacher
916 S. Main
Tonanda, PA 18848 (717) 285-9620

private, parochial; rural; grades K-6; 3 staff; 15 students

Descriptors:

meeting individual student needs
providing staff training on curriculum and instruction
providing staff training on discipline and human relations
expressing genuine concern for students
involving students in decision making

132. Elderton Junior/Senior High School

Joseph F. Marcoline, Principal
Elderton, PA 15736 (412) 354-2153

public; rural; grades 7-12; 35 staff; 595 students

Descriptors:

using publicity to enhance the school image
communicating continually with parents
establishing and communicating rules and related policies
valuing personnel and building staff self-respect
incorporating individual students
emphasizing student responsibility
involving citizens in instructional activities
attracting citizens to view school activities
sending written communications to parents
involving staff members in community life
providing services to the community

133. Kennard-Dale High School

Nicholas J. Corbo, Principal
Fawn Grove, PA 17321 (717) 382-4871

public; rural; grades 9-12; 40 staff; 600 students

Descriptors:
 communicating openly with parents
 establishing and communicating rules and related policies
 using organization to establish an orderly school

134. **Littlestown Senior High School***
 John D. "Jack" Bream, Asst. Principal
 Littlestown, PA 17340 (717) 359-4146 ext. 64
 contact: Glen M. Moyer same address

public; rural; grades 9-12; 40 staff; 650 students

Descriptors:
 attracting citizens to view school activities
 using volunteers in noninstructional roles
 making telephone calls to parents
 sending written communications to parents
 involving staff members in community life
 using publicity to enhance the school image
 establishing and communicating rules and related policies
 stressing academic excellence and basic skills
 valuing personnel and building staff self-respect
 facilitating peer counseling
 involving students in decision making
 widening extracurricular participation
 giving students public recognition for desirable behavior
 creating organizational patterns to effect desired behaviors
 involving students in the community

135. **Mars Middle School***
 Thomas D. Tindall, Principal
 R.D. 2
 Mars, PA 16046 (412) 625-3145

public; rural; grades 6-8; 30 staff; 560 students

Descriptors:
 valuing personnel and building staff self-respect
 working as a cohesive staff
 planning for students
 establishing a student crisis center
 involving students in decision making
 developing a spirit of pride in the school
 widening extracurricular participation
 appreciating others in the school
 emphasizing student responsibility
 creating a successful experience for students
 having students and teachers work together on projects
 maintaining attractive physical facilities
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 creating a positive atmosphere

136. **Maurice J. McDonough High School***
 W. Cecil Short, Principal
 Route 2, Box 74-Q
 Pomfret, MD 20675 (301) 934-2944

public; rural; grades 9-12; 76 staff; 1400 students

Descriptors:
 adding courses or experiences to the curriculum (providing choice)

providing remediation to meet individual needs
 widening extracurricular participation
 emphasizing student responsibility
 creating organizational patterns to effect desired behaviors
 using schedules to effect desired behaviors
 creating a positive atmosphere

137. **Northeastern Junior High School**
 Fred L. Hainley, Asst. Principal
 Manchester, PA 17315 (717) 266-3676

public; rural; grades 7-8; 35 staff; 530 students

Descriptors:
 using publicity to enhance the school image
 using media to enhance the school
 dividing the school into units
 working as a cohesive staff
 developing a spirit of pride in the school
 widening extracurricular participation
 giving students public recognition for desirable behavior

138. **Stroudsburg Middle School**
 Paul Hasakal, Principal; Steve Boston, Asst.
 Chipperfield Drive
 Stroudsburg, PA 18360 (717) 421-4834

public; rural; grades 5-8; 60 staff; 1068 students

Descriptors:
 attracting citizens to view school activities
 using publicity to enhance the school image
 implementing schoolwide curriculum programs
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 using team teaching
 meeting individual student needs
 providing for counseling adults in the school (parents and staff)
 developing a spirit of pride in the school
 widening extracurricular participation
 emphasizing competitive events (contests, sports)

139. **Williams Valley High School**
 David E. Michael, Secondary Principal
 Route 209
 Tower City, PA 17980 (717) 647-2167
 contact: Ralph H. Lutz same address

public; rural; grades 7-12; 48 staff; 775 students

Descriptors:
 establishing and communicating rules and related policies
 assuring preventive adult supervision
 using organization to establish an orderly school
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 providing remediation to meet individual needs
 stressing academic excellence and basic skills
 meeting individual student needs
 providing staff training in a variety of areas
 facilitating informal relationships among teachers
 maintaining attractive physical facilities
 using the school for community meetings
 involving citizens in instructional activities
 training parents to assist in the school
 using publicity to enhance the school image
 using community agencies as resources

Region 4

Alabama
Florida
Georgia
Kentucky

Mississippi
North Carolina
South Carolina
Tennessee

140. Bayview Elementary School

Alvenia L. Scriven, Principal
3257 Lake Shore Blvd.
Jacksonville, FL 32210 (904) 388-2948
contact: Herb A. Sang (904) 633-6350

public; large urban; grades K-5; 26 staff; 510 students

Descriptors:

promoting use of school for community meetings
training parents to assist in the school
using volunteers in noninstructional roles
using publicity to enhance the school image
placing students for appropriate individual instruction
dividing the school into units
developing a spirit of pride in the school
improving physical facilities

141. Burton Elementary School

Barbara W. Crawford, Principal
4517 Granny White Pike
Nashville, TN 37204 (615) 296-1233

public; large urban; grades K-4; 15 staff; 230 students

Descriptors:

sending written communications to parents
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
providing remediation to meet individual needs
meeting individual student needs
having staff members interact with other schools
widening extracurricular participation
giving special privileges and rewards for desirable behavior

142. Dodson Elementary School

Carl K. Ross, Principal
4401 Chandler Rd.
Hermitage, TN 37076 (615) 889-0817

public; large urban; grades K-6; 40 staff; 930 students

Descriptors:

adding courses or experiences to the curriculum
(providing choice)
stressing academic excellence and basic skills
meeting individual student needs
providing counseling services for students

143. Hendricks Avenue Elementary*

Juanita K. Wilson, Principal
3400 Hendricks Ave.
Jacksonville, FL 32207 (904) 396-3319

public; large urban; grades K-4; 25 staff; 525 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
securing services from community organizations and businesses
cooperating with other agencies
providing enrichment to meet individual needs
providing for counseling adults in the school (parents and staff)
establishing a student crisis center
emphasizing competitive events (contests, sports)
giving students public recognition for desirable behavior
maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors
emphasizing organized volunteer programs

144. Maxey Elementary School

Lorraine K. Stretcher
1100 East Maple St.
Winter Garden, FL 32787 (305) 656-4733

public; large urban; grades K-6; 21 staff; 321 students

Descriptors:

establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
providing staff training on discipline and human relations
using organizational patterns to establish an orderly school

145. Mooreland Heights Elementary School

Erwin B. Bigger, Principal
5315 Magazine Rd.
Knoxville, TN 37920 (615) 577-4141

public; large urban; grades K-6; 25 staff; 430 students

Descriptors:

assuring preventive adult supervision
using organization to establish an orderly school
expressing genuine concern for students
widening extracurricular participation
emphasizing student responsibility
creating a successful experience for students
maintaining attractive physical facilities
encouraging self-discipline and self-reliance

146. Oglethorpe Elementary School*

Edwina W. Hill, Principal
601 Beckwith St., SW
Atlanta, GA 30314 (404) 525-6165
contact: Jane E. Foley (404) 659-3381

public; large urban; grades K-7; 19 staff; 497 students

Descriptors:

securing services from community organizations and businesses
establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal

147. Rocky Mountain Elementary School*

James Trayla, Principal
2400 Rocky Mountain Rd.
Marietta, GA 30066 (404) 926-6497
contact: Mary Anderson same address

public; large urban; grades K-5; 48 staff; 900 students

Descriptors:

communicating openly with parents
achieving unity between school and community
expressing genuine concern for students
working as a cohesive staff
improving informal student/staff interactions
providing services to the community
using community agencies as resources
involving staff members in community life

148. Tolbert Smith Grade Center

Larry Rancour, Principal
1925 West 13th St.
Jacksonville, FL 32209 (904) 354-6013
contact: Sara Lovette same address

public; large urban; grades 6; 38 staff; 657 students

Descriptors:

implementing schoolwide curriculum programs
stressing academic excellence and basic skills
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility

149. Carver Junior High School*

Clara L. Walters, Principal
4500 West Columbia St.
Orlando, FL 32805 (305) 293-6541
contact: Charles W. Weldinger same address

public; large urban; grades 7-9; 51 staff; 849 students

Descriptors:

communicating openly with parents
using publicity to enhance the school image
establishing and communicating rules and related policies
facilitating peer counseling
giving students positive written and oral responses from staff

giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
sending written communications to parents

150. Eddy Junior High School

Sarah J. Garrett, Counselor
2100 S. Lumpkin Rd.
Columbus, GA 31903 (404) 689-5073/5077

public; large urban; grades 7-8; 41 staff; 625 students

Descriptors:

using volunteers in noninstructional roles
providing remediation to meet individual needs
placing students for appropriate individual instruction
widening extracurricular participation

151. Ferndale Junior High*

W. Dean Dull, Principal
701 Ferndale Dr.
High Point, NC 27260 (919) 889-1916

public; large urban; grades 7-9; 65 staff; 900 students

Descriptors:

establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
providing remediation to meet individual needs
providing staff training on curriculum and instruction
providing staff training on discipline and human relations
involving staff in decision making about school policy
involving teachers in curriculum planning
working as a cohesive staff

152. Project P.A.S.S.

Pupil Personnel Services Demonstration Project
1015 10th Ave. North
St. Petersburg, FL 33705 (813) 822-0158
contact: John C. Kackley
Listed in *Programs That Work*,
Nat'l. School Dissemination Network

public; large urban; county-wide program; grades K-12;
6000 staff; 90,000 students

Descriptors:

establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
creating organizational patterns to effect desired behaviors
providing intervention strategies to minimize non-productive social behavior
providing consultation to school staff members
providing alternative discipline programs
providing counseling for individual students and for adults in the school
providing human relations activities for students
having parent training groups
having a "time-out" room as an alternative to suspension

153. Leonard Street Secondary School*

Lillie M. Jones, Principal
1009 Leonard St.
High Point, NC 27260 (919) 885-4624
contact: W.G. Anderson, Associate Superintendent
(919) 885-5161

public; large urban; grades 7-12; 150 students

Descriptors:

involving citizens in instructional activities
providing remediation to meet individual needs
providing enrichment to meet individual needs
meeting individual student needs
valuing personnel and building staff self-respect
involving staff in decision making about school policy
expressing genuine concern for students
working as a cohesive staff
facilitating peer counseling
appreciating others in the school
maintaining attractive physical facilities
adjusting class size
creating a positive atmosphere

154. Maplewood Comprehensive High School

Riley W. Elliott, Principal
401 Maplewood Lane
Nashville, TN 37216 (615) 226-6012

public; large urban; grades 9-12; 91 staff; 1600 students

Descriptors:

involving citizens in decision making
establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
involving staff in decision making about school policy
working as a cohesive staff
developing a spirit of pride in the school
giving students positive written and oral responses from staff
improving physical facilities
creating organizational patterns to effect desired behaviors

155. McMurray Junior High School

Ronald Webb, Principal
520 McMurray Dr.
Nashville, TN 37211 (615) 833-0873

public; large urban; grades 7-8; 34 staff; 640 students

Descriptors:

involving staff in decision making about school policy
involving students in decision making
establishing formal student/faculty groups
widening extracurricular participation
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students
maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors
attracting citizens to school to view activities
providing open communications between parents and teachers
using the school for community meetings

156. Mineral Springs Junior High

Bruce E. Tarkington, Principal
4559 Ogburn Ave.
Winston-Salem, NC 27105 (919) 767-2331

public; large urban; grades 7-8; 36 staff; 560 students

Descriptors:

involving citizens in instructional activities
sending written communications to parents
involving the principal in classrooms
providing counseling services for students

157. Redirection School

Robert E. Bridges, Asst. Superintendent
601 Devereux St.
Raleigh, NC 27611 (919) 755-6983
contact: Richard Murphy, Principal (919) 755-6630

public; large urban; grades 7-9; 16 staff; 100 students

Descriptors:

involving parents in school disciplinary actions
cooperating with other agencies
sending written communications to parents
requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
establishing procedures for assessing or referring of students
meeting individual student needs
providing counseling services for students
providing informal counseling by staff members
improving physical facilities
adjusting class size

158. Wiley Laboratory School

Jay V. Wise, Principal
1400 Northwest Blvd.
Winston-Salem, NC 27104 (919) 727-2378

public; large urban; grades 7-8; 45 staff; 650 students

Descriptors:

establishing and communicating rules and related policies
adding courses or experiences to the curriculum (providing choice)
placing students for appropriate individual instruction
meeting individual student needs
providing staff training on curriculum and instruction
expressing genuine concern for students
widening extracurricular participation

159. Woodland Hall Academy

Patricia K. Hardman, Director
4745 Centerville Rd.
Tallahassee, FL 32308 (914) 893-2216

private, secular; large urban; grades K-12; 11 staff; 105 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving parents in school disciplinary actions
involving parents in disciplining, both formal and informal
reinforcing positive behavior
providing remediation to meet individual needs
placing students for appropriate individual instruction

stressing academic excellence and basic skills
widening extracurricular participation
creating a successful experience for students

160. **Byck Elementary School**
Matt Benningfield, Principal
2328 Cedar
Louisville, KY 40212 (502) 776-4617
Listed in *The Journalism Report*

public; large urban, inner-city

Descriptors:
achieving unity between school and community
attracting citizens to view school activities
using volunteers in noninstructional roles
having a cohesive staff
developing a spirit of pride in the school

161. **Diggs Intermediate School**
Annie R. Hairston, Principal
1620 Vargrave St.
Winston-Salem, NC 27107 (919) 727-2424

public; large urban, inner-city; grades 5-6

Descriptors:
making telephone calls to parents
reinforcing positive behavior
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)
meeting individual student needs
involving staff in decision making about school policy
planning for students
involving students in decision making
giving students public recognition for desirable
behavior

162. **Lola M. Culver Elementary School**
Barbara H. Moore, Guidance Counselor
580 Lawton Ave.
Jacksonville, FL 32208 (904) 765-8181
contact: Robert M. Dore same address

public; large urban, inner-city; grades K-5; 24 staff;
385 students

Descriptors:
adopting formalized programs for dealing with
discipline
valuing personnel and building staff self-respect
improving faculty meetings
expressing genuine concern for students
meeting individual student needs

163. **Oak Park Elementary***
Clarine Suzrez, Principal
4916 10th Ave.
Tampa, FL 33605 (813) 248-2945/9515
contact: Beverly B. DeMott same address

public; large urban, inner-city; grades pre-6; 38 staff;
700 students

Descriptors:
involving citizens in decision making
communicating openly with parents
establishing and communicating rules and related
policies
adopting formalized programs for dealing with
discipline
creating a positive atmosphere

164. **Summit Drive Elementary School**
Allan M. Goodlett, Jr., Principal
424 Summit Dr.
Greenville, SC 29607 (803) 232-5088

public; large urban, inner-city; grades K-5; 24 staff;
398 students

Descriptors:
securing services from community organizations
and businesses
communicating openly with parents
cooperating with other agencies
making telephone calls to parents
expressing genuine concern for students
giving students positive written and oral responses
from staff
giving students public recognition for desirable
behavior

165. **Jan Mann Opportunity School North***
Robert Edwards, Principal
16101 NW 44th Court
Miami, FL 33054 (305) 625-0855
contact: Fran Altman same address

public; large urban, inner-city; grades 6-8; 35 staff;
385 students

Descriptors:
cooperating with other agencies
establishing and communicating rules and related
policies
adopting formalized programs for dealing with
discipline
reinforcing positive behavior
adding courses or experiences to the curriculum
(providing choice)
meeting individual student needs
providing staff training on discipline and human
relations
giving special privileges and rewards for desirable
behavior
giving awards to individual students
adjusting class size

166. **Provine High School**
G. M. Vincent, Principal
2400 Robinson St.
Jackson, MS 39209 (601) 354-1643
contact: Dan Merritt (601) 353-0073

public; large urban, inner-city; grades 10-12; 67 staff;
1125 students

Descriptors:
stressing academic excellence and basic skills
providing resources for teachers
expressing genuine concern for students
working as a cohesive staff
developing a spirit of pride in the school
giving students public recognition for desirable
behavior
giving awards to individual students
maintaining attractive physical facilities
creating a positive atmosphere
attracting citizens to view school activities
involving citizens in instructional activities
receiving services from community organizations and
businesses
using volunteers in noninstructional roles
involving staff members in community life
providing services to the community

167. **Andrew Jackson Elementary School**
Dove Anna McNabb, Principal
21st and Park Ave.
Paducah, KY 42001 (502) 443-6878
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 32 staff; 475 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving citizens in decision making
providing remediation to meet individual needs
providing enrichment to meet individual needs
involving staff in community activities
implementing community involvement programs

168. **C. A. Moore Elementary School**
Charles C. Hayling, Jr., Principal
827 North 29th St.
Ft. Pierce, FL 33450 (305) 461-5670

public; small urban; grades 3-5; 35 staff; 649 students

Descriptors:

establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
reinforcing positive behavior
using organization to establish an orderly school
meeting individual student needs
providing staff training on parent/community relationships
involving students in decision making
emphasizing self-discipline
providing remediation
having a workshop for parents, teachers and children
implementing a school volunteer program

169. **Clark Elementary School**
Wilda Morton, Principal
3401 Buckner Lane
Paducah, KY 42001 (502) 442-5401
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 32 staff; 578 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving parents in school disciplinary actions
establishing and communicating rules and related policies
providing enrichment to meet individual needs
stressing academic excellence and basic skills
emphasizing competitive events (contests, sports)
giving students public recognition for desirable behavior
giving awards to individual students

170. **D. T. Cooper Elementary School**
Marnette J. Calloway, Principal
1350 South 6th St.
Paducah, KY 42001 (502) 443-1373
contact: Daniel Keck (502) 442-6121

public; small urban; grades 3-6; 31 staff; 370 students

Descriptors:

attracting citizens to view school activities
implementing schoolwide curriculum programs
providing remediation to meet individual needs
working as a cohesive staff
improving physical facilities

171. **Dean Road Primary School***
June Spooner, Principal
Dean Rd.
Auburn, AL 36830 (205) 887-3831

public; small urban; grades K-3; 18 staff; 267 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving parents in school disciplinary actions
securing services from community organizations and businesses
communicating openly with parents
using volunteers in noninstructional roles
achieving unity between school and community
providing informal counseling by staff members
widening extracurricular participation

172. **E. W. Whiteside Elementary School**
Anna June Nickell, Principal
800 Caldwell
Paducah, KY 42001 (502) 422-1930
contact: Daniel Keck (502) 442-6121

public; small urban; grades 1-2; 17 staff; 206 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
placing students for appropriate individual instruction
working as a cohesive staff
creating a successful experience for students
maintaining attractive physical facilities
improving physical facilities
creating a positive atmosphere
having high teacher morale and enthusiasm
involving parents and older citizens in the school

173. **Emma Morgan Elementary School**
Frances T. Cooper, Principal
South 28th and Mississippi St.
Paducah, KY 42001 (502) 443-1315
contact: Daniel Keck (502) 442-6121

public; small urban; grades K-6; 23 staff; 305 students

Descriptors:

attracting citizens to view school activities
communicating continually with parents
establishing and communicating rules and related policies
meeting individual student needs
emphasizing student responsibility
improving physical facilities
using schedules to effect desired behaviors
creating a positive atmosphere

174. **Frank Porter Graham Elementary School***
Elizabeth Frasier, Principal
Highway 54 West Bypass
Chapel Hill, NC 37514 (919) 929-2248

public; small urban; grades K-6; 31 staff; 450 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
establishing and communicating rules and related policies
placing students for appropriate individual instruction
eliminating unnecessary tasks for staff
involving students in decision making

developing a spirit of pride in the school
 widening extracurricular participation
 giving special privileges and rewards for
 desirable behavior
 giving students public recognition for desirable
 behavior
 creating a successful experience for students
 maintaining attractive physical facilities
 improving physical facilities
 displaying students' pictures on a bulletin board
 having school beautification projects and
 "planting days"
 holding mini courses taught by community volunteers
 providing staff training on discipline and human
 relations

- 175. Henry Clay Elementary School**
 David L. Morris, Principal
 B Street and Wheeler Ave.
 Paducah, KY 42001 (502) 422-5331

public; small urban; grades 1-6; 18 staff; 283 students

Descriptors:
 attracting citizens to view school activities
 involving citizens in instructional activities
 communicating continually with parents
 meeting individual student needs
 working as a cohesive staff
 emphasizing competitive events (contests, sports)
 giving students public recognition for desirable
 behavior

- 176. Northside Special School**
 Robert A. Jones, Principal
 Northside Special School
 1020 Flournoy St.
 Paducah, KY 42001 (502) 443-8115
 contact: Daniel Keck (502) 442-6121

public; small urban; grades K and Special Education

Descriptors:
 adopting formalized programs for dealing with
 discipline
 implementing schoolwide curriculum programs
 providing remediation to meet individual needs
 providing counseling services for students
 involving students in decision making

- 177. Westview Elementary School**
 J. Paul Hilson, Asst. Principal
 100 Westview Blvd.
 Goose Creek, SC 29431 (803) 797-2992
 contact: Michael J. Heitzer same address

public; small urban; grades K-4; 29 staff; 535 students

Descriptors:
 attracting citizens to view school activities
 promoting use of school for community meetings
 involving citizens in decision making
 communicating openly with parents
 sending written communications to parents
 maintaining attractive physical facilities

- 178. Apopka Junior High School**
 Wes Aman, Principal
 425 N. Park Ave.
 Apopka, FL 32703 (305) 886-0434
 contact: Larry Singler same address

public; small urban; grades 7-9; 81 staff; 1400 students

Descriptors:
 using publicity to enhance the school image
 providing remediation to meet individual needs
 valuing personnel and building staff self-respect
 involving students in decision making
 improving informal student/staff interactions
 giving special privileges and rewards for desirable
 behavior

- 179. Brazelton Junior High School**
 Terry K. Waltman, Asst. Principal
 342 Lone Oak Rd.
 Paducah, KY 42001 (502) 443-5177
 contact: Daniel Keck (502) 442-6121

public; small urban; grades 7-9; 35 staff; 530 students

Descriptors:
 attracting citizens to view school activities
 involving citizens in instructional activities
 communicating continually with parents
 establishing and communicating rules and related policies
 having conferences with parents

- 180. Hugh M. Cummings High School**
 Johnny A. Freeman, Principal
 2200 N. Mebane St.
 Burlington, NC 27215 (919) 227-6258

public; small urban; grades 10-12; 52 staff; 885 students

Descriptors:
 using publicity to enhance the school image
 valuing personnel and building staff self-respect
 giving students public recognition for desirable
 behavior
 giving awards to individual students
 creating a successful experience for students
 maintaining attractive physical facilities

- 181. Jetton Junior High School**
 Keith Chapman, Principal
 Walter C. Jetton Blvd.
 Paducah, KY 42001 (502) 443-5366

public; small urban; grades 7-9; 34 staff; 426 students

Descriptors:
 involving parents in school disciplinary actions
 involving students in the community
 communicating continually with parents
 establishing and communicating rules and related
 policies
 assuring preventive adult supervision
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 meeting individual student needs
 valuing personnel and building staff self-respect
 providing counseling services for students
 giving special privileges and rewards for desirable
 behavior
 giving students public recognition for desirable
 behavior
 giving awards to individual students
 creating a successful experience for students
 maintaining attractive physical facilities

- 182. Kate Duncan Smith D.A.R. School**
Henry L. Click, Administrator
Rt. 3, Box 241
Grant, AL 35747 (205) 728-4236
contact: Joe Teal same address

private/public; small urban; grades K-12; 56 staff;
1009 students

Descriptors:

promoting use of school for community meetings
cooperating with other agencies
achieving unity between school and community
implementing schoolwide curriculum programs
providing enrichment to meet individual needs
improving physical facilities

- 183. Lee County Senior High**
George W. Seagraves, Principal
1708 Nash St.
Sanford, NC 27330 (919) 776-7541

public; small urban; grades 10-12; 107 staff;
1750 students

Descriptors:

providing resources for teachers
eliminating unnecessary tasks for staff
maintaining attractive physical facilities

- 184. Lexington Middle School**
Grady T. Lahey, Principal
West Hemstead St.
Lexington, NC 27292 (704) 246-5226
contact: Ronald Robbins same address

public; small urban; grades 8-9; 38 staff; 550 students

Descriptors:

making telephone calls to parents
sending written communications to parents
establishing and communicating rules and related policies
assuring preventive adult supervision
stressing academic excellence and basic skills
meeting individual student needs
providing staff training on discipline and human relations
providing staff training on parent/community relationships
monitoring teachers to improve discipline or instruction
maintaining attractive physical facilities
creating a positive atmosphere
enhance student self-esteem

- 185. Paducah Tighman High School**
Florence B. Morton & Ruth P. Gunter, Dean of Students
2400 Washington St.
Paducah, KY 42001 (502) 442-7551
contact: Jim Jackson same address

public; small urban; grades 9-12; 80 staff; 1300 students

Descriptors:

attracting citizens to view school activities
training parents to assist in the school
securing services from community organizations and businesses
using volunteers in noninstructional roles
sending written communications to parents
involving staff members in community life
providing services in the community
using publicity to enhance the school image

establishing and communicating rules and related policies
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
valuing personnel and building staff self-respect
involving staff in decision making about school policy
providing counseling services for students
involving students in decision making
widening extracurricular participation
creating organizational patterns to effect desired behaviors
using the school for community meetings

- 186. Smithfield Junior High School***
William K. Parrish, Principal
P.O. Box 2270
Smithfield, NC 27577 (919) 934-4896 or 4697
contact: E.S. Simpson or J.L. Pittman (919) 934-6031

public; small urban; grades 7-9; 63 staff; 800 students

Descriptors:

sending written communications to parents
establishing good relations with other schools
adopting formalized programs for dealing with discipline
providing remediation to meet individual needs
placing students for appropriate individual instruction
facilitating informal relationships among teachers
providing professional recognition for teachers
valuing personnel and building staff self-respect
appreciating others in the school
emphasizing student responsibility
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
creating a successful experience for students
having students and teachers work together on projects
maintaining attractive physical facilities
improving physical facilities
having a good relationship with feeder schools

- 187. Spartanburg High School**
Joseph D. Delaney, Principal
Spartanburg, SC 29302 (803) 582-7545

public; small urban; grades 10-12; 147 staff;
2450 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving citizens in decision making
sending written communications to parents
adopting formalized programs for dealing with discipline
stressing academic excellence and basic skills
involving staff in decision making about school policy
involving teachers in curriculum planning
using community agencies as resources
initiating an in-school suspension program
locating administrative personnel in areas throughout the building

- 188. Vance Academy**
Richard E. Lawson, Headmaster
Route 4, Box 213
Henderson, NC 27536 (919) 492-0018

private, secular; small urban; grades K-12; 28 staff;
320 students

Descriptors:

valuing personnel and building staff self-respect
expressing genuine concern for students
working as a cohesive staff
widening extracurricular participation
emphasizing student responsibility
attracting citizens to view school activities
providing services to the community
using the school for community meetings

189. **Warner Christian Academy**
H. Howard Lash, Headmaster
1730 South Ridgewood Ave.
South Daytona, FL 32019 (904) 767-5451
contact: R. Dale Whalen same address

private, parochial; small urban; grades K-12; 30 staff;
867 students

Descriptors:

adopting formalized programs for dealing with
discipline
placing students for appropriate individual instruction
using schedules to effect desired behavior

190. **Arlington Heights Elementary School**
Dorothy L. Overmier, Principal
1520 Sprinkle Dr.
Jacksonville, FL 32211 (904) 744-7900
contact: Jeanne Bucher same address

public; suburban; grades K-5; 30 staff; 546 students

Descriptors:

promoting use of school for community meetings
involving citizens in instructional activities
establishing and communicating rules and related
policies
meeting individual student needs
providing resources for teachers
providing counseling services for students
developing a spirit of pride in the school
giving students positive written and oral responses
from staff
giving students public recognition for desirable
behavior
having students and teachers work together on projects

191. **Brook Glenn Elementary School**
Betty J. Payne, Principal
East Lee Rd.
Taylors, SC 29687 (803) 244-5551
contact: Laura Pfister same address

public; suburban; grades K-5; 27 staff; 535 students

Descriptors:

achieving unity between school and community
widening extracurricular participation
emphasizing competitive events (contests, sports)
giving students public recognition for desirable
behavior
giving awards to individual students
creating a successful experience for students
having students and teachers work together on
projects
maintaining attractive physical facilities
creating a positive atmosphere
attracting citizens to school to view activities
involving citizens in instructional activities
providing open communications between parents
and teachers
using publicity to enhance school image
involving students in the community

192. **Carrollwood Elementary School**
Myrna Robinson, Principal
Tampa, FL
Listed in *The Journalism Report*

public; suburban

Descriptors:

working as a cohesive staff
involving parents in the life of the school

193. **Cash Elementary School**
Thomas Collier Webb, Principal
4700 Old Hollow Rd.
Kerneraville, NC 27284 (919) 996-3321

public; suburban; grades K-6; 62 staff; 994 students

Descriptors:

involving citizens in instructional activities
involving citizens in decision making
communicating openly with parents
sending written communications to parents
communicating continually with parents
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
meeting individual student needs
providing staff training on curriculum and instruction
working as a cohesive staff
planning for students
involving students in decision making
developing a spirit of pride in the school
emphasizing student responsibility
maintaining attractive physical facilities
improving physical facilities
using community agencies as resources

194. **Cheney Elementary School**
J. B. Hooper, Principal
2000 Forsyth Rd.
Orlando, FL 32807 (305) 671-7777
contact: Bill Bailey same address

public; suburban; grades K-6; 46 staff; 960 students

Descriptors:

involving citizens in decision making
establishing and communicating rules and related
policies
adding courses or experiences to the curriculum
(providing choice)
widening extracurricular participation
attracting citizens and parents to view school activities

195. **Commerich Elementary School**
Roy Eldridge, Principal
Maitland, FL 32751
Listed in *The Journalism Report*

public; suburban

Descriptors:

involving community members and parents in the life
of the school

196. **Grove Park Elementary School**
Ed Paulk, Principal
Orange Park, FL 32073
Listed in *The Journalism Report*

public; suburban

Descriptors:
meeting individual student needs
communicating openly with parents
widening extracurricular participation

197. **Henry F. Kite Elementary School**
James E. Hurst, Principal
9430 Lem Turner Rd.
Jacksonville, FL 32208 (904) 764-2411
contact: Herb Sang, Superintendent (904) 633-6350

public; suburban; grades K-5; 25 staff; 442 students

Descriptors:
involving parents in school disciplinary actions
establishing and communicating rules and related policies
valuing personnel and building staff self-respect
improving informal student/staff interactions
developing a spirit of pride in the school
maintaining attractive physical facilities
improving physical facilities

198. **Merrill Road Elementary School**
Jerome Jackson, Principal
Jacksonville, FL 32203
Listed in *The Journalism Report*

public; suburban

Descriptors:
enhancing students' self-confidence and self-respect
providing appropriate experiences for students' ability
communicating with parents
setting high expectations for students
reinforcing students' accomplishments

199. **Mila Elementary School**
Sara D. Surratt, Principal
288 West Merritt Ave.
Merritt Island, FL 32952 (305) 452-2191
contact: John Foster same address

public; suburban; grades K-5; 40 staff; 508 students

Descriptors:
providing staff training on curriculum and instruction
providing staff training on discipline and human relations
giving students positive written and oral responses from staff
maintaining attractive physical facilities
improving physical facilities
implementing a student citizenship project
having school beautification projects

200. **Robins Elementary School**
Jane S. McGee, Principal
Building 988
Robins AFB, GA 31098 (912) 926-5003
contact: Charles L. Combs, Superintendent (912) 926-3671

military base; suburban; grades K-5; 28 staff;
501 students

Descriptors:
attracting citizens to view school activities
involving citizens in instructional activities
training parents to assist in the school
placing students for appropriate individual instruction
meeting individual student needs
involving staff in decision making about school policy
expressing genuine concern for students
working as a cohesive staff
planning for students

201. **W. T. Moore Elementary School***
June Johnson, Project Director
New Adventure in Learning
Route 17, Dempsey Mayo Rd.
Tallahassee, FL 32308 (904) 877-8595

public; suburban; grades K-5; 55 staff; 850 students

Descriptors:
using volunteers in noninstructional roles
adopting formalized programs for dealing with discipline
reinforcing positive behavior
providing enrichment to meet individual needs
meeting individual student needs
providing staff training on discipline and human relations
involving students in decision making
widening extracurricular participation
giving students positive written and oral responses from staff

202. **Adams Junior High School**
Eddy Hauer, Principal
10201 N. Boulevard
Tampa, FL 33612
Listed in *The Journalism Report*

public; suburban

Descriptors:
providing successful experiences for students

203. **Appollo High School**
Waymond O. Morris, Vice Principal
2280 Tamarack Rd.
Owensboro, KY 42301 (502) 685-3121
contact: Frank A. List same address

public; suburban; grades 9-12; 85 staff; 1400 students

Descriptors:
involving citizens in instructional activities
securing services from community organizations and businesses
assuring preventive adult supervision
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
providing informal counseling by staff members
developing a spirit of pride in the school
incorporating individual students
emphasizing competitive events (contests, sports)
giving awards to individual students
improving physical facilities

204. **Arlington Junior High School**
Jim Ragans, Principal
8141 Lone Star Rd.
Jacksonville, FL 32211
Listed in *The Journalism Report*

public; suburban

Descriptors:

working as a cohesive staff
involving community members and parents in the life of
the school

205. **Briarcrest High School**
Joseph A. Clayton, Principal
842 Sweetbriar Rd.
Memphis, TN 38138 (901) 761-1130

private, parochial; suburban; grades 9-12; 72 staff;
1389 students

Descriptors:

involving citizens in decision making
communicating openly with parents
sending written communications to parents
establishing and communicating rules and related
policies
using organization to establish an orderly school
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
expressing genuine concern for students
improving informal student/staff interactions
appreciating others in the school
maintaining attractive physical facilities

206. **Charlotte Latin School**
Edward J. Fox, Jr., Headmaster
9900 Providence Rd., P.O. Box 8143
Charlotte, NC 28207 (714) 847-4401
contact: Charles Gaddy same address

private, secular; suburban; grades K-12; 82 staff;
990 students

Descriptors:

attracting citizens to view school activities
training parents to assist in the school
making telephone calls to parents
valuing personnel and building staff self-respect
involving staff in decision making about school
policy
involving teachers in curriculum planning
improving informal student/staff interactions
emphasizing competitive events (contests, sports)
maintaining attractive physical facilities
using schedules to effect desired behaviors
creating a positive atmosphere
valuing personnel and building staff self-respect
creating organizational patterns to effect desired
student behaviors
training parents to assist in the school
using volunteers in noninstructional roles
involving staff members in community life
having no formalized punishment system
having no locks on lockers, no locked doors,
and no dress code

207. **Douglas Anderson Seventh Grade**
Mary E. Howard, Asst. Principal
2445 San Diego Rd.
Jacksonville, FL 32207 (904) 398-0255
contact: Linda Lewis same address

public; suburban; grades 7; 49 staff; 760 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving citizens in instructional activities
involving staff members in community life
using publicity to enhance the school image
using community agencies as resources
valuing personnel and building staff self-respect
providing counseling services for students
counseling students out of school
involving students in decision making
giving students public recognition for desirable
behavior

208. **East Forsyth Senior High School**
Kay K. Key, Asst. Principal
2500 West Mount St.
Kernersville, NC 27284 (919) 727-2265

public; suburban; grades 11-12; 89 staff; 1400 students

Descriptors:

establishing and communicating rules and related
policies
assuring preventive adult supervision
adopting formalized programs for dealing with
discipline
reinforcing positive behavior
providing remediation to meet individual needs
stressing academic excellence and basic skills
improving physical facilities
creating organizational patterns to effect desired
behaviors
encouraging attendance and grades through
implementation of school policy
developing functional in-school suspension policies

209. **Garner Senior High School**
Delma Blinson, Principal
2101 Spring Dr.
Garner, NC 27529 (919) 772-0155
contact: Myrtle Hepler same address

public; suburban; grades 10-12; 75 staff; 1375 students

Descriptors:

establishing and communicating rules and related
policies
adopting formalized programs for dealing with
discipline
establishing alternative discipline programs
providing remediation to meet individual needs
providing counseling services for students

210. **Lowe's Grove Junior High**
Donnie W. Evans, Principal
4418 S. Alston Ave.
Durham, NC 27713 (919) 544-3702
contact: Marion Jones same address

public; suburban; grades 7-9; 57 staff; 890 students

Descriptors:

attracting citizens to view school activities
involving citizens in decision making
sending written communications to parents
establishing and communicating rules and related
policies
requiring cooperative adult/student actions to enforce
rules
adopting formalized programs for dealing with
discipline
involving parents in disciplining, both formal and
informal

establishing alternative discipline programs
 stressing academic excellence and basic skills
 providing professional recognition for teachers
 involving students in decision making
 widening extracurricular participation
 maintaining attractive physical facilities
 creating organizational patterns to effect desired behaviors
 creating a positive atmosphere

211. **Maitland Junior High School**
 Emory Reedy Principal
 1901 Choctow Trail
 Maitland, FL 32751
 Listed in *The Journalism Report*

public; suburban

Descriptors:
 offering a wide range of learning experiences
 placing students according to individual needs

212. **Marrington Middle School**
 Nicke J. Gaspers, Asst. Principal
 Gearing Ave.
 Charleston, SC 29406 (803) 572-0313

public; suburban; grades 5-8; 40 staff; 708 students

Descriptors:
 communicating openly with parents
 providing counseling services for students
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 working with students on an individual basis

213. **Norcross High School**
 John A. Phillips, Jr., Principal
 600 Beaver Run Rd.
 Norcross, GA 30071 (404) 448-3674

public; suburban; grades 9-12; 59 staff; 1236 students

Descriptors:
 attracting citizens to view school activities
 making home visits
 involving staff members in community life
 providing services in the community
 using publicity to enhance the school image
 establishing and communicating rules and related policies
 providing remediation to meet individual needs
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 using team teaching
 having staff members interact with other skills
 facilitating informal relationships among teachers
 facilitating peer counseling
 providing for counseling adults in the school (parents and staff)
 creating organizational patterns to effect desired behaviors

214. **Orange Park Middle School**
 Thomas D. Moore, Principal
 1500 Grand Ave.
 Orange Park, FL 32073
 Listed in *The Journalism Report*

public; suburban

Descriptors:
 enhancing student self-concept

215. **Ponte Vedra-Palm Valley School**
 Fred Allen, Principal
 Ponte Vedra-Palm Valley, FL 32082
 Listed in *The Journalism Report*

public; suburban; grades K-9

Descriptors:
 working as a cohesive staff
 relating subject areas to current events

216. **Richland Northeast High School**
 Murray Smith, Asst. Principal
 7500 Brookfield Rd.
 Columbia, SC 29206 (803) 788-6911
 contact: John Hudgens same address

public; suburban; grades 9-12; 111 staff; 1800 students

Descriptors:
 attracting citizens to view school activities
 involving citizens in instructional activities
 involving parents in school disciplinary actions
 using volunteers in noninstructional roles
 providing services in the community
 assuring preventive adult supervision
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 valuing personnel and building staff self-respect
 providing counseling services for students
 developing a spirit of pride in the school
 widening extracurricular participation
 emphasizing competitive events (contests, sports)
 giving students positive written and oral responses from staff
 giving students public recognition for desirable behavior
 maintaining attractive physical facilities
 improving physical facilities

217. **Spring Valley High School***
 Christopher W. Lempeis and Donald Wilson,
 Administrative Assistants
 Sparkleberry Lane
 Columbia, SC 29206 (803) 788-3550
 contact: W. Ben Nesbitt same address

public; suburban; grades 9-12; 136 staff; 2170 students

Descriptors:
 promoting use of school for community meetings
 making home visits
 making telephone calls to parents
 sending written communications to parents
 using publicity to enhance the school image
 establishing and communicating rules and related policies
 providing enrichment to meet individual needs
 stressing academic excellence and basic skills
 using team teaching
 valuing personnel and building staff self-respect
 planning for students
 facilitating peer counseling
 establishing formal student/faculty groups
 improving informal student/staff interactions
 developing a spirit of pride in the school
 emphasizing competitive events (contests, sports)
 giving special privileges and rewards for desirable behavior
 giving awards to individual students
 creating a successful experience for students
 having students and teachers work together on projects
 maintaining attractive physical facilities

using schedules to effect desired behaviors
 using team teaching
 receiving services from community organizations
 and businesses
 cooperating with community agencies

218. **T. C. Roberson High School**
 Charles T. Koontz, Principal
 Skyland, NC 28776 (704) 684-8548
 contact: Sue Kindley same address

public; suburban; grades 9-12; 67 staff; 1250 students

Descriptors:
 promoting use of school for community meetings
 providing services in the community
 valuing personnel and building staff self-respect
 providing resources for teachers
 involving students in decision making
 widening extracurricular participation
 emphasizing competitive events (contests, sports)
 emphasizing student responsibility
 giving awards to individual students
 maintaining attractive physical facilities
 using volunteers in noninstructional roles
 using community agencies as resources
 communicating with parents on a continual basis

219. **Valley Point Middle School**
 Hugh L. McArthur, Asst. Principal
 3796 Dixie Rd., S.E.
 Dalton, GA 30720 (404) 277-9862

public; suburban; grades 6-8; 25 staff; 450 students

Descriptors:
 attracting citizens to view school activities
 communicating openly with parents
 using volunteers in noninstructional roles
 communicating continually with parents
 valuing personnel and building staff self-respect
 expressing genuine concern for students
 maintaining close student/staff relationships
 sustaining a positive, friendly school atmosphere

220. **Woodland Hall Academy**
 Barbara Peschau, Headmistress
 1600 Dodd Rd.
 Maitland, FL 32751 (305) 671-3164
 contact: Lora Lippincott same address

private, secular; suburban; grades K-12; 5 staff;
 24 students

Descriptors:
 establishing and communicating rules and related
 policies
 reinforcing positive behavior
 providing remediation to meet individual needs
 creating organizational patterns to effect desired
 behaviors
 adjusting class size

221. **Bethel Elementary School***
 Janie E. Manning, Principal
 Route 1, Box C-50
 Bethel, NC 27812 (919) 825-3801

public; rural; grades K-8; 40 staff; 615 students

Descriptors:
 training parents to assist in the school
 communicating openly with parents
 adopting formalized programs for dealing with
 discipline

implementing schoolwide curriculum programs
 stressing academic excellence and basic skills
 providing staff training on discipline and human
 relations
 facilitating peer counseling

222. **Pauline-Glenn Springs Elementary School**
 James R. Gaunce, Principal
 Box 195
 Pauline, SC 29374 (803) 583-1868
 contact: W. Kleth Parris, 1493 W. O. Ezell, Blvd.
 Spartanburg, SC 29301 (803) 576-4212

public; rural; grades K-5; 12 staff; 227 students

Descriptors:
 involving parents in school disciplinary actions
 adopting formalized programs for dealing with
 discipline
 reinforcing positive behavior
 providing staff training on discipline and human
 relations
 providing staff training on a variety of areas
 improving informal student/staff interactions
 giving students positive written and oral responses
 from staff
 giving students public recognition for desirable
 behavior
 giving awards to individual students
 maintaining attractive physical facilities
 improving physical facilities

223. **Seagrove School**
 Weldon Craven, Principal
 Drawer B
 Seagrove, NC 27341 (919) 873-7321

public; rural; grades K-8; 40 staff; 810 students

Descriptors:
 involving citizens in instructional activities
 establishing and communicating rules and related
 policy
 involving staff in decision making about
 school policy
 working as a cohesive staff
 planning for students
 providing informal counseling by staff members
 having students and teachers work together on projects
 communicating openly with parents
 using volunteers in noninstructional roles
 making home visits
 involving staff members in community life

224. **Bartlett Yancey High School**
 Joseph Edward Meador, Jr., Principal
 P.O. Box 190
 Yanceyville, NC 27379 (919) 694-6628

public; rural; grades 9-12; 79 staff; 1482 students

Descriptors:
 involving citizens in decision making
 involving parents in school disciplinary actions
 achieving unity between school and community
 making home visits

communicating continually with parents
 establishing alternative discipline programs
 expressing genuine concern for students
 providing counseling services for students

- 225. Camden County High School**
 William L. Roper, Principal
 P.O. Box 220
 Camden, NC 27921 (919) 338-0114

public; rural; grades 9-12; 29 staff; 425 students

Descriptors:
 attracting citizens to view school activities
 involving parents in school disciplinary actions
 using volunteers in noninstructional roles
 establishing and communicating rules and related policies
 meeting individual student needs
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 eliminating unnecessary tasks for staff
 providing informal counseling by staff members
 involving students in decision making
 widening extracurricular participation
 maintaining attractive physical facilities
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 using schedules to effect desired behaviors
 creating a positive atmosphere

- 226. Currituck County High School**
 Cleve Cordell Hollar, Principal
 Star Route
 Barco, NC 27917 (919) 453-8107

public; rural; grades 9-12; 41 staff; 700 students

Descriptors:
 stressing academic excellence and basic skills
 eliminating unnecessary tasks for staff
 widening extracurricular participation
 using schedules to effect desired behaviors
 attracting citizens to view school activities
 providing staff training on discipline and human relations
 using the school for community meetings
 providing services to the community

- 227. Mountain Heritage High School**
 Cara W. Cox, Principal
 P. O. Drawer 70
 Burnsville, NC 28714 (704) 682-6103

public; rural; grades 9-12; 52 staff; 900 students

Descriptors:
 attracting citizens to view school activities
 making home visits
 using publicity to enhance the school image
 involving students in the community
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 providing remediation to meet individual needs
 providing enrichment to meet individual needs

meeting individual student needs
 valuing personnel and building staff self-respect
 providing counseling services for students
 facilitating peer counseling
 providing for counseling adults in the school (parents and staff)
 involving students in decision making
 emphasizing competitive events (contests, sports)
 giving awards to individual students
 maintaining attractive physical facilities
 creating organizational patterns to effect desired behaviors
 using schedules to effect desired behaviors

- 228. North Buncombe High School**
 Ralph Blake, Guidance Director
 Route 2, Old Mars Hill Highway
 Weaverville, NC 28787 (704) 645-4221
 contact: Clark Pennell same address

public; rural

Descriptors:
 establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline

- 229. Southern Nash Junior High School**
 Robert K. Corbett, Director
 930 Eastern Ave.
 Nashville, NC 27856 (919) 459-7021
 contact: Charles Boyette or Robert Carter same address

public; rural; grade 9; 22 staff; 350 students

Descriptors:
 cooperating with other agencies
 using community agencies as resources
 adopting formalized programs for dealing with discipline
 involving parents in disciplining, both formal and informal
 implementing schoolwide curriculum programs
 meeting individual student needs
 providing counseling services for students
 involving students in decision making
 creating a successful experience for students

- 230. Spaulding Middle School**
 Robert K. Corbett, Director,
 In-School Suspension Program
 930 Eastern Ave.
 Nashville, NC 27856 (919) 459-7021
 contact: Marvin Johnson same address

public; rural; grades 7-8; 36 staff; 572 students

Descriptors:
 promoting use of school for community meetings
 involving parents in school disciplinary actions
 training parents to assist in the school
 adding courses or experiences to the curriculum (providing choice)
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 meeting individual student needs
 providing counseling services for students
 providing informal counseling by staff members
 involving students in decision making
 creating a successful experience for students

improving physical facilities
using innovative methods to enable students to
maximize achievements

231. **Sylva-Webster High School**
Arlin W. Middleton, Asst. Principal
505 East Main St.
Sylva, NC 28779 (704) 586-6774
contact: Frank Burrell same address

public; rural; grades 9-12; 52 staff; 802 students

Descriptors:

Involving students in the community
establishing procedures for assessing or referring
of students

Involving students in decision making
establishing formal student/faculty groups
widening extracurricular participation
maintaining attractive physical facilities
attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision-making
involving parents in school disciplinary actions
communicating openly with parents
using volunteers in noninstructional roles
making telephone calls to parents
using publicity to enhance the school

232. **Williston High School**
Arthur C. Johnson, Principal
427 W. Noble Ave.
Williston, FL 32696 (904) 528-3542
contact: Frank LaPorta same address

public; rural; grades 7-12; 48 staff 750 students

Descriptors:

using volunteers in noninstructional roles
establishing and communicating rules and related
policies

assuring preventive adult supervision
requiring cooperative adult/student actions to enforce
rules

using organization to establish an orderly school
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum
(providing choice)

placing students for appropriate individual instruction
stressing academic excellence and basic skills
monitoring teachers to improve discipline or
instruction

valuing personnel and building staff self-respect
widening extracurricular participation
emphasizing student responsibility
creating organizational patterns to effect desired
behaviors

Region 5

Illinois
Indiana
Michigan

Minnesota
Ohio
Wisconsin

233. Anshe Emet Day School*

Daniel Kahn, Director
3760 N. Pine Grove
Chicago, IL 60613 (312) 281-1858
contact: Idair Taradash same address

private, parochial; large urban; grades Pre-8; 30 staff;
315 students

Descriptors:

adopting formalized programs for dealing with
discipline
establishing procedures for assessing or referring
of students
stressing academic excellence and basic skills
providing counseling services for students

providing remediation to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
involving staff in decision-making about school policy
working as a cohesive staff
maintaining attractive physical facilities
improving physical facilities
developing a spirit of pride in the school
providing enrichment to meet individual needs
providing resources for teachers
providing staff training in a variety of areas
sending written communications to parents
attracting citizens to view school activities
securing services from community organizations and
businesses
using parent volunteers
making home visits
involving staff members in community life
using community agencies as resources

234. Cresskates Elementary School

Janice Reason, Principal
3900 Shadyawn
Toledo, OH 43614 (419) 385-4571
contact: Gerald J. Biernacki (419) 729-5111, ext. 211

public; large urban; grades K-8; 14 staff; 315 students

Descriptors:

involving citizens in decision making
providing enrichment to meet individual needs
expressing genuine concern for students
planning programs for individual students

237. Lincoln Elementary School

Mary Alice Cullen, Principal
615 Kemper Place
Chicago, IL 60614 (312) 549-2474

public; large urban; grades K-8; 27 staff; 552 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
communicating openly with parents
cooperating with other agencies
communicating continually with parents
establishing and communicating rules and related
policies
assuring preventive adult supervision
requiring cooperative adult/student actions to
enforce rules
involving parents in disciplining, both formal
and informal

235. Gracemount Elementary School

Charles R. Calovini, Principal
16200 Glendale Ave.
Cleveland, OH 44094 (216) 921-8833

public; large urban; grades K, 4-8; 24 staff; 420 students

Descriptors:

establishing and communicating rules and related
policies
requiring cooperative adult/student actions to enforce
rules
reinforcing positive behavior
giving awards to individual students

238. Longfellow IGE Elementary School

Greg Caras, Principal
245 Salem Ave.
Dayton, Ohio 45406 (513) 223-8239
Listed in *Kaesser*

public; large urban

Descriptors:

placing students for appropriate individual instruction
attracting citizens to view school activities
expressing genuine concern for students
involving students in decision-making
involving teachers in curriculum planning

236. Jonathan Jennings School*

Willard J. Powell, Principal
6150 Gateway Dr.
Indianapolis, IN 46254 (317) 266-4109

public; large urban; grades K-8; 12 staff; 275 students

Descriptors:

involving citizens in decision making
using publicity to enhance the school image
using media to enhance the school image

239. Mayo Elementary School*

Hermese E. Roberts, Principal
249 E. 37th St.
Chicago, IL 60653 (312) 548-2678

public; large urban; grades K-6; 35 staff; 613 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
communicating openly with parents
establishing and communicating rules and related policies

assuring preventive adult supervision
meeting individual student needs
involving students in decision making
maintaining attractive physical facilities

240. St. Matthias

Sister Justine Lyons, Principal
1566 Ferris Rd.
Columbus, OH 43224 (614) 268-3030

private, parochial; large urban; grades K-8; 12 staff, 260 students

Descriptors:

involving the principal in classrooms
working as a cohesive staff
appreciating others in the school
emphasizing student responsibility
utilizing parent participation

241. Stickney Elementary School

Olga M. Zimmerman, Principal
1622 N. Erie St.
Toledo, OH 43604 (419) 726-1425
contact: Gerald Biernacki (419) 729-5111, ext. 211

public; large urban; grades K-6; 365 students

Descriptors:

involving parents in school disciplinary actions
using community agencies as resources
involving students in the community
establishing and communicating rules and related policies

valuing personnel and building staff self-respect
expressing genuine concern for students
working as a cohesive staff
providing counseling services for students
involving students in decision making
developing a spirit of pride in the school
appreciating others in the school
emphasizing student responsibility
giving students positive written and oral responses from staff

creating a successful experience for students
maintaining attractive physical facilities

242. Windear Elementary School

Lee Hall, Guidance Counselor
1219 East 12th Ave.
Columbus, OH 43211 (614) 294-3721
Listed in *Kaesser*

public; large urban

Descriptors:

creating a positive atmosphere
expressing genuine concern for students
providing counseling services to students
emphasizing student responsibility
valuing personnel and building staff self-respect
improving physical facilities

243. Beavercreek High School

John Townsley, Principal
2040 Dayton-Xenia Rd.
Xenia, Ohio 45385 (513) 426-1522
contact: William R. Drury same address

public; large urban; grades 10-12; 96 staff; 1995 students

Descriptors:

using media to enhance the school
establishing alternative discipline programs
monitoring teachers to improve discipline or instruction
visiting classes (principals and supervisors)

to improve instruction
valuing personnel and building staff self-respect
involving teachers in curriculum planning
improving faculty meetings
providing resources for teachers
establishing formal student/faculty groups
emphasizing student responsibility
having students and teachers work together on projects

244. Bloomington Alternative High School

Dick Sens, Director
1202 East Locust St.
Bloomington, IL 61701 (309) 828-5201

public; large urban; grades 7-12; 4 staff; 70 students

Descriptors:

training parents to assist in the school
using community agencies as resources
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
providing remediation to meet individual needs
placing students for appropriate individual instruction
valuing personnel and building staff self-respect
improving informal student/staff interactions
maintaining attractive physical facilities
using schedules to effect desired behaviors
involving citizens in instructional activities
receiving services from community organizations and businesses
making home visits
involving staff members in community life

245. Buckeye Middle School

Larry Metz, Principal
2950 Parsons Ave.
Columbus, OH 43207 (614) 491-4841
contact: Institute for Effective Integrated Education
116 Ramseyer Hall, The Ohio State Univ.,
Columbus, OH 43210

Descriptors:

widening extracurricular activities
providing staff training on discipline

working as a cohesive staff
 inviting citizens and parents to view school activities
 making home visits
 using community resources
 establishing and communicating rules and related school policies
 maintaining attractive physical facilities
 giving students public recognition for desirable behavior
 having staff visit other classrooms in the school
 having staff members interact with other schools
 facilitating informal relationships among teachers

246. **Charles A. Mooney Junior High School**
 Mary Mazzal, Principal
 3213 Montclair Ave.
 Cleveland, OH 44109 (216) 741-1183
 contact: Institute for Effective Integrated Education
 116 Ramseyer Hall, Ohio State University,
 Columbus, OH 43210

public; large urban; grades 7-9; 59 staff; 674 students

Descriptors:
 establishing and communicating rules and related policies
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 visiting classes (principals and supervisors) to improve instruction
 providing resources for teachers
 involving the principal in classrooms
 widening extracurricular participation
 emphasizing student responsibility
 facilitating informal relationships among staff
 making home visits
 improving informal student/staff interactions
 developing a spirit of pride in the school
 emphasizing competitive events (contests, sports)
 maintaining attractive physical facilities
 creating organizational patterns to effect desired behaviors

247. **DeSales High School***
 Patrick D. Rossetti, Principal
 4212 Karl Rd.
 Columbus, OH 43224 (614) 267-7808
 contact: Marina Davis same address

private, parochial; large urban; grades 9-12; 44 staff;
 867 students

Descriptors:
 training parents to assist in the school
 stressing academic excellence and basic skills
 valuing personnel and building staff self-respect
 emphasizing student responsibility
 creating a positive atmosphere
 providing staff training on curriculum and instruction
 attracting citizens to school to view activities
 involving citizens in instructional activities

248. **Glenville Senior High School**
 Frank J. Huml, Principal
 650 East 113th
 Cleveland, OH 44108 (216) 851-9400
 contact: Morris Wise same address

public; large urban, inner-city; grades 10-12; 85 staff;
 1553 students

Descriptors:
 promoting use of school for community meetings
 involving citizens in decision making
 involving students in the community

249. **Horace Mann Junior High School***
 Mr. William N. Swasey, Principal
 6213 West Lapham St.
 West Allis, WI 53214 (414) 545-6401
 contact: Richard Minga same address

public; large urban; 44 staff; 482 students

Descriptors:
 securing services from community organizations and businesses
 using volunteers in noninstructional roles
 cooperating with other agencies
 sending written communications to parents
 providing services in the community
 using publicity to enhance the school image
 communicating continually with parents
 establishing and communicating rules and related policies
 assuring preventive adult supervision
 adopting formalized programs for dealing with discipline
 establishing procedures for assessing or referring of students
 meeting individual student needs
 providing staff training on discipline and human relations
 facilitating informal relationships among teachers
 providing professional recognition for teachers
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 providing resources for teachers
 providing counseling services for students
 informing the counselor about students' academic progress
 improving informal student/staff interactions
 developing a spirit of pride in the school
 appreciating others in the school
 maintaining attractive physical facilities
 improving physical facilities

250. **Jennings Middle School**
 Paul Gruich, Principal
 225 East Tallmadge
 Akron, OH 44310 (216) 434-9108
 Listed in *Kaesser*

public; large urban; 750 students

Descriptors:
 placing students for appropriate individual instruction
 creating organizational patterns to effect desired behaviors
 stressing academic excellence and basic skills
 using team teaching
 using schedules to effect desired behaviors
 providing remediation to meet individual needs
 developing a spirit of pride in the school
 valuing personnel and building staff self-respect
 creating a successful experience for students
 emphasizing competitive events (contests, intramurals)

251. **McTigue Junior High School**
Richard A. St. John, Principal
5700 Hill Ave.
Toledo, OH 43615 (419) 531-4264
contact: Shirley Haney same address

public; large urban; grades 7-8; 61 staff; 950 students

Descriptors:
establishing and communicating rules and related policies
establishing alternative discipline programs
providing remediation to meet individual needs
giving students public recognition for desirable behavior
providing open communications between parents and teachers
involving citizens in school decision making
involving parents in disciplinary actions
using volunteers in noninstructional roles

252. **Mifflin Middle School***
Tom Brown, Principal
3000 Agler Rd.
Columbus, OH 43219 (614) 471-0681
contact: Institute for Effective Integrated Education
116 Ramseyer Hall, Ohio State University,
Columbus, OH 43210

public; large urban; grades 6-8; 42 staff; 783 students

Descriptors:
attracting citizens to view school activities
promoting use of school for community meetings
training parents to assist in the school
using volunteers in noninstructional roles
involving students in the community
establishing formal student/faculty groups
widening extracurricular participation
emphasizing competitive events (contests, sports)
creating a successful experience for students
developing a spirit of pride in the school
providing staff training on discipline
emphasizing student responsibility
having staff visit other classrooms in the school and other schools
making home visits
improving informal student/staff interactions and staff relationships
creating a positive atmosphere
providing professional recognition for teachers

253. **Perkins Junior High School**
Don Young, Principal
630 Mull Ave.
Akron, OH 44313 (216) 884-2126
Listed in *Kaesser*

public; large urban; 1127 students

Descriptors:
visiting classes (principals and supervisors) to help improve instruction
widening extracurricular participation
developing a spirit of pride in the school
improving physical facilities

254. **Taft High School**
Sam Ozaki, Principal
6545 W. Hurlbut
Chicago, IL 60631 (312) 775-4806
contact: Robert Goldberg same address

public; large urban; grades 9-12; 131 staff; 2600 students

Descriptors:
promoting use of school for community meetings
using publicity to enhance the school image
visiting classes (principals and supervisors) to improve instruction
providing resources for teachers
involving students in decision making
maintaining attractive physical facilities

255. **Villa Angela Academy**
Sister Anne Marie Diederich, Principal
17001 Lake Shore Blvd.
Cleveland, OH 44110 (216) 692-3950
contact: Sister Virginia Devinne same address

private, parochial; large urban; grades 9-12; 47 staff; 698 students

Descriptors:
assuring preventive adult supervision
providing remediation to meet individual instruction
providing resources for teachers
expressing genuine concern for students
providing informal counseling by staff members
incorporating individual students
appreciating others in the school
emphasizing student responsibility
giving students public recognition for desirable behavior
maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors
attracting citizens to view school activities
using community volunteers
involving students in the community
establishing alternative discipline programs

256. **Banneker Elementary School**
1912 W. 23rd Ave.
Gary, IN 46404 (219) 944-6717
Listed in *Why Do Some Urban Schools Succeed?*, PDK.

public; large urban, inner-city

Descriptors:
no program information provided

257. **Beasley Academic Center**
Alice Blair, Superintendent
5255 S. State
Chicago, IL 60609 (312) 567-5374
Listed in *The Journalism Report*

public; large urban, inner-city; grades 1-8

Descriptors:
teachers having organized plans
stressing basic skills
adopting schoolwide curriculum programs
sending written communications to parents
visiting classes (principals and supervisors) to help improve instruction

258. Collingwood Elementary School*

Thomas F. Bourdo, Principal
2335 Collingwood Blvd.
Toledo, OH 43620 (419) 242-7021
contact: Bill Lehrer (419) 729-5111, ext. 261, 262

public; large urban, inner-city; grades K-6; 12 staff;
256 students

Descriptors:

involving citizens in instructional activities
involving citizens in decision making
using volunteers in noninstructional roles
using publicity to enhance the school image
involving students in the community
communicating continually with parents
reinforcing positive behavior
providing remediation to meet individual needs
providing enrichment to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
using team teaching
meeting individual student needs
establishing a student crisis center
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
improving physical facilities
attracting citizens to view school activities
involving citizens in school decision making
making home visits
involving staff members in community life

259. Douglas Elementary School*

Kay Noble, Principal
43 Douglas
Columbus, OH 43205 (614) 252-1166
Listed in *Kaeser and Creative Discipline*

public; large urban, inner-city; grades K-5; 22 staff
375 students

Descriptors:

involving citizens in instructional activities
involving parents in school disciplinary actions
communicating openly with parents
involving staff in decision making about school policy
expressing genuine concern for students
involving students in decision making
maintaining attractive physical facilities
improving physical facilities
attracting citizens to view school activities
securing services from community organizations and businesses
using volunteers in noninstructional roles
achieving unity between school and community
providing informal counseling by staff members
widening extracurricular participation

260. Horatio N. May Elementary School

Albert J. Tranno, Principal
512 S. Laverne Ave.
Chicago, IL 60644 (312) 287-1571
Listed in *The Journalism Report*

public; large urban, inner-city; grades 1-8; 1000 students

Descriptors:

stressing basic skills

creating a positive atmosphere
creating a successful experience for students

261. Kenneth W. Clement School*

Ann F. Harkness, Principal
14311 Woodworth
Cleveland, OH 44112 (216) 249-6338
contact: Seymour Freedman (216) 696-2929

public; large urban, inner-city; grades K-6; 17 staff;
400 students

Descriptors:

making telephone calls to parents
communicating continually with parents
reinforcing positive behavior
implementing schoolwide curriculum programs
involving the principal in classrooms
working as a cohesive staff
improving informal student/staff interactions
developing a spirit of pride in the school
widening extracurricular participation
giving special privileges and rewards for desirable behavior

262. Lelf Ericson Elementary School*

Marjorie Branch, Principal
3600 West 5th Ave.
Chicago, IL 60624 (312) 638-6016
contact: Henry Springs, 211 S. Kildare Ave.,
Chicago, IL 60624 (312) 826-3600
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city; grades K-6; 40 staff;
555 students

Descriptors:

achieving unity between school and community
valuing personnel and building staff self-respect
involving staff in decision making about school policy
involving students in decision making
emphasizing student responsibility
maintaining attractive physical facilities
attracting citizens to view school activities
involving parents in school disciplinary actions
monitoring teachers to improve discipline or instruction

263. Lincoln Elementary School

Arthur L. Roach, Principal
Lincoln and Detroit Ave.
Toledo, OH 43606 (419) 244-5823
contact: Eloise Carey same address

public; large urban, inner-city; grades K-6; 33 staff;
674 students

Descriptors:

making home visits
sending written communications to parents
establishing and communicating rules and related policies
visiting classes (principals and supervisors) to improve instruction
providing informal counseling by staff members
improving informal student/staff interactions
maintaining attractive physical facilities
using schedules to effect desired behaviors
creating a positive atmosphere
providing services to the community

264. **Mary French Elementary School**
520 W. Wood
Decatur, IL 62522 (217) 424-3240
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

Descriptors:
no program information provided

265. **Piccolo Elementary School**
Michael Ballen, Principal
1040 Keeler
Chicago, IL 60651 (312) 278-0111

public; large urban, inner-city; grades K-8; 80 staff;
1675 students

Descriptors:
attracting citizens to view school activities
promoting use of school for community meetings
training parents to assist in the school
providing services in the community
securing services from community organizations
and businesses
communicating openly with parents
achieving unity between school and community
making telephone calls to parents
expressing genuine concern for students
working as a cohesive staff
improving informal student/staff interactions
involving staff members in community life
using community agencies as resources

266. **Public School #2**
725 North New Jersey
Indianapolis, IN 46202
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

Descriptors:
no program information provided

267. **St. Anthony Park Elementary School**
Charles E. Weldin, Principal
2180 Knapp St.
St. Paul, MN 55108 (612) 645-0391

public; large urban, inner-city; grades K-8; 33 staff;
474 students

Descriptors:
attracting citizens to view school activities
involving citizens in instructional activities
communicating openly with parents
providing enrichment to meet individual needs
using team teaching
meeting individual student needs
facilitating informal relationships among teachers
involving students in decision making
using "latch-key" day care in the school

268. **Van Cleve Elementary School**
T. Jane Brown, Principal
45 W. Helena St.
Dayton, OH 45405 (513) 228-4153

public; large urban, inner-city; grades Pre-8; 43 staff;
740 students

Descriptors:
making telephone calls to parents
reinforcing positive behavior
involving students in decision making
developing a spirit of pride in the school
emphasizing competitive events (contests, sports)
emphasizing student responsibility
giving students public recognition for desirable
behavior
giving awards to individual students
students operating their own lounge
scheduling dress-up (or down) days throughout the year

269. **Ward Elementary School**
3501 Warsaw
Fort Wayne, IN 46806 (219) 425-7471
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

Descriptors:
no program information provided

270. **Washington Park Elementary School**
114 W. 14th
Cincinnati, OH 45210 (513) 421-0542
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

Descriptors:
no program information provided

271. **West Vigo Elementary School**
West Terre Haute, IN 47885 (812) 238-4418
Listed in *Why Do Some Urban Schools Succeed?*, PDK

public; large urban, inner-city

Descriptors:
no program information provided

272. **A. B. Hart Junior High School**
William Martin, Principal
3901 E. 74th St.
Cleveland, OH 44105 (216) 341-0874
contact: Institute for Effective Integrated Education,
116 Ramseyer Hall, Ohio State University,
Columbus, OH 43210

public; large urban, inner-city; grades 7-9; 60 staff
1008 students

Descriptors:
developing a spirit of pride in the school
providing staff training on discipline
working as a cohesive staff
appreciating others in the school
giving students public recognition for desired behavior
creating a positive atmosphere
maintaining attractive physical facilities
attracting citizens and parents to view school activities
making home visits
providing professional recognition for teachers
establishing and communicating rules and related
school policies

273. Devilbiss Senior High School

Martin H. Veith, Principal
3301 Upton Ave.
Toledo, OH 43613 (419) 472-1111
contact: Warren Bush (419) 472-8432

public; large urban, inner-city; grades 9-12; 85 staff;
1200 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
implementing schoolwide curriculum programs
providing remediation to meet individual needs
improving physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
attracting citizens to school to view activities
using school for community meetings
training parents to assist in the school
providing open communications between parents and teachers
involving staff members in community life
providing services to the community
using community agencies as resources
increasing attendance
creating a student smoking area

274. Hayes Junior High School*

John T. Abdo, Principal
1616 Ford Ave.
Youngstown, OH 44505 (216) 744-4261
contact: Richard Saul same address

public; large urban, inner-city; grades 7-8; 31 staff;
440 students

Descriptors:

promoting use of school for community meetings
using volunteers in noninstructional roles
cooperating with other agencies
using community agencies as resources
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
stressing academic excellence and basic skills
providing professional recognition for teachers
valuing personnel and building staff self-respect
providing resources for teachers
eliminating unnecessary tasks for staff
working as a cohesive staff
involving students in decision making
developing a spirit of pride in the school
emphasizing student responsibility
giving awards to individual students
maintaining attractive physical facilities

275. Jones Commercial High School

Joan E. O'Malley, Principal
606 S. State St.
Chicago, IL 60605 (312) 922-9728
contact: Jean Carey (319) 922-5733

public; large urban, inner-city; grades 11-12; 49 staff;
900 students

Descriptors:

adding courses or experiences to the curriculum
(providing choice)
meeting individual student needs
providing counseling services for students
serving as a vocational magnet for the whole city
selling the program to students

276. The School of Creative & Performing Arts

William E. Dickinson, Principal
1310 Sycamore St.
Cincinnati, OH 45210 (513) 421-2680
contact: Mary Haas same address
Listed in *Kaesser*

public; large urban, inner-city; grades 4-12; 54 staff;
1050 students

Descriptors:

using volunteers in noninstructional roles
communicating continually with parents
developing a spirit of pride in the school
having students and teachers work together on projects
serving as a magnet for the whole city
involving students in community arts and drama
providing high-quality performances for the community
adding courses or experiences to the curriculum
involving students in decision making
meeting individual student needs

277. Taft High School

H. Turner, Asst. Principal
425 Ezzard Charles Dr.
Cincinnati, OH 45214 (513) 381-0890

public; large urban, inner-city; grades 10-12; 70 staff;
836 students

Descriptors:

no program information provided

278. Walter French Junior High School*

Clyde Carnegie, Principal
1900 South Cedar St.
Lansing, MI 48910 (517) 374-4060

public; large urban, inner-city; grades 7-9; 53 staff;
900 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving citizens in decision making
involving parents in school disciplinary actions
training parents to assist in the school
establishing and communicating rules and related policies
stressing academic excellence and basic skills
meeting individual student needs
providing staff training in a variety of areas
providing professional recognition for teachers
valuing personnel and building staff self-respect
involving staff in decision making about school policy
involving teachers in curriculum planning
involving students in decision making
widening extracurricular participation
emphasizing student responsibility

279. Clarence B. Sabbath School

Phil C. Robinson, Principal
340 Frazier St.
River Rouge, MI 48218 (313) 849-2900, ext. 280

public; small urban; grades K-7; 21 staff; 315 students

Descriptors:

involving citizens in instructional activities
training parents to assist in the school
implementing schoolwide curriculum programs
having no locks on the lockers

280. Columbia Elementary School

Jim Casey, Principal
1103 N. Neil
Champaign, IL 61820 (217) 351-3880
contact: James Mahan same address

public; small urban; grades K-5; 18 staff; 280 students

Descriptors:

making home visits
stressing academic excellence and basic skills
facilitating informal relationships among teachers
improving faculty meetings

281. Franklin School

James D. Upchurch, Principal
500 Harrison
Mt. Vernon, IL 62864 (618) 244-0390

public; small urban; grades K-6; 18 staff; 360 students

Descriptors:

involving citizens in instructional activities
communicating openly with parents
communicating continually with parents
establishing and communicating rules and related policies
dividing the school into units
providing staff training on discipline and human relations
involving the principal in classrooms
working as a cohesive staff
involving students in decision making
establishing formal student/faculty groups
improving informal student/staff interactions

282. Highland Elementary School

Grant Carlin, Principal
531 Washington Ave.
Ravenna, OH 44266 (212) 296-6622

public; small urban; grades K-6; 17 staff; 300 students

Descriptors:

assuring preventive adult supervision
working as a cohesive staff
developing a spirit of pride in the school
emphasizing competitive events (contests, sports)
emphasizing student responsibility
giving students public recognition for desirable behavior

283. Junction City Elementary School

John H. Lybarger, Principal
Junction City, OH 43748 (614) 987-3751

public; small urban; grades K-6; 12 staff; 285 students

Descriptors:

attracting citizens to view school activities

involving citizens in instructional activities
involving citizens in decision making
training parents to assist in the school
achieving unity between school and community
establishing and communicating rules and related policies
monitoring teachers to improve discipline or instruction
maintaining attractive physical facilities
assuring preventive adult supervision
having the principal visible in the building

284. Little Chute Elementary School*

Karen S. Brandt, Principal
625 Grand Ave.
Little Chute, WI 54140 (414) 788-9051

public; small urban; grades K-3; 16 staff; 320 students

Descriptors:

providing remediation to meet individual needs
using team teaching
involving teachers in curriculum planning
eliminating unnecessary tasks for staff
expressing genuine concern for students
improving informal student/staff interactions
appreciating others in the school
creating a successful experience for students
having students and teachers work together on projects
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
adjusting class size
creating a positive atmosphere

285. United Oaks Community School

Deana Whitehead, Principal
1015 E. Harry
Hazel Park, MI 48030 (313) 542-3910
contact: David Newbury same address

public; small urban; grades K-6; 20 staff; 500 students

Descriptors:

communicating openly with parents
using volunteers in noninstructional roles
making home visits
communicating continually with parents
widening extracurricular participation
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors

286. Whiteford Elementary School

Donna Johnston, Principal
4708 Whiteford Rd.
Toledo, OH 43613 (419) 882-0555, ext. 372

public; small urban; grades K-6; 22 staff; 400 students

Descriptors:

promoting use of school for community meetings
making home visits
meeting individual student needs
involving students in decision-making
improving informal student/staff interactions
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility

287. Woodruff Elementary School*

Patricia J. Dignan, Principal
211 E. Michigan Ave.
Ypsilanti, MI 48197 (313) 482-5867
contact: Joseph F. Pollack, 1885 Packard Rd.
Ypsilanti, MI 48197 (313) 482-2970

public; small urban; grades 1-6; 16 staff; 225 students

Descriptors:

using volunteers in noninstructional roles
establishing and communicating rules and related policies
using organization to establish an orderly school
valuing personnel and building staff self-respect
expressing genuine concern for students
improving informal student/staff interactions
incorporating individual students
appreciating others in the school
emphasizing student responsibility
involving parents in disciplining, both formal and informal
attracting citizens to view school activities
using community agencies as resources
giving awards to individual students
making home visits
securing services from community organizations and businesses

288. Ashland High School

Ron Marquette, Principal
1440 King Rd.
Ashland, OH 44805 (419) 289-1117

public; small urban; grades 10-12; 62 staff;
1000 students

Descriptors:

achieving unity between school and community
stressing academic excellence and basic skills
working as a cohesive staff
improving informal student/staff interactions
widening extracurricular participation
giving students positive written and oral responses from staff
adjusting class size

289. Beloit High School Memorial Campus

Donald J. Sudkamp, Principal
1225 Fourth St.
Beloit, WI 53511 (608) 365-0141
contact: Francis Fruzen or Albert Roeseler
same address

Descriptors:

attracting citizens to view school activities
promoting use of the school for community meetings
securing services from community organizations and businesses
cooperating with other agencies
providing services in the community
using publicity to enhance the school image
using community agencies as resources
establishing and communicating rules and related policies
reinforcing positive behavior
establishing alternative discipline programs
sending written communications to parents
adding courses or experiences to the curriculum (providing choice)
providing remediation to meet individual needs
providing enrichment to meet individual needs

stressing academic excellence and basic skills
providing professional recognition for teachers
providing counseling services for students (particularly, special black student counseling)
forming a Black Parents Group
providing a "smokers' clinic"
facilitating peer counseling
having an alternate school for pregnant students
providing a career education program
developing a spirit of pride in the school
widening extracurricular participation
creating a successful experience for students
maintaining attractive physical facilities
using schedules to effect desired behaviors

290. Gateway Middle School

Jerry C. Kiger, Principal
900 Gibbs St.
Maumee, OH 43537 (419) 893-4611
contact: David C. Abbott (419) 893-4611

public; small urban; grades 6-8; 53 staff; 754 students

Descriptors:

attracting citizens to view school activities
stressing academic excellence and basic skills
expressing genuine concern for students
establishing formal student/faculty groups
widening extracurricular participation
giving students public recognition for desirable behavior
maintaining attractive physical facilities

291. Jackie Robinson Open School

Doris Bauer, Curriculum Coordinator
3245 N. 37th St.
Milwaukee, WI 53216

public; small urban; grades 6-8; 20 staff; 389 students

Descriptors:

implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
meeting individual student needs
expressing genuine concern for students
providing counseling services for students
providing informal counseling by staff members
involving students in decision making
establishing formal student/faculty groups
improving informal student/staff interactions
incorporating individual students

292. Johnny Appleseed Middle School

R. Larry Lewis, Principal
314 Cline Ave.
Mansfield, OH 44907 (419) 756-3896

public; small urban; grades 6-8; 46 staff; 650 students

Descriptors:

requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
using team teaching
providing staff training on discipline and human relations
providing staff training on a variety of areas
providing informal counseling by staff members

- 293. Le Win Junior High School**
Gary L. Snyder, Principal
517 Freemont St.
Lena, IL 61048 (815) 369-4621
contact: Tom Crowell (815) 369-4527
public; small urban; grades 6-8; 17 staff; 230 students
Descriptors:
reinforcing positive behavior
facilitating informal relationships among teachers
providing professional recognition for teachers
- 294. Mansfield High School**
Ron Morval, Principal
145 West Park Blvd.
Mansfield, OH 44906 (419) 524-2582
Listed in *Kaesser*
public; small urban; grades 9-12; 1420 students
Descriptors:
providing counseling services to students
achieving unity between school and community
communicating openly with parents
creating a positive atmosphere
- 295. New Lexington Junior High School**
Phil Swinehart, Principal
R.R. 2
New Lexington, OH 43764 (614) 342-4128
contact: John McGaughly same address
public; small urban; grades 7-9; 25 staff; 490 students
Descriptors:
valuing personnel and building staff self-respect
involving staff in decision making about school policy
improving physical facilities
- 296. Tecumseh Senior High School**
Clarence Lancy, Principal
307 N. Maumee St.
Tecumseh, MI 49286 (517) 423-3031, ext. 206
contact: Robert Duhan same address
public; small urban; grades 9-12; 55 staff; 1150 students
Descriptors:
establishing and communicating rules and related policies
assuring preventive adult supervision
implementing schoolwide curriculum programs
monitoring teachers to improve discipline or instruction
valuing personnel and building staff self-respect
attracting citizens to view school activities
using publicity to enhance school image
- 297. Walnut Springs School**
Ralph J. Collins, Asst. Principal
888 E. Walnut St.
Westerville, OH 43081 (614) 882-1526
contact: Joseph M. Borst same address
public; small urban; grades 6-8; 52 staff; 860 students
Descriptors:
sending written communications to parents
establishing and communicating rules and related policies
- involving parents in disciplining, both formal and informal
expressing genuine concern for students
improving informal student/staff interactions
appreciating others in the school
creating organizational patterns to effect desired behaviors
- 298. Willard Junior High School**
David E. Hirschy, Principal
949 S. Main St.
Willard, OH 44890 (419) 933-8312
public; small urban; grades K, 5-8; 40 staff; 750 students
Descriptors:
using publicity to enhance the school image
using media to enhance the school
establishing and communicating rules and related policies
using organization to establish an orderly school
dividing the school into units
sending written communications to parents
attracting citizens to view school activities
securing services from community organizations and businesses
- 299. Beach Elementary School**
George E. Pawlas, Principal
1101 Morewood Parkway
Rocky River, OH 44116 (216) 333-6000
public; suburban; grades K-6; 15 staff; 288 students
Descriptors:
involving citizens in decision making
involving parents in school disciplinary actions
making home visits
establishing and communicating rules and related policies
providing counseling services for students
giving students positive written and oral responses from staff
having students and teachers work together on projects
improving physical facilities
emphasizing a discipline code and pledge
- 300. Wolcott School**
Dennis R. Plecos, Head Teacher
200 North Wolcott St.
Thornton, IL 60476 (312) 877-2526
contact: Theodore M. Goldberg, Supt.
700 N. Park Ave., Thornton, IL 60476
public; suburban; grades K-8; 25 staff
Descriptors:
involving citizens in instructional activities
valuing personnel and building staff self-respect
involving teachers in curriculum planning
improving faculty meetings
expressing genuine concern for students
providing resources for teachers
emphasizing competitive events (contests, sports)
- 301. Edison Elementary School***
Jeannette Lauritsen, Principal
1241 Fairview Ave.
Columbus, OH 43212 (614) 488-9785
public; suburban; grades K-6; 28 staff; 307 students

Descriptors:

attracting citizens to view school activities
involving citizens in decision making
using volunteers in noninstructional roles
using community agencies as resources
reinforcing positive behavior
adding courses or experiences to the curriculum
(providing choice)
providing enrichment to meet individual needs
providing professional recognition for teachers
expressing genuine concern for students
working as a cohesive staff
developing a spirit of pride in the school
giving students positive written and oral responses
from staff
giving special privileges and rewards for desirable
behavior
meeting individual student needs
involving parents in the school
linking closely with a mental health agency

- 302. Excelsior Elementary School**
Kathleen B. Zawislak, Principal
441 Oak St.
Excelsior, MN 55331 (612) 474-2564

public; suburban; grades K-8; 41 staff; 570 students

Descriptors:

involving citizens in decision making
communicating openly with parents
sending written communications to parents
communicating continually with parents
establishing and communicating rules and related
policies
reinforcing positive behavior
providing remediation to meet individual needs
placing students for appropriate individual instruction
meeting individual student needs
providing resources for teachers
emphasizing student responsibility
giving special privileges and rewards for desirable
behavior
giving special public recognition for desirable behavior
improving physical facilities
creating organizational patterns to effect desired
behaviors
training parents to assist in the school
using the school for community meetings

- 303. Ferry Elementary School**
Audrey Burchett, Principal
748 Roslyn Rd.
Grosse Pointe Woods, MI 48236 (313) 343-2257
contact: James Hoch
389 St. Clair, Grosse Pointe, MI 48230 (313) 343-2331

public; suburban; grades K-8; 485 students

Descriptors:

communicating openly with parents
establishing and communicating rules and related
policies
providing remediation to meet individual needs
meeting individual student needs
involving staff in decision making about school policy
providing counseling services for students
involving students in decision making
appreciating others in the school
emphasizing student responsibility
improving physical facilities
implementing affective education
displaying students' work

- 304. Greenwood Country Day School**
M. J. Greenwood, Principal
Tamarack, Inc.
2015 W. Glenn Ave.
Peoria, IL 61614 (309) 691-8601
contact: Henrietta K. Meyer same address

private, secular; suburban; grades Pre-8; 19 staff;
150 students

Descriptors:

placing students for appropriate individual instruction
meeting individual student needs
working as a cohesive staff
adding courses or experiences to the curriculum
(providing choice)
attracting citizens to view school activities
providing enrichment to meet individual needs
expressing genuine concern for students
providing services in the community
using community agencies as resources

- 305. Highland School**
Harold E. Gourley, Principal
6701 Darmstadt Rd.
Evansville, IN 47710 (812) 867-6401

public; suburban; grades K-8; 31 staff; 680 students

Descriptors:

promoting use of school for community meetings
communicating continually with parents
implementing schoolwide curriculum programs
widening extracurricular participation

- 306. Indian Grove School***
Joe Wawak, Principal
1340 N. Burning Bush Lane
Mt. Prospect, IL 60056 (312) 298-1976
contact: Bea Amundson same address

public; suburban; grades K-8; 22 staff; 380 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving parents in school disciplinary actions
achieving unity between school and community
communicating continually with parents
reinforcing positive behavior
expressing genuine concern for students
informing the counselor about students' academic
progress
involving students in decision making
developing a spirit of pride in the school
incorporating individual students
emphasizing student responsibility
giving special privileges and rewards for desirable
behavior
creating a successful experience for students
providing staff training on discipline and human
relations
involving the principal in classrooms
making home visits
securing services from community organizations
and businesses

- 307. Informal Classroom Program***
Marilyn D. Reed, Coordinator
1780 Barrington Rd.
Upper Arlington, OH 43221 (614) 486-6923

public; suburban; grades K-8; 24 staff; 475 students

Descriptors:

meeting individual student needs
providing enrichment to meet individual learning needs
involving students in decision making
attracting citizens to view school activities
securing services from community organizations and businesses
creating successful experiences for students
using community agencies as resources
using volunteers in noninstructional roles

308. Starr Elementary School

Don G. Bennett, Principal
3230 Starr Ave.

Oregon, OH 43816 (419) 693-0580

public; suburban; grades K-6; 30 staff; 750 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
working as a cohesive staff
developing a spirit of pride in the school
having students and teachers work together on projects

309. Torah Academy

Rabbi Mitchell Smith, Associate Director

8200 W. 33rd St.

St. Louis Park, MN 55426 (612) 933-8630

contact: Rabbi Heshy Dachs same address

private, parochial; suburban; grades Pre-8; 20 staff;
208 students

Descriptors:

implementing schoolwide curriculum programs
using schedules to effect desired behaviors
eliminating bells in the school
developing extracurricular activities for students and parents

310. Trilby Elementary School*

Samuel Burnett, Principal

5720 Secor Rd.

Toledo, OH 43623 (419) 473-8385

public; suburban; grades K-7; 22 staff; 380 students

Descriptors:

dividing the school into units
working as a cohesive staff
meeting individual student needs
improving informal relationships among teachers
having students "adopt" younger students
providing professional recognition for teachers
giving students public recognition for desirable behavior
giving awards to individual students

311. Westbrook School

A. John Gatto, Principal

103 South Busse Rd.

Mt. Prospect, IL 60056 (312) 259-2400

contact: Dwight Hall same address (312) 259-1200

public; suburban; grades K-6; 25 staff; 450 students

Descriptors:

promoting use of school or community meetings
adding courses or experiences to the curriculum (providing choice)
placing students for appropriate individual instruction
monitoring teachers to improve discipline or instruction

valuing personnel and building staff self-respect
involving students in decision making
establishing formal student/faculty groups
developing a spirit of pride in the school
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
improving physical facilities

312. Woodbury Elementary School

Duane Udstuen, Principal

1251 School Dr.

Woodbury, MN 55125 (612) 450-5571, ext. 253

public; suburban; grades K-6; 30 staff; 525 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making
involving parents in school disciplinary actions
using volunteers in noninstructional roles
making telephone calls to parents
communicating openly with parents
using publicity to enhance the school image
communicating continually with parents
establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
reinforcing positive behavior
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
providing remediation to meet individual needs
providing counseling services for students
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
sending written communications to parents
developing a spirit of pride in the school

313. Albion Junior High School

W. Bruce Johnson, Principal

11109 Webster Rd.

Strongsville, OH 44136 (216) 238-2650

contact: Theodore G. Barto same address

public; suburban; grades 7-9; 39 staff; 700 students

Descriptors:

communicating openly with parents
facilitating informal relationships among teachers
involving staff in decision making about school policy
working as a cohesive staff
providing counseling services for students
giving students public recognition for desirable behavior
giving awards to individual students
attracting citizens to view school activities
involving staff members in community life
using community agencies as resources

- 314. Bishop Foley High School**
 Ronald J. Cook, Principal
 32000 Campbell Rd.
 Madison Heights, MI 48071 (313) 585-1210

private, parochial; suburban; grades 9-12; 55 staff;
 935 students

Descriptors:

attracting citizens to view school activities
 making telephone calls to parents
 involving staff members in community life
 providing services in the community
 using publicity to enhance the school image
 involving students in the community
 establishing and communicating rules and related policies
 adding courses or experiences to the curriculum (providing choice)
 involving staff in decision making about school policy
 involving students in decision making
 appreciating others in the school
 achieving unity between school and community
 using community agencies as resources

- 315. Bryn Junior High School***
 Ted. A. Beranis, Principal
 111 W. Butterfield Rd.
 Elmhurst, IL 60126 (312) 834-7040

public; suburban; grades 6-8; 45 staff; 615 students

Descriptors:

involving students in the community
 establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline
 using team teaching
 involving staff in decision making about school policy
 involving students in decision making
 developing a spirit of pride in the school
 widening extracurricular participation
 emphasizing student responsibility

- 316. Forest Hills High School**
 Gerald Chance, Principal
 2650 Bartels Rd.
 Cincinnati, OH 45244 (513) 232-7770
 contact: Charles Seezer same address

public; suburban; grades 9-12; 55 staff; 1204 students

Descriptors:

involving parents in school disciplinary actions
 establishing and communicating rules and related policies
 involving parents in disciplining, both formal and informal
 establishing procedures for assessing or referring of students
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 providing informal counseling by staff members
 facilitating peer counseling
 appreciating others in the school
 using schedules to effect desired behaviors

attracting citizens to school to view activities
 involving citizens in instructional activities
 training parents to assist in the school
 cooperating with community agencies
 making home visits
 involving staff members in community life

- 317. Frederick Roehm Junior High School***
 Jay Gradisher, Unit Coordinator
 Larry Paine, Asst. Principal
 7220 Pleasant St.
 Berea, OH 44017 (216) 234-1326

public; suburban; grades 7-9; 60 staff; 1004 students

Descriptors:

establishing and communicating rules and related policies
 assuring preventive adult supervision
 establishing procedures for assessing or referring of students
 implementing schoolwide curriculum programs
 providing remediation to meet individual needs
 placing students for appropriate individual instruction
 providing staff training on discipline and human relations
 involving teachers in curriculum planning
 widening extracurricular participation
 creating organizational patterns to effect desired behaviors
 involving students in decision making
 involving citizens in decision making
 attracting citizens to view school activities
 training parents to assist in the school
 providing open communication between parents and teachers
 involving parents in disciplinary actions
 involving students in community life
 making home visits

- 318. Genoa Junior High School**
 Barry Morrison, Principal
 Fourth and Buckeye Sts.
 Genoa, OH 43430 (419) 855-4865
 contact: Connie Waldmann same address

public; suburban; grades 7-8; 17 staff; 325 students

Descriptors:

promoting use of school for community meetings
 involving citizens in decision making
 involving parents in school disciplinary actions
 sending written communications to parents
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 stressing academic excellence and basic skills
 providing counseling services for students
 providing for counseling adults in the school (parents and staff)
 establishing a student crisis center
 involving students in decision making
 establishing formal student/faculty groups
 improving informal student/staff interactions
 developing a spirit of pride in the school
 appreciating others in the school
 giving students positive written and oral responses from staff
 establishing a student crisis center

319. Grandview Heights High School

John P. Caronis, Asst. Principal
1587 W. Third Ave.
Columbus, OH 43212 (614) 488-9755
contact: John R. Hanlon same address

public; suburban; grades 7-12; 42 staff; 485 students

Descriptors:

involving parents in school disciplinary actions
using volunteers in noninstructional roles
using publicity to enhance the school image
using community agencies as resources
establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
placing students for appropriate individual instruction
involving staff in decision making about school policy
involving teachers in curriculum planning
working as a cohesive staff
widening extracurricular participation
giving special privileges and rewards for desirable behavior
attracting citizens to view school activities
using the school for community meetings
using community agencies as resources
involving students in the community

320. Highview Middle School

Bernice C. Peterson, Asst. Principal
2300 - 7th Street NW
New Brighton, MN 55112 (612) 633-8144
contact: Mike McGlinch same address

public; suburban; grades 6-9; 52 staff; 1000 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
communicating continually with parents
using schedules to effect desired behaviors

321. Homestead High School

Michael J. Fitsko, Principal
4310 Homestead Rd.
Ft. Wayne, IN 46904 (219) 432-6122

public; suburban; grades 9-12; 56 staff; 1120 students

Descriptors:

providing services in the community
establishing and communicating rules and related policies
widening extracurricular participation
giving students public recognition for desirable behavior

322. Human Resource Association, Inc.

Sue Schillinger, Program Coordinator
121 E. 2nd St.
Hastings, MN 55033 (612) 437-3976
Listed in *Programs That Work*,
National School Dissemination Network

public; suburban; grades 7-12; 8 staff; 150 students

Descriptors:

creating alternative discipline programs (school within a school)
meeting individual student needs
providing remediation
relating school to life skills

323. Lake Park High School

Jerry Wiseman, Principal — West Campus
500 West Byrn Mawr Ave.
Roselle, IL 60172 (312) 529-4500, ext. 330

public; suburban; grades 9-12; 165 staff; 2583 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
implementing schoolwide curriculum programs
involving students in decision making
widening extracurricular participation
incorporating individual students
emphasizing competitive events (contests, sports)
giving students positive written and oral responses from staff
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
attracting citizens to view school activities
communicating openly with parents
using volunteers in noninstructional roles
involving staff members in community life
making telephone calls to parents

324. Marysville High School

Charles S. Andrews, Asst. Principal
1325 Michigan Ave.
Marysville, MI 48040 (313) 364-1761

public; suburban; grades 7-9; 45 staff; 870 students

Descriptors:

using volunteers in noninstructional roles
making telephone calls to parents
developing a spirit of pride in the school
appreciating others in the school
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving awards to individual students
improving physical facilities

325. Mater Del High School

Sister Mary Carmel Spayd, Principal
1300 Harmony Way
Evansville, IN 47712 (812) 426-2256

private, parochial; suburban; grades 9-12; 42 staff;
710 students

Descriptors:

attracting citizens to view school activities
sending written communications to parents
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
using team teaching
monitoring teachers to improve discipline or instruction
valuing personnel and building staff self-respect
expressing genuine concern for students

involving students in decision making
widening extracurricular participation
adjusting class size
creating a positive atmosphere
receiving services from community organizations
and businesses
cooperating with community agencies
providing services to the community

- 326. Memorial Junior High School**
Larry Cirillo, Asst. Principal
1250 Professor Rd.
Cleveland, OH 44124 (216) 382-7700, ext. 272

public; suburban; grades 7-9; 54 staff; 750 students

Descriptors:
sending written communications to parents
valuing personnel and building staff self-respect
involving staff in decision making about school policy
improving faculty meetings
providing resources for teachers
working as a cohesive staff
planning for students
providing counseling services for students
providing informal counseling by staff members
informing the counselor about students' academic progress
widening extracurricular participation
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
creating a successful experience for students
cooperating with community agencies
receiving services from community organizations and businesses
training parents to assist in the school

- 327. New Lexington Middle School**
Richard E. Eberts, Principal
310 First St.
New Lexington, OH 43784 (614) 342-2556

public; suburban; grades 4-6

Descriptors:
attracting citizens to view school activities
involving citizens in instructional activities
providing services in the community

- 328. Northmont Junior High School**
Ron Bradley, Principal
4810 National Rd.
Clayton, OH 45315 (513) 836-5151

public; suburban; grades 7-8; 61 staff; 1167 students

Descriptors:
establishing and communicating rules and related policies
working as a cohesive staff

- 329. Orange High School**
Dianna M. Mattem, Asst. Principal
32000 Chagrin Blvd.
Pepper Pike, OH 44124 (216) 831-8600 ext. 231
contact: James W. Lindsey same address

public; suburban; grades 9-12; 65 staff; 950 students

Descriptors:
attracting citizens to view school activities

promoting use of school for community meetings
using publicity to enhance the school image
establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
placing students for appropriate individual instruction
meeting individual student needs
providing resources for teachers
providing counseling services for students
giving students positive written and oral responses from staff
giving awards to individual students
maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors

- 330. Parkview Junior High School**
Paul Strobel, Principal
930 N. Rochester St.
Mukwonago, WI 53149 (414) 363-7121

public; suburban; grades 7-8; 46 staff; 700 students

Descriptors:
securing services from community organizations and businesses
sending written communications to parents
using community agencies as resources
communicating continually with parents
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
valuing personnel and building staff self-respect
establishing formal student/faculty groups
improving informal student/staff interactions
creating a positive atmosphere

- 331. Phoenix School***
Guy R. Habek, Asst. Principal
414 Beloit Rd.
Delavan, WI 53115 (414) 728-6366

public; suburban; grades 5-8; 43 staff; 630 students

Descriptors:
attracting citizens to view school activities
promoting use of school for community meetings
involving citizens in decision making
sending written communications to parents
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
improving informal student/staff interactions
widening extracurricular participation
giving students public recognition for desirable behavior
giving awards to individual students
having students and teachers work together on projects
maintaining attractive physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors

332. Princeton Junior High School

Lucius Ware, Principal
1157 Chester Rd.
Cincinnati, OH 45246 (513) 771-0780
Listed in *Kaesser*

public; suburban; grades 7-8; 1,200 students

Descriptors:

using team teaching
providing resources for teachers
working as a cohesive staff
valuing personnel and building staff self-respect
improving informal student/staff interactions
involving citizens in decision making
providing staff training on curriculum and instruction
developing a spirit of pride in the school

333. Prospect Elementary School

Elvin Jones, Principal
1843 Stanwood
East Cleveland, OH 44112 (216) 451-1750
Listed in *Kaesser*

public; suburban; 900 students

Descriptors:

expressing genuine concern for students
emphasizing student responsibility
working as a cohesive staff
visiting classes (principals and supervisors) to help improve instruction
valuing personnel and building staff self-respect
developing a spirit of pride in the school
assuring preventive adult supervision

334. Rocky River High School

Martin M. Kane, Principal
20951 Detroit Rd.
Rocky River, OH 44116 (216) 333-8000, ext. 251
contact: Kathleen Komnenovich same address

public; suburban; grades 9-12; 84 staff; 1089 students

Descriptors:

involving parents in school disciplinary actions
communicating openly with parents
using organization to establish an orderly school
providing enrichment to meet individual needs
dividing the school into units
involving teachers in curriculum planning
expressing genuine concern for students
establishing a student crisis center
emphasizing student responsibility
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
creating a successful experience for students
creating organizational patterns to effect desired behaviors

335. Shaker Heights High School

The Center
Suzanne Basset, Director
15911 Adersyde Dr.
Shaker Heights, OH 44120 (216) 921-1400
Listed in *Kaesser*

public; suburban

Descriptors:

establishing and communicating rules and related policies

adopting and practicing formalized programs for dealing with discipline
providing counseling services to students
giving student public recognition for desirable behavior
expressing genuine concern for students
stressing academic excellence and basic skills
providing remediation to meet individual needs
creating a successful experience for students

336. Blauson Intermediate School*

Joseph A. Vachon, Principal
1019 W. Washington
Ann Arbor, MI 48103 (313) 994-2004

public; suburban; grades 7-9; 44 staff; 727 students

Descriptors:

attracting citizens to view school activities
making telephone calls to parents
sending written communications to parents
establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
adding courses or experiences to the curriculum (providing choice)
providing staff training on parent/community relationships
visiting classes (principals and supervisors) to improve instruction
facilitating informal relationships among teachers
involving students in decision making
establishing formal student/faculty groups
widening extracurricular participation
emphasizing student responsibility
giving students positive written and oral responses from staff
creating a positive atmosphere

337. Strongsville High School

Brooks Adkins, Principal
20025 Lunn Rd.
Strongsville, OH 44136 (216) 238-2850, Ext. 233
contact: Dave Hathaway same address

public; suburban; grades 10-12; 76 staff; 1432 students

Descriptors:

promoting use of school for community meetings
sending written communications to parents
providing services in the community
using publicity to enhance the school image
establishing and communicating rules and related policies
reinforcing positive behavior
implementing schoolwide curriculum programs
providing remediation to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
using team teaching
having staff members interact with other schools
involving staff in decision making about school policy
providing resources for teachers
involving students in decision making
widening extracurricular participation
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students
creating organizational patterns to effect desired behaviors

using schedules to effect desired behaviors
 involving citizens in decision making
 establishing procedures for assessment or referral
 of students
 using parent volunteers
 making home visits
 using community agencies as resources

338. Trotwood-Madison High School

Lentini Combs, Principal
 221 East Trotwood Blvd.
 Trotwood, OH 45426 (513) 854-3050
 Listed in Kaesser

public; suburban; grades 9-12; 1500 students

Descriptors:

establishing and communicating rules and related
 policies
 adopting and practicing formalized programs for
 dealing with discipline
 communicating openly with parents

339. Van Hoosen Junior High School

Sandra Lee Feeley, Asst. Principal
 1339 N. Adams
 Rochester, MI 48063 (313) 651-7370
 contact: Terry Piper same address

public; suburban; grades 7-9; 46 staff; 900 students

Descriptors:

promoting use of school for community meetings
 involving citizens in decision making
 sending written communications to parents
 establishing and communicating rules and related
 policies
 assuring preventive adult supervision
 involving parents in disciplining, both formal
 and informal
 reinforcing positive behavior
 establishing procedures for assessing or referring of
 students
 providing counseling services for students
 involving students in decision making
 developing a spirit of pride in the school
 widening extracurricular participation
 giving students positive written and oral responses
 from staff
 giving students public recognition for desirable
 behavior
 giving awards to individual students
 improving physical facilities
 creating organizational patterns to effect desired
 behaviors
 securing services from community organizations and
 businesses
 training parents to assist in the school

340. Vandalia-Butler High School

Denny Dyer, Asst. Principal
 600 S. Dixie Dr.
 Vandalia, OH 45377 (513) 898-4643
 contact: Harold Wherry same address

public; suburban; grades 10-12; 60 staff; 1160 students

Descriptors:

attracting citizens to view school activities
 training parents to assist in the school
 securing services from community organizations
 and businesses
 using volunteers in noninstructional roles

cooperating with other agencies
 using publicity to enhance the school image
 establishing and communicating rules and related
 policies
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 meeting individual student needs
 involving students in decision making
 establishing formal student/faculty groups
 widening extracurricular participation
 emphasizing competitive events (contests, sports)
 appreciating others in the school
 emphasizing student responsibility
 giving students positive written and oral responses
 from staff
 giving special privileges and rewards for desirable
 behavior
 giving students public recognition for desirable
 behavior
 giving awards to individual students
 having students and teachers work together on
 projects
 creating organizational patterns to effect desired
 behaviors
 using schedules to effect desired behaviors

341. Warren Central High School*

H. Lloyd Cooper, Director of Secondary Education
 9301 E. 18th St.
 Indianapolis, IN 46229 (317) 898-5935
 contact: Ernie Medcalfe (317) 898-6133

public; suburban; grades 9-11; 2500 students

Descriptors:

attracting citizens to view school activities
 promoting use of school for community meetings
 using volunteers in noninstructional roles
 sending written communications to parents
 using publicity to enhance the school image
 establishing and communicating rules and related
 policies
 implementing schoolwide curriculum programs
 involving students in decision making
 establishing formal student/faculty groups
 developing a spirit of pride in the school
 widening extracurricular participation
 appreciating others in the school
 emphasizing student responsibility
 giving students public recognition for desirable
 behavior
 maintaining attractive physical facilities
 improving physical facilities
 creating organizational patterns to effect desired
 behaviors
 using schedules to effect desired behaviors
 involving parents in disciplinary actions
 making home visits
 making telephone calls to parents

342. Westfield School

W. L. Erickson, Principal
 149 Fairfield
 Bloomington, IL 60108 (312) 529-6211

public; suburban; grades 6-8; 30 staff; 450 students

Descriptors:

establishing and communicating rules and related
 policies

adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
improving physical facilities

343. Whitehall Senior High School*

Michael H. Bozym, Principal
813 Slocum St.
Whitehall, MI 49461 (616) 893-1855
Listed in *Creative Discipline*

public; suburban; grades 9-12; 35 staff; 650 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving parents in school disciplinary actions
cooperating with other agencies
making telephone calls to parents
communicating continually with parents
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
providing services to the community
involving staff members in community life

344. Woodside Middle School*

Terry L. Hippensteel, Principal
4312 Homestead Rd.
Ft. Wayne, IN 46804 (219) 432-0646

public; suburban; grades 6-8; 34 staff; 700 students

Descriptors:

establishing and communicating rules and related policies
stressing academic excellence and basic skills
using team teaching
meeting individual student needs
providing staff training on discipline and human relations
providing staff training on parent/community relationships
providing staff training on a variety of areas
valuing personnel and building staff self-respect
involving staff in decision making about school policy
providing resources for teachers
eliminating unnecessary tasks for staff
appreciating others in the school
creating a successful experience for students

345. Worthington High School Alternative Program*

Barbara Laird, Coordinator
2750 West Dublin-Granville Rd.
Worthington, OH 43085 (614) 885-8542
Listed in *Kaesser*

public; suburban; 160 students

Descriptors:

creating a positive atmosphere
having students and teachers work together on projects
adding courses or experiences to the curriculum (providing choice)
planning for students
improving informal student/staff interactions
emphasizing student responsibility

346. Beaverton Area Elementary School

Ronald L. Roggow, Principal
1651 S. M-30
Beaverton, MI 48612 (517) 426-7255
contact: Edwin Adams, Jr. (517) 435-7771

public; rural; grades 5-6; 14 staff; 300 students

Descriptors:

establishing and communicating rules and related policies
providing remediation to meet individual needs
providing enrichment to meet student needs
visiting classes (principals and supervisors) to help improve instruction
providing resources for teachers
involving the principal in classrooms
widening extracurricular participation
emphasizing student responsibility

347. Centreville Elementary School

Lynn Babcock, Principal
190 Hogan St.
Centreville, MI 49032 (616) 467-9355
contact: Richard Mueller same address

public; rural; grades K-5; 23 staff; 467 students

Descriptors:

reinforcing positive behavior
expressing genuine concern for students
involving the principal in classrooms
involving students in decision making
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students

348. Lake Crystal Elementary School

Jane Schuck, Principal
Lake Crystal, MN 56055 (507) 726-2320
contact: Charles Evans (507) 726-2110

public; rural; grades K-6; 19 staff; 312 students

Descriptors:

involving parents in school disciplinary actions
reinforcing positive behavior
adding courses or experiences to the curriculum (providing choice)
planning for students
giving students public recognition for desirable behavior

349. Lena-Winslow Elementary School

Dick Maher, Principal
111 E. Mason
Lena, IL 61048 (815) 369-4014

public; rural; grades K-5; 29 staff; 500 students

Descriptors:

making telephone calls to parents
establishing and communicating rules and related policies
sending written communications to parents
adopting and practicing formalized programs for dealing with discipline

350. Riverdale Elementary School

Steve Binder, Principal
6571 N. Lumberjack Rd., Box No. 8
Riverdale, MI 48877 (517) 833-7851

public; rural; grades K-4; 13 staff; 250 students

Descriptors:

involving citizens in instructional activities
cooperating with other agencies
using publicity to enhance the school image
providing remediation to meet individual needs
providing enrichment to meet individual needs
stressing academic excellence and basic skills
meeting individual student needs
providing staff training on curriculum and instruction
involving staff in decision making about school policy
establishing a student crisis center
adjusting class size
giving the students positive written and oral responses from staff
principal publishing monthly summary of professional journals for staff
attracting citizens to view school activities
using parent volunteers
using community agencies as resources

351. Seymour Grade School*

Allen Froman, Principal
406 W. State
Payson, IL 62380 (217) 248-3439

public; rural; grades K-7; 30 staff; 510 students

Descriptors:

promoting use of school for community meetings
involving parents in school disciplinary actions
communicating openly with parents
establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
implementing schoolwide curriculum programs
having a strong dress code
using judicious corporal punishment
having special class periods for parents

352. York Elementary School

Robert D. Dunnerstick, Principal
6695 Norwalk Rd.
Medina, OH 44256 (216) 725-0614

public; rural; grades K-8; 21 staff; 400 students

Descriptors:

involving citizens in instructional activities
involving parents in school disciplinary actions
communicating openly with parents
achieving unity between school and community
making telephone calls to parents
sending written communications to parents
expressing genuine concern for students
working as a cohesive staff
developing a spirit of pride in the school
emphasizing student responsibility
attracting citizens to school to view activities

353. Capac Junior/Senior High School

Joseph L. Remenap, Asst. Principal
541 N. Glassford St.
Capac, MI 48014 (313) 395-4321, ext. 30
contact: Jack O'Reilly same address

public; rural; grades 7-12; 32 staff; 750 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
using volunteers in noninstructional roles
establishing and communicating rules and related policies
assuring preventive adult supervision
reinforcing positive behavior
monitoring teachers to improve discipline or instruction
visiting classes (principals and supervisors) to improve instruction
improving physical facilities
creating organizational patterns to effect desired behaviors

354. Clinton Community High School

John Perkins, Principal
Route 54 West
Clinton, IL 61727
contact: Gary Archey same address

public; rural; grades 9-12; 50 staff; 650 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
implementing schoolwide curriculum programs
providing remediation to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
working as a cohesive staff
widening extracurricular participation
attracting citizens to school to view activities
training parents to assist in the school
using volunteers in noninstructional roles
making home visits
involving staff members in community life
providing services to the community

355. Hillsboro High School

John R. Burton, Principal
358 West Main St.
Hillsboro, OH 45133 (513) 393-3485

public; rural; grades 7-12; 63 staff; 1200 students

Descriptors:

using volunteers in noninstructional roles
using community agencies as resources
reinforcing positive behavior
stressing academic excellence and basic skills
using team teaching
valuing personnel and building staff self-respect
involving students in decision making
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students
attracting citizens to view school activities
using the school for community meetings
involving staff members in community life
providing services to the community
establishing formal student/faculty groups

356. Kiel Senior High School

Joseph Castle, Principal
210 Raider Heights
Kiel, WI 53042 (414) 894-2263

public; rural; grades 9-12; 40 staff; 630 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
stressing academic excellence and basic skills
meeting individual student needs
involving staff in decision making about school policy
facilitating peer counseling
involving students in decision making
establishing formal student/faculty groups
emphasizing student responsibility

357. Lena-Winslow High School

Frank H. Evans, Principal
516 Fremont St.
Lena, IL 61048 (815) 369-4548

public; rural; grades 9-12; 28 staff; 360 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
communicating openly with parents
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
using team teaching
providing staff training on discipline and human relations
having staff members interact with other schools
providing professional recognition for teachers
involving staff in decision making
improving informal student/staff interactions

358. New Ulm Senior High School*

David V. Stead, Principal
414 S. Payne
New Ulm, MN 56073 (507) 359-2971

public; rural; grades 10-12; 57 staff; 912 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
using publicity to enhance the school image
involving students in the community
establishing and communicating rules and related policies
developing a spirit of pride in the school
maintaining attractive physical facilities

359. North Boone Senior High School

Jerome W. Cook, Principal
17841 Poplar Grove Rd.
Poplar Grove, IL 61065 (815) 765-3311

public; rural; grades 9-12; 28 staff; 350 students

Descriptors:

attracting citizens to view school activities
involving citizens in decision making
involving parents in school disciplinary actions
using volunteers in noninstructional roles

making telephone calls to parents
sending written communications to parents
using publicity to enhance the school image
establishing and communicating rules and related policies

implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
stressing academic excellence and basic skills
involving staff in decision making about school policy
involving teachers in curriculum planning
providing counseling services for students
establishing formal student/faculty groups
widening extracurricular participation
improving physical facilities
providing services in the community

360. South Spencer High School

Thomas A. Logsdon, Principal
R.R. 1
Rockport, IN 47835 (812) 649-9157
contact: Larry Nicholson same address

public; rural; grades 9-12; 34 staff; 700 students

Descriptors:

promoting use of school for community meetings
involving citizens in instructional activities
establishing and communicating rules and related policies
reinforcing positive behavior
implementing schoolwide curriculum programs
expressing genuine concern for students
emphasizing student responsibility
attracting citizens to school to view activities
using the school for community meetings
training parents to assist in the school
securing services from community organizations and businesses

361. Teutopolis High School

James R. Webb, Principal
Teutopolis, IL 62467 (217) 857-3139
contact: Thomas Wolfe (217) 857-3535

public; rural; grades 9-12; 36 staff; 500 students

Descriptors:

securing services from community organizations and businesses
cooperating with other agencies
sending written communications to parents
evaluating the system before starting the new program
having staff members interact with other schools
valuing personnel and building staff self-respect
working as a cohesive staff
providing informal counseling by staff members
facilitating peer counseling
establishing formal student/faculty groups
developing a spirit of pride in the school
widening extracurricular participation
giving students public recognition for desirable behavior
improving physical facilities
creating a positive atmosphere
using community agencies as resources
securing services from community organizations and businesses

Region 6

Arkansas
Louisiana
New Mexico

Oklahoma
Texas

362. Alamo Elementary School

Thomas J. Lasater, Principal
5200 Avenue N 1/2
Galveston, TX 77553 (713) 765-7022

public; large urban; grades K-5; 35 staff; 450 students

Descriptors:

giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students

363. Briar Grove Elementary School

Aldean Harper, Principal
6145 San Felipe
Houston, TX 77057 (713) 782-3592
contact: Linda Whitley (713) 782-3522

public; large urban; grades K-6; 510 students

Descriptors:

Involving citizens in instructional activities
making home visits
communicating continually with parents
providing remediation to meet individual needs
developing a spirit of pride in the school
giving students public recognition for desirable behavior

364. Durham Elementary School

Cecil Whitley, Principal
4803 Brinkman
Houston, TX 77018 (713) 682-4844
contact: Neva Berlocher (713) 682-4088

public; large urban; grades K-6; 24 staff; 550 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making
using volunteers in noninstructional roles
sending written communications to parents
using publicity to enhance the school image
using media to enhance the school
involving students in decision making

365. Wiley Post Elementary School

James R. Burnett, Principal
6920 W. Brittan Rd.
Oklahoma City, OK 73132 (405) 721-8123

public; large urban; grades K-6; 43 staff; 910 students

Descriptors:

implementing schoolwide curriculum programs
placing students for appropriate individual instruction
meeting individual student needs

providing staff training on curriculum and instruction
maintaining attractive physical facilities
improving physical facilities
using a variety of instructional approaches

366. Jane Long Junior High School

William Thompson, Principal
6501 Bellaire Blvd.
Houston, TX 77074 (713) 774-6620

public; large urban; grades 7-9; 60 staff; 875 students

Descriptors:

Involving parents in school disciplinary actions
making telephone calls to parents
establishing and communicating rules and related policies
assuring preventive adult supervision
establishing alternative discipline programs
visiting classes (principals and supervisors) to improve instruction
valuing personnel and building staff self-respect
involving the principal in classrooms
using schedules to effect desired behaviors

367. O.D. Wyatt High School*

Glen Mandeville, Principal
2400 E. Seminary Dr.
Ft. Worth, TX 76119 (817) 531-3671
contact: Marvin Boyd (817) 336-8311

public; large urban; grades 9-12; 98 staff; 1800 students

Descriptors:

working as a cohesive staff
providing counseling services for students
establishing formal student/faculty groups
improving informal student/staff interactions
creating a successful experience for students
creating organizational patterns to effect desired behaviors
improving informal staff interactions
improving level of trust and understanding among school personnel

368. W.C. Stripling Middle School

Don Ponder, Principal
2100 Cloves Lane
Fort Worth, TX 76107 (817) 737-4054

public; large urban; grades 6-8; 37 staff; 640 students

Descriptors:

reinforcing positive behavior
facilitating informal relationships among teachers
involving staff in decision making about school policy
involving teachers in curriculum planning
working as a cohesive staff
giving special privileges and rewards for desirable behavior

369. Coolidge Elementary School

R. E. Hays, Principal
5212 S. Villa
Oklahoma City, OK 73119 (405) 685-2777

public; large urban, inner-city; grades K-4; 21 staff;
465 students

Descriptors:

establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
involving students in decision making
giving special privileges and rewards for desirable behavior
creating a successful experience for students

370. Hayes Elementary School

Bob Hess, Principal
6900 South Byers
Oklahoma City, OK 73149 (405) 632-0752
contact: Betty Williams (405) 272-5561

public; large urban, inner-city; grades K-4; 25 staff;
457 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
adopting formalized programs for dealing with discipline
providing remediation to meet individual needs
providing enrichment to meet individual needs

371. Rockwood Elementary School

Bob Royse, Principal
3101 S.W. 24
Oklahoma City, OK 73108 (405) 685-5444

public; large urban, inner-city; grades K-4; 21 staff;
430 students

Descriptors:

adopting formalized programs for dealing with discipline
giving students public recognition for desirable behavior
giving awards to individual students
improving physical facilities
using schedules to effect desired behaviors

372. Wesley Elementary School

Principal
825 Dillard
Houston, TX 77091 (713) 697-5820
Listed in *The Journalism Report*

public; large urban, inner-city

Descriptors:

stressing academic skills and the basics
providing a highly structured reading curriculum
creating successful experiences for students

373. B. C. Elmore Middle School*

Robert B. Jones, Principal
8200 Tate
Houston, TX 77208 (713) 672-7466

public; large urban, inner-city; grades 6-8; 52 staff;
659 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
sending written communications to parents
assuring preventive adult supervision

adopting formalized programs for dealing with discipline
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
visiting classes (principals and supervisors) to improve instruction
valuing personnel and building staff self-respect
involving staff in decision making about school policy
involving the principal in classrooms
working as a cohesive staff
providing counseling services for students
providing informal counseling by staff members
involving students in decision making
widening extracurricular participation
creating organizational patterns to effect desired behaviors

374. GRASP 1-B

Ronald John Laurendine, Teacher-in-Charge
2346 Laurel St.
New Orleans, LA 70130 (504) 529-1708
contact: Dolores Aaron (504) 524-8592

public; large urban, inner-city; grades 9-12; 8 staff;
125 students

Descriptors:

securing services from community organizations and businesses
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing staff training on curriculum and instruction
valuing personnel and building staff self-respect
involving teachers in curriculum planning
providing counseling services for students
improving informal student/staff interactions
appreciating others in the school
involving parents in disciplinary actions
training parents to assist in the school
making home visits
involving staff members in community life
using publicity to enhance the school image
providing special assistance for 17- and 18-year-old students who are over-age for grade level

375. Little Rock Catholic High School for Boys

George Tribou, School Rector
6300 Lee Ave.
Little Rock, AR 72205 (501) 664-3939
Listed in *The Journalism Report*

private, parochial; large urban, inner-city; grades 9-12;
770 students

Descriptors:

stressing academic excellence
using volunteers in instructional roles
communicating openly with parents
adding courses or experiences to the curriculum (providing choice)
developing a spirit of pride in the school

376. Little Rock Central High School

Morris Holmes, Principal
14th and Park Sts.
Little Rock, AR 72202 (501) 376-4751
Listed in *The Journalism Report*

public; large urban, inner-city

Descriptors:

developing a spirit of pride in the school
creating a positive atmosphere

providing successful experiences for students
providing a work-study program

377. Lomax Elementary School*

Clyde D. Smith, Principal
La Porte, TX 77571 (713) 471-0950, Ext. 181, 182
contact: Bonnie Stephenson, Ext. 184, 185

public; small urban; grades K-6; 36 staff; 625 students

Descriptors:

providing staff training on curriculum and instruction
providing staff training on discipline and human relations
facilitating informal relationships among teachers
valuing personnel and building staff self-respect
providing counseling services for students
involving students in decision making
developing a spirit of pride in the school
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students
having students and teachers work together on projects

378. Alamogordo Senior High School

Bill Castorena, Principal
103 Cuba
Alamogordo, NM 88301 (505) 437-3010
contact: Raymond Reyes or Boble Virden
same address

public; small urban; grades 11-12; 61 staff;
1200 students

Descriptors:

involving citizens in decision making
training parents to assist in the school
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
monitoring teachers to improve discipline or instruction
emphasizing student responsibility
giving students public recognition for desirable behavior
having a staff committed to excellence

379. Arkadelphia High School

Steve Castelberr, Principal
Highway 8
Arkadelphia, AR 71923 (501) 246-7373
Listed in *The Journalism Report*

public; small urban; 600 students

Descriptors:

relating school to life skills
using a local college to provide educational opportunities for students

380. Canyon Middle School

Roy Linnartz, Principal
1275 Hwy. 81 East
New Braunfels, TX 78130 (512) 625-7355
contact: Alton Hanz same address

public; small urban; grades 6-8; 32 staff; 520 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
involving parents in school disciplinary actions
training parents to assist in the school
communicating openly with parents
making telephone calls to parents
adopting formalized programs for dealing with discipline
establishing procedures for assessing or referring of students
establishing alternative discipline programs
providing remediation to meet individual needs
providing enrichment to meet individual needs
placing students for appropriate individual instruction
stressing academic excellence and basic skills
using team teaching
valuing personnel and building staff self-respect

381. Deer Park High School*

Bobby B. Grisham, Asst. Principal
710 San Augustine
Deer Park, TX 77536 (713) 479-2831, Ext. 301
contact: Homer Powell same address

public; small urban; grades 9-12; 149 staff;
2294 students

Descriptors:

using publicity to enhance the school image
involving students in decision making
improving informal student/staff interactions
widening extracurricular participation
incorporating individual students
emphasizing student responsibility
giving students public recognition for desirable behavior
improving physical facilities
creating organizational patterns to effect desired behaviors
attracting citizens to school to view activities
receiving services from community organizations and businesses
involving staff members in community life

382. Fort Smith Northside High School

Frank Jones, Principal
N. 23rd and B. Sts.
Fort Smith, AR 72901 (501) 783-1171
Listed in *The Journalism Report*

public; small urban; grades 10-12; 1500 students

Descriptors:

providing vocational training
relating school to life skills
using local businesses as resources
having a diverse curriculum
providing counseling services to students

383. Marine Military Academy

Don Sharp, Asst. Principal
320 Iwo Jima Blvd.
Harlingen, TX 78550 (512) 423-8006, Ext. 50, 51 or 52
Contact: Ann Einkauf, Ext. 35 or 36

private, boys' military, boarding; small urban;
grades 7-12; 26 staff; 340 students

Descriptors:

creating organizational patterns to effect desired behaviors

- 384. Russellville High School**
 Ellis McIntosh, Principal
 Highway 7-T Bypass
 Russellville, AR 72801 (501) 988-3151
 Listed in *The Journalism Report*

public; small urban; 1000 students

Descriptors:
 improving physical facilities
 implementing schoolwide curriculum programs
 providing vocational training

- 385. Sierra Middle School***
 E. Edward Phillips III, Asst. Principal
 Roswell, MN 88201 (305) 622-0822
 contact: Paul Babek, Principal same address

public; small urban; grades 7-8; 25 staff; 360 students

Descriptors:
 using publicity to enhance the school image
 adopting formalized programs for dealing with discipline
 providing staff training in a variety of areas
 facilitating informal relationships among teachers
 providing professional recognition for teachers
 developing a spirit of pride in the school
 emphasizing student responsibility
 giving students public recognition for desirable behavior
 maintaining attractive physical facilities
 giving awards to individual students

- 386. Tibbetts Junior High**
 Barry Sigmon, Principal
 312 E. Apache St.
 Farmington, NM 87401 (505) 327-3309
 contact: LeRoy Flynn same address

public; small urban; grades 7-9; 37 staff; 540 students

Descriptors:
 involving citizens in decision making
 using publicity to enhance the school image
 establishing and communicating rules and related policies
 implementing schoolwide curriculum programs
 providing enrichment to meet individual needs
 stressing academic excellence and basic skills
 providing resources for teachers
 working as a cohesive staff
 widening extracurricular participation
 maintaining attractive physical facilities
 improving physical facilities
 creating a positive atmosphere

- 387. Alvarado Elementary School***
 Joan Heinsohn, Principal
 1100 Solar NW
 Albuquerque, NM 87107 (505) 344-4272
 contact: Betty Corazzi, Counselor same address

public; suburban; grades K-5; 27 staff; 520 students

Descriptors:
 requiring cooperative adult/student actions to enforce rules
 valuing personnel and building staff self-respect
 involving students in decision making
 improving informal student/staff interactions

- 388. Bammel Elementary School**
 Jim Stapleton, Principal
 17309 Red Oak Dr.
 Houston, TX 77090 (713) 444-6368

public; suburban; grades K-5; 24 staff; 560 students

Descriptors:
 involving citizens in instructional activities
 involving citizens in decision making
 achieving unity between school and community
 stressing academic excellence and basic skills
 involving staff in decision making about school policy
 involving students in decision making
 improving informal student/staff interactions
 involving parents in the activities of the school

- 389. Meadow Elementary School***
 Rita Drabek, Principal
 500 Dulles Ave.
 13027 Pender
 Stafford, TX 77477 (713) 498-8780

public; suburban; grades K-5; 45 staff; 882 students

Descriptors:
 promoting use of school for community meetings
 involving citizens in instructional activities
 using volunteers in noninstructional roles
 sending written communications to parents
 using media to enhance the school
 implementing schoolwide curriculum programs
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 using team teaching
 monitoring teachers to improve discipline or instruction
 involving teachers in curriculum planning
 working as a cohesive staff
 giving students positive written and oral responses from staff
 maintaining attractive physical facilities
 improving physical facilities

- 390. Bammel Middle School**
 John W. Riddle
 1500 Southridge
 Houston, TX 77090 (713) 444-1050
 contact: J. Beneke, 16717 Medberry, Houston, Texas
 (713) 444-1050

public; suburban; grades 6-8; 43 staff; 825 students

Descriptors:
 stressing academic excellence and basic skills
 providing professional recognition for teachers
 working as a cohesive staff
 developing a spirit of pride in the school
 giving students public recognition for desirable behavior
 giving awards to individual students
 creating a positive atmosphere

- 391. Carencro High School**
 Don. P. Bourgeois, Principal
 Route 2, Box 55 C-2
 Lafayette, LA 70507 (318) 896-6192

public; suburban; grades 9-12; 70 staff; 1428 students

Descriptors:
 establishing and communicating rules and related policies
 involving staff in decision making about school policy
 providing counseling services for students
 involving students in decision making
 establishing formal student/faculty groups
 emphasizing student responsibility
 using schedules to effect desired behavior

- 392. Jersey Village High School**
 John E. Wilson, Assoc. Principal
 7600 Solomon
 Houston, TX 77040 (713) 466-6741, ext. 40
 public; suburban; grades 9-12; 119 staff; 1750 students

Descriptors:
 attracting citizens to view school activities
 making telephone calls to parents
 sending written communications to parents
 establishing and communicating rules and related policies
 meeting individual student needs
 valuing personnel and building staff self-respect
 expressing genuine concern for students
 involving students in decision making
 giving students positive written and oral responses from staff
 maintaining attractive physical facilities

- 393. Northbrook Senior High School**
 Charles Vann, Principal
 9650 Alcott
 Houston, TX 77080 (713) 461-0527
 public; suburban; grades 9-12; 118 staff; 2150 students

Descriptors:
 attracting citizens to view school activities
 involving citizens in instructional activities
 involving staff in decision making about school policy
 expressing genuine concern for students
 working as a cohesive staff
 establishing formal student/faculty groups
 improving informal student/staff interactions
 appreciating others in the school
 emphasizing student responsibility
 creating organizational patterns to effect desired behaviors

- 394. Arkansas City High School**
 Alvis Hooks, Principal
 Arkansas City, AR 71630
 Listed in *The Journalism Report*
 public; rural; grades 9-12; 54 students
 (high school re-opened in 1976)

Descriptors:
 getting community support for the school
 implementing schoolwide curriculum programs
 giving students individual attention from teachers
 creating a positive atmosphere
 establishing and communicating rules and related policies
 adopting and practicing formalized programs for dealing with discipline
 widening extracurricular participation

- 395. Crowley's Ridge Academy**
 Sam Jenkins, Principal
 626 Academy Dr.
 Paragould, AR 72450 (501) 236-8908
 contact: Harrel Austin, Superintendent same address
 public; rural; grades Pre-12; 23 staff; 474 students

Descriptors:
 adopting and practicing formalized programs for dealing with discipline
 expressing genuine concern for students
 giving students positive written and oral responses from staff
 giving special privileges and rewards for desirable behavior
 attracting citizens to school to view activities
 involving citizens in instructional activities
 training parents to assist in the school
 providing services to the community

- 396. Freer High School**
 John W. O'Neill, Principal
 Box 240
 Freer, TX 78357 (512) 394-6717
 public; rural; grades 9-12; 28 staff; 309 students

Descriptors:
 involving citizens in decision making
 involving parents in school disciplinary actions
 establishing and communicating rules and related policies
 assuring preventive adult supervision
 valuing personnel and building staff self-respect
 providing resources for teachers
 improving informal student/staff interactions
 incorporating individual students
 giving students positive written and oral responses from staff

- 397. Garland High School**
 Jerry Spakes, Administrative Aide
 Garland, AR 71839
 Listed in *The Journalism Report*
 public; rural; grades 7-12; 74 students

Descriptors:
 implementing vocational education curriculum
 communicating openly with parents
 relating school/life skills
 making telephone calls to parents

- 398. Greenwood High School**
 Bill Burnett, Principal
 E. Gary St.
 Greenwood, AR 72936
 Listed in *The Journalism Report*
 public; rural; grades 10-12; 460 students

Descriptors:
 expanding the curriculum program
 providing individualized instruction
 creating a positive atmosphere

Region 7

Iowa
Kansas

Missouri
Nebraska

399. Cook School

Robert A. Hudson, Principal
5935 Horton Pl.
St. Louis, MO 63112 (314) 725-2346
contact: Rufus Young (314) 361-6358

public; large urban; grades K-8; 32 staff; 531 students

Descriptors:

communicating openly with parents
establishing and communicating rules and related policies
visiting classes (principals and supervisors) to improve instruction
working as a cohesive staff
planning for students
providing counseling services for students
involving students in decision making
developing a spirit of pride in the school
emphasizing student responsibility
maintaining attractive physical facilities

400. Herzog & Herzog Branch School

Chester A. Hodges, Principal
5831 Pamplin
St. Louis, MO 63147 (314) 385-2212
contact: Rufus Young (314) 361-6358

public; large urban; grades K-5; 31 staff; 487 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
securing services from community organizations and businesses
providing services in the community
using community agencies as resources
valuing personnel and building staff self-respect
involving staff in decision making about school policy
involving teachers in curriculum planning
emphasizing student responsibility

401. Windsor School

Richard A. Mirkay, Principal
4092 Robert Ave.
St. Louis, MO 63116 (314) 352-5949
contact: David Mahan (314) 241-9321

public; large urban; grades K-5; 11 staff; 423 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
using volunteers in noninstructional roles
establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
reinforcing positive behavior
incorporating individual students
emphasizing student responsibility
giving special privileges and rewards for desirable behavior

402. Parkway South Junior High School

T. Randle Dennison, Asst. Principal
760 Woods Mill Rd.
Manchester, MO 63011 (314) 527-0270

public; large urban; grades 7-9; 60 staff; 900 students

Descriptors:

attracting citizens to view school activities
promoting use of school for community meetings
securing services from community organizations and businesses
establishing and communicating rules and related policies
improving informal student/staff interactions
widening extracurricular participation
giving special privileges and rewards for desirable behavior

403. D.A. Holmes School*

Jesse W. Scott, Principal
3004 Benton Blvd.
Kansas City, MO 64128 (816) 921-1101
contact: Jimmie M. Thomas (816) 221-7565

public; large urban, inner-city; grades K-8; 28 staff; 440 students

Descriptors:

involving citizens in instructional activities
involving citizens in decision making
involving parents in school disciplinary actions
securing services from community organizations and businesses
using volunteers in noninstructional roles
cooperating with other agencies
involving staff members in community life
meeting individual student needs
providing staff training on curriculum and instruction
providing staff training on discipline and human relations
facilitating informal relationships among teachers
improving informal student/staff interactions
developing a spirit of pride in the school

404. Dewey School

William Bullerdick, Principal
6746 Clayton Ave.
St. Louis, MO 63139 (314) 645-4845
contact: Jack Dyer (314) 231-3720

public; large urban, inner-city; grades K-8; 28 staff; 462 students

Descriptors:

communicating continually with parents
appreciating others in the school

405. Franklin Elementary School

Eula Johnson Flowers, Administrator
814 N. 19th St.
St. Louis, MO 63106 (314) 231-7283

public; large urban, inner-city; grades K-8; 28 staff; 390 students

Descriptors:

involving citizens in decision making
establishing and communicating rules and related policies
involving staff in decision making about school policy
working as a cohesive staff
developing a spirit of pride in the school

406. Kellogg Traditional Alternative School
Elise Zimmerman, Principal
1220 East Kellogg
Wichita, KS 67211 (316) 263-0597

public; large urban, inner-city; grades K-8; 23 staff;
300 students

Descriptors:

establishing alternative discipline programs
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
giving students public recognition for desirable behavior

407. L'Ouverture School
Marjorie Enix, Adrienne Hutchison, Mary Matthews
3021 Hickory St.
St. Louis, MO 63104 (314) 664-3579
contact: Thelma I. Davis (314) 231-3720

public; large urban, inner-city; grades K-8; 34 staff;
538 students

Descriptors:

promoting use of school for community meetings
involving citizens in decision making
using volunteers in noninstructional roles
involving students in the community
reinforcing positive behavior
dividing the school into units
developing a spirit of pride in the school
maintaining attractive physical facilities

408. Laddox School
Dorothy Branding, Principal
6138 Virginia
St. Louis, MO 63111 (314) 351-5897
contact: David Mahan (314) 241-3922

public; large urban, inner-city; grades K-5; 13 staff;
190 students

Descriptors:

involving citizens in instructional activities
cooperating with other agencies
achieving unity between school and community
establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
reinforcing positive behavior
using organization to establish an orderly school
expressing genuine concern for students
maintaining attractive physical facilities

409. Manchester School
Richard A. Wood, Principal
6839 E. Truman Rd.
Kansas City, MO 64124 (816) 231-6419
contact: Conrad Miner (816) 221-7565

public; large urban, inner-city; grades K-3; 9 staff;
260 students

Descriptors:

sending written communications to parents
adding courses or experiences to the curriculum
(providing choice)
stressing academic excellence and basic skills
meeting individual student needs
planning for students
appreciating others in the school
giving students positive written and oral responses from staff
giving students public recognition for desirable behavior
creating a successful experience for students

410. Meramec School
Marion L. Smith, Principal
2745 Meramec
St. Louis, MO 63118 (314) 353-7145
contact: David Mahan (314) 241-9321

public; large urban, inner-city; grades K-8; 16 staff;
315 students

Descriptors:

establishing and communicating rules and related policies
valuing personnel and building staff self-respect
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students

411. Scullion School*
Gerald O. DeClue, Principal
4160 N. Kingshighway Blvd.
St. Louis, MO 63115 (314) 383-4200
contact: Celestin S. Hawkins same address

public; large urban, inner-city; grades K-5

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making
evaluating the system before starting the new program
placing students for appropriate individual instruction
stressing academic excellence and basic skills
using team teaching
meeting individual student needs
providing staff training on discipline and human relations
planning for students
providing counseling services for students
developing a spirit of pride in the school
having students and teachers work together on projects

412. St. Frances Cabrini Ct.
William R. Olson, Administrator
1333 S. 10th St.
Omaha, NE 68108 (402) 346-5757

private, parochial; large urban, inner-city; grades K-8; 11 staff; 197 students

Descriptors:

involving parents in school disciplinary actions
making telephone calls to parents
sending written communications to parents
establishing and communicating rules and related policies

adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
meeting individual student needs
facilitating informal relationships among teachers
providing counseling services for students
providing informal counseling by staff members
giving students public recognition for desirable behavior

413. Woerner School

Paul R. Kuhn, Principal
6131 Leona
St. Louis, MO 63116 (314) 481-8585
contact: Jack Dyer (314) 231-3720

public; large urban, inner-city; grades 1-8; 15 staff;
245 students

Descriptors:

involving parents in school disciplinary actions
establishing and communicating rules and related policies
emphasizing student responsibility
creating a positive atmosphere

414. Business and Office High School

Robert E. Hodge, Principal
5017 Washington
St. Louis, MO 63108 (314) 367-5210
contact: Anne E. Price (314) 535-3874

public; large urban, inner-city; grades 9-12; 21 staff;
225 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving citizens in decision making
training parents to assist in the school
securing services from community organizations and businesses
communicating openly with parents
using volunteers in noninstructional roles
using community agencies as resources
implementing schoolwide curriculum programs
providing remediation to meet individual needs
placing students for appropriate individual instruction
providing staff training on curriculum and instruction
providing staff training in a variety of areas
providing resources for teachers
involving students in decision making
establishing formal student/faculty groups
incorporating individual students
improving physical facilities

415. Horace Mann Middle School

J.R. Muci, Principal
1243 N. Market
Wichita, KS 67214 (316) 262-7456
contact: Cherie Miller same address

public; large urban, inner-city; grades 6-8; 34 staff;
385 students

Descriptors:

involving citizens in instructional activities
involving parents in school disciplinary actions
sending written communications to parents
communicating continually with parents
providing remediation to meet individual needs
placing students for appropriate individual instruction

using team teaching
having staff visit other classrooms in the school
monitoring teachers to improve discipline or instruction
facilitating informal relationships among teachers
valuing personnel and building staff self-respect
providing counseling services for students
developing a spirit of pride in the school
widening extracurricular participation
appreciating others in the school
emphasizing student responsibility
giving students positive written and oral responses from staff
maintaining attractive physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors

416. Rock Spring Tutorial School

John F. Close, Principal
3974 Sarpy
St. Louis, MO 63110 (314) 371-4814
contact: Anne Price same address

public; large urban, inner-city; grades 8-12; 18 staff;
219 students

Descriptors:

emphasizing student responsibility
maintaining attractive physical facilities

417. Wichita High School West, Project DEEP

Monty R. Swanson, Social Studies Coordinator
Wichita, KS 67213 (316) 267-8361
contact: Jane Connett (316) 268-7801

public; large urban, inner-city

Descriptors:

establishing alternative discipline programs
adding courses or experiences to the curriculum (providing choice)
providing enrichment to meet individual needs
providing staff training on discipline and human relations
providing professional recognition for teachers
valuing personnel and building staff self-respect
expressing genuine concern for students
working as a cohesive staff
improving informal student/staff interactions
emphasizing student responsibility
creating organizational patterns to effect desired behaviors

418. Columbus Junior High School*

William F. Overman, Asst., Principal, Student Affairs
1661 25th Ave.
Columbus, NE 68601 (402) 564-7284
contact: Larry Bradley same address

public; small urban; grades 7-9; 46 staff; 615 students

Descriptors:

involving citizens in decision making
involving parents in school disciplinary actions
training parents to assist in the school
using volunteers in noninstructional roles
achieving unity between school and community
sending written communications to parents
establishing and communicating rules and related policies
providing remediation to meet individual needs
providing enrichment to meet individual needs

placing students for appropriate individual instruction
 providing staff training on discipline and human relations
 involving staff in decision making about school policy
 expressing genuine concern for students
 providing counseling services for students
 facilitating peer counseling
 involving students in decision making
 emphasizing student responsibility
 improving physical facilities
 creating organizational patterns to effect desired behaviors

419. Independence High School*

Edwin L. Sink, Principal
 1301 N. 10th
 Independence, KS 67301 (316) 331-4115

public; small urban; grades 10-12; 42 staff; 643 students

Descriptors:

attracting citizens to view school activities
 promoting use of school for community meetings
 involving citizens in decision making
 involving parents in school disciplinary actions
 providing services in the community
 involving students in the community
 establishing and communicating rules and related policies
 using organization to establish an orderly school
 providing professional recognition for teachers
 valuing personnel and building staff self-respect
 working as a cohesive staff
 providing counseling services for students
 involving students in decision making
 establishing formal student/faculty groups
 emphasizing student responsibility

420. North Platte High School

Ivan Kershner, Vice Principal
 1000 W. 2nd St.
 North Platte, NE 69101 (308) 532-5561
 contact: Richard Sedlacek same address

public; small urban; grades 10-12; 73 staff;
 1195 students

Descriptors:

using volunteers in noninstructional roles
 using community agencies as resources
 establishing and communicating rules and related policies

421. Pershing School

Thomas R. Hoerr, Principal
 6761 Bartmar Ave.
 University City, MO 63130 (314) 727-1070
 contact: Irene Lober same address

public; suburban; grades K-5; 20 staff; 410 students

Descriptors:

attracting citizens to view school activities
 securing services from community organizations and businesses
 achieving unity between school and community
 making telephone calls to parents
 sending written communications to parents
 using community agencies as resources
 reinforcing positive behavior
 providing staff training on curriculum and instruction
 monitoring teachers to improve discipline or instruction
 emphasizing student responsibility

giving special privileges and rewards for desirable behavior
 giving students public recognition for desirable behavior
 giving awards to individual students
 improving physical facilities

422. Bown-Corby & Marion Elementary School

D. Eugene Enos, Principal
 1400 E. Lawrence
 Marion, KS 66861 (316) 382-2500

public; rural; grades K-5; 16 staff; 240 students

Descriptors:

attracting citizens to view school activities
 involving citizens in instructional activities
 involving citizens in decision making
 securing services from community organizations and businesses
 providing services in the community
 assuring preventive adult supervision
 adopting formalized programs for dealing with discipline
 using team teaching

423. Cardinal Elementary School

Thomas S. Hutton, Principal
 Pershing Rd.
 Maquoketa, IA 52060 (319) 652-5157
 contact: Julie Johnson same address

public; rural; grades K-6; 24 staff; 385 students

Descriptors:

attracting citizens to view school activities
 training parents to assist in the school
 adopting formalized programs for dealing with discipline
 providing remediation to meet individual needs
 placing students for appropriate individual instruction
 meeting individual student needs
 providing informal counseling by staff members
 involving students in decision making
 improving physical facilities

424. Jackson Elementary School

Bernard Neary, Principal
 8th and Cedar
 Atlantic, IA 50002 (712) 243-1370

public; rural; grades K-6; 22 staff; 310 students

Descriptors:

providing remediation to meet individual needs
 providing staff training in a variety of areas
 expressing genuine concern for students
 working as a cohesive staff
 giving students positive written and oral responses from staff
 giving awards to individual students
 having students and teachers work together on projects

425. St. Joseph School*

Sister Roberta Brich, Principal
 Box 377
 Neola, IA 51559 (712) 485-2130

private, parochial; rural; grades K-6; 6 staff; 75 students

Descriptors:

involving citizens in instructional activities
 achieving unity between school and community

- establishing and communicating rules and related policies
providing counseling services for students
improving informal student/staff interactions
developing a spirit of pride in the school
giving students public recognition for desirable behavior
maintaining attractive physical facilities
improving physical facilities
- 426. Trunk Butte School**
Chadron, NE 69337
Listed in *The Journalism Report*
- public; rural; 2 staff; 13 students
- Descriptors:**
providing individual attention for students
getting community support for the school
- 427. Davis County Middle School***
Donald E. Walton, Principal
500 East North St.
Bloomfield, IA 52537 (515) 664-2200 ext. 153
contact: Edward Hutchcroft same address
- public; rural; grades 6-8; 28 staff; 375 students
- Descriptors:**
attracting citizens to view school activities
promoting use of school for community meetings
involving staff members in community life
establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
establishing procedures for assessing or referring of students
adding courses or experiences to the curriculum (providing choice)
placing students for appropriate individual instruction
stressing academic excellence and basic skills
meeting individual student needs
visiting classes (principals and supervisors) to improve instruction
providing professional recognition for teachers
involving staff in decision making about school policy
involving the principal in classrooms
developing a spirit of pride in the school
- 428. Eagle Grove Community High School***
Albert Van Overmeer, Principal
315 North Iowa
Eagle Grove, IA 50533 (515) 448-5143
- public; rural; grades 10-12; 26 staff; 325 students
- Descriptors:**
involving parents in school disciplinary actions
involving staff members in community life
using publicity to enhance the school image
communicating continually with parents
establishing and communicating rules and related policies
using organization to establish an orderly school
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
working as a cohesive staff
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
- 429. Harrisonville Senior High School**
Greg L. Gettings, Asst. Principal
1504 E. Elm
Harrisonville, MO 64701 (816) 884-3204
contact: Leonard Young same address
- public; rural; grades 10-12; 40 staff; 550 students
- Descriptors:**
attracting citizens to view school activities
sending written communications to parents
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
- 430. Havelock-Plover Community School**
Tim Westerberg, Principal
Box E
Havelock, IA 50546 (712) 776-2256
contact: H. Gary Keplinger same address
- public; rural; grades 6-12; 15 staff; 120 students
- Descriptors:**
establishing and communicating rules and related policies
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
valuing personnel and building staff self-respect
emphasizing student responsibility
maintaining attractive physical facilities
creating a positive atmosphere
developing a spirit of pride in the school
improving physical facilities
sending written communications to parents
attracting citizens to view school activities
involving staff members in community life
using community agencies as resources
- 431. Norfolk High School**
Jeff Burkink, Principal
801 Riverside Blvd.
Norfolk, NE 68701
Listed in *The Journalism Report*
- public; rural; 1125 students
- Descriptors:**
exhibiting concern for students
having four school rules, which are followed
having open communication with the community
the principal being visible to students
having a cohesive staff
- 432. Platte Valley Academy**
Arlo Krueger, Principal
Shelton, NE 68876
Listed in *The Journalism Report*
- public; rural; 200 students
- Descriptors:**
students living on campus and working to maintain the school
improving informal staff/student interactions
providing counseling services to students

Region 8

Colorado
North Dakota
South Dakota

Utah
Wyoming
Montana

433. Libbie Edward Elementary School

Arvil Stone, Principal
1655 E. 3300 South
Salt Lake City, Utah 84106 (801) 487-3284

public; large urban; grades K-6; 25 staff; 385 students

Descriptors:

Involving parents in disciplining, both formal and informal
establishing alternative discipline programs
dealing with student discipline problems immediately

appreciating others in the school
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students
improving physical facilities
attracting citizens to school to view activities
involving citizens in instructional activities
using volunteers in noninstructional roles
involving parents in disciplinary actions
making home visits

434. Blevins Junior High School*

Neal Carson, Asst. Principal
2101 South Taft Hill Rd.
Ft. Collins, CO 80526 (303) 484-8350
contact: H. Wayne Linton same address

public; large urban; grades 7-9; 57 staff; 645 students

Descriptors:

attracting citizens to view school activities
involving citizens in decision making
involving staff members in community life
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
reinforcing positive behavior
establishing procedures for assessing or referring of students
establishing alternative discipline programs
providing staff training on discipline and human relations
maintaining attractive physical facilities
involving citizens in decision making
involving staff members in community life

436. South High School*

Lavar L. Sorensen, Principal
1575 South State St.
Salt Lake City, UT 84115 (801) 486-1061

public; large urban; grades 9-12; 81 staff; 1238 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
involving parents in school disciplinary actions
training parents to assist in the school
using volunteers in noninstructional roles
cooperating with other agencies
providing services in the community
using publicity to enhance the school image
establishing and communicating rules and related policies
assuring preventive adult supervision
providing remediation to meet individual needs
placing students for appropriate individual instruction
providing staff training on discipline and human relations
providing staff training in a variety of areas
involving staff in decision making about school policy
expressing genuine concern for students
facilitating peer counseling
involving students in decision making
incorporating individual students
emphasizing student responsibility
creating a successful experience for students
maintaining attractive physical facilities
using schedules to effect desired behaviors

436. Bryant Intermediate School*

Harold J. Trussel, Principal
745 East First South St.
Salt Lake City, UT 84117 (801) 359-5026

public; large urban; grades 7-8; 35 staff; 578 students

Descriptors:

promoting use of school for community meetings
involving citizens in decision making
sending written communications to parents
establishing and communicating rules and related policies
evaluating the system before starting the new program
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
involving students in decision making
developing a spirit of pride in the school
emphasizing competitive events (contests, sports)

437. Denver Career Education Center

Eloise Lee, Principal
2850 Elliot St.
Denver, CO 80211 (303) 455-5966

public; large urban, inner-city; grades 10-12; 58 staff; 1200 students

Descriptors:

Involving citizens in instructional activities
involving citizens in decision making
securing services from community organizations and businesses

using volunteers in noninstructional roles
 using team teaching
 involving teachers in curriculum planning
 providing resources for teachers
 establishing formal student/faculty groups
 incorporating individual students
 creating a successful experience for students
 improving physical facilities
 creating organizational patterns to effect desired behaviors

- 438. West Junior High School***
 Albert F. Vidmar, Principal
 1920 W. Pikea Peak Ave.
 Colorado Springs, CO 80904 (303) 635-6612

public; large urban, inner-city; grades 7-9; 41 staff; 515 students

Descriptors:
 involving citizens in decision making
 training parents to assist in the school
 sending written communications to parents
 providing enrichment to meet individual needs
 using team teaching
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 expressing genuine concern for students
 providing counseling services for students
 involving students in decision making
 establishing formal student/faculty groups
 improving informal student/staff interactions
 developing a spirit of pride in the school
 giving students public recognition for desirable behavior
 giving awards to individual students
 creating organizational patterns to effect desired behaviors
 using schedules to effect desired behaviors

- 439. Capital High School**
 Michael J. Murphy
 100 Valley Dr.
 Helena, MT 59601 (406) 442-8800

public; small urban; grades 9-12; 80 staff; 1225 students

Descriptors:
 establishing and communicating rules and related policies
 stressing academic excellence and basic skills
 appreciating others in the school

- 440. South Junior High School***
 Warren C. Loberg, Principal
 1224 Walnut St.
 Grand Forks, ND 58201 (701) 772-3489
 contact: Joe Ford same address

public; small urban; grades 7-9; 42 staff; 600 students

Descriptors:
 implementing schoolwide curriculum programs
 providing remediation to meet individual needs
 providing enrichment to meet individual needs
 placing students for appropriate individual instruction
 meeting individual student needs
 providing staff training on discipline and human relations
 providing counseling services for students
 providing informal counseling by staff members
 improving informal student/staff interactions
 creating a positive atmosphere

- 441. Dennison School**
 Lloyd D. Carlton, Principal
 401 Independence
 Lakewood, CO 80226 (303) 233-4648

public; suburban; grades K-8; 25 staff; 530 students

Descriptors:
 providing enrichment to meet individual needs
 meeting individual student needs

- 442. Homestead Elementary School***
 Deena Brooks, Administrative Assistant
 7451 South Homestead Parkway
 Englewood, CO 80110 (303) 773-2858

public; suburban; grades K-6; 35 staff; 566 students

Descriptors:
 placing students for appropriate individual instruction
 using team teaching
 facilitating informal relationships among teachers
 appreciating others in the school
 giving special privileges and rewards for desirable behavior
 giving students public recognition for desirable behavior
 maintaining attractive physical facilities

- 443. Carmody Junior High School***
 Maran Doggett, Principal
 2050 South Kipling St.
 Lakewood, CO 80227 (303) 985-8766
 contact: John Murdock same address

public; suburban; grades 7-8; 55 staff; 960 students

Descriptors:
 promoting use of school for community meetings
 using volunteers in noninstructional roles
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 providing remediation to meet individual needs
 providing staff training on discipline and human relations
 involving staff in decision making about school policy
 involving students in decision making
 improving informal student/staff interactions
 developing a spirit of pride in the school
 emphasizing student responsibility
 giving students positive written and oral responses from staff
 creating a successful experience for students
 maintaining attractive physical facilities
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 using volunteers in noninstructional roles
 training parents to assist in the school
 attracting citizens to school to view activities
 communicating with parents on a continual basis

- 444. Drake Junior High School**
 Stanley J. Plivic, Principal
 12550 W. 52nd Ave.
 Arvada, CO 80002 (303) 422-3471
 contact: Harold Hintergardt same address

public; suburban; grades 7-9; 57 staff; 970 students

Descriptors:
 involving citizens in decision making

working as a cohesive staff
providing counseling services for students
providing informal counseling by staff members
developing a spirit of pride in the school

445. **Everitt Junior High School**
Robert J. Smith, Principal
3900 Kipling St.
Wheat Ridge, CO 80033 (303) 421-8910

public; suburban; grades 7-9; 50 staff; 910 students

Descriptors:
communicating openly with parents
establishing and communicating rules and related policies
meeting individual student needs
working as a cohesive staff
creating a positive atmosphere

446. **Jefferson High School**
Michael Pappas, Principal
2305 Pierce St.
Edgewater, CO 80214 (303) 238-1361
contact: Don Hansen same address

public; suburban; grades 10-12; 40 staff; 850 students

Descriptors:
making telephone calls to parents
providing services in the community
communicating continually with parents
establishing and communicating rules and related policies
placing students for appropriate individual instruction
involving staff in decision making about school policy
providing counseling services for students
providing informal counseling by staff members
involving students in decision making
establishing formal student/faculty groups
improving informal student/staff interactions
widening extracurricular participation
creating organizational patterns to effect desired behaviors

447. **Central Elementary School***
Gerald F. Hopkins, Principal
Roundup, MT 59072 (406) 323-1512
contact: Robert Krogh same address

public; rural; grades 1-5; 26 staff; 350 students

Descriptors:
making home visits
sending written communications to parents
involving students in decision making
widening extracurricular participation
giving awards to individual students
improving physical facilities
inviting citizens to school to view activities
involving citizens in instructional activities
training parents to assist in the school
using volunteers in noninstructional roles
using publicity to enhance the school image
communicating with parents on a continual basis

448. **Aspen High School**
Walter L. Way, Principal
Box 300
Aspen, CO 81611 (303) 925-2972

public; rural; grades 9-12; 24 staff; 340 students

Descriptors:
valuing personnel and building staff self-respect
involving students in decision making
improving informal student/staff interactions
appreciating others in the school
emphasizing student responsibility
maintaining attractive physical facilities
using schedules to effect desired behaviors

449. **Clear Creek Secondary School**
Richard W. Ayers, Principal
P.O. Box 500
Idaho Springs, CO 80452 (303) 567-4429
contact: Judy Colehour same address

public; rural; grades 7-12; 40 staff; 520 students

Descriptors:
making telephone calls to parents
establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
reinforcing positive behavior
involving staff in decision making about school policy
working as a cohesive staff
widening extracurricular participation
emphasizing student responsibility
maintaining attractive physical facilities
involving parents in disciplinary actions
providing open communications between parents and teachers
involving staff members in community life
providing services to the community

450. **Cripple Creek Junior Senior High School**
James F. Walton, Principal
Box 97
Cripple Creek, CO 80813 (303) 689-2661
contact: Lester Mundy same address

public; rural; grades 7-12; 15 staff; 125 students

Descriptors:
promoting use of school for community meetings
widening extracurricular participation
maintaining attractive physical facilities
using schedules to effect desired behaviors
creating a positive atmosphere

451. **Elizabeth Senior High School**
Don McGill, Principal
Box 358
Elizabeth, CO 80107 (303) 646-4616

public; rural; grades 9-12

Descriptors:
using publicity to enhance the school image
providing counseling services for students
involving students in decision making
developing a spirit of pride in the school

giving students positive written and oral responses from staff
 giving special privileges and rewards for desirable behavior
 maintaining attractive physical facilities
 using schedules to effect desired behaviors
 involving students and staff in monthly activities

452. Mobridge Junior High School

Gerald Labbe, Principal
 114 E. 10th St.
 Mobridge, SD 57601 (605) 845-2768
 contact: Iro Mogen same address

public; rural; grades 7-9; 19 staff; 223 students

Descriptors:
 communicating openly with parents
 achieving unity between school and community
 providing remediation to meet individual needs
 valuing personnel and building staff self-respect
 expressing genuine concern for students
 working as a cohesive staff
 maintaining attractive physical facilities
 adjusting class size
 communicating goals and expectations to students and staff

453. Mobridge Senior High School

Michael J. Bozenek, Principal
 114 E. 10th St.
 Mobridge, SD 57601 (605) 845-3460
 contact: Iro Mogen same address

public; rural; grades 10-12; 24 staff; 216 students

Descriptors:

involving citizens in instructional activities
 communicating openly with parents
 involving parents in disciplining, both formal and informal
 meeting individual students' needs
 valuing personnel and building staff self-respect
 involving staff in decision-making about school policy
 involving students in decision-making
 improving informal student/staff interactions
 incorporating individual students
 appreciating others in the school

454. West Side School

Alma Helm, Principal
 120-11th
 New Rockford, ND 58356 (701) 947-5611
 contact: Mr. Al Hohenstein same address

public; rural; grades K-5; 14 staff; 160 students

Descriptors:
 making telephone calls to parents
 sending written communications to parents
 using publicity to enhance the school image
 using community agencies as resources
 involving students in the community
 communicating continually with parents
 establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline
 stressing academic excellence and basic skills
 giving students public recognition for desirable behavior
 giving awards to individual students
 maintaining attractive physical facilities

Region 9

Arizona
California

Hawaii
Nevada

455. Mountain View Elementary School

Sharon Tucker, Principal
6180 Streeter
Riverside, CA 92504 (714) 788-7433
contact: George Lantz same address (714) 788-7122

public; large urban; grades pre-6; 725 students

Descriptors:

involving parents in school disciplinary actions
using volunteers in noninstructional roles
communicating continually with parents
establishing and communicating rules and related policies
involving parents in disciplining, both formal and informal
reinforcing positive behavior
providing remediation to meet individual needs
emphasizing student responsibility
giving students public recognition for desirable behavior

456. Orangewood Elementary School

Jewell W. Daniel, Principal
1440 S. Orange
West Covina, CA 91790 (213) 962-0083

public; large urban; grades K-6; 15 staff; 400 students

Descriptors:

establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
reinforcing positive behavior
working as a cohesive staff
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
giving awards to individual students

457. Royal Palm Elementary School

William Hanlon, Principal
8520 N. 19th Ave.
Phoenix, AZ 85021 (602) 995-6211
contact: Carol Alper, 8610 N. 19th Ave.,
Phoenix, AZ 85021

public; large urban; grades 4-8; 980 students

Descriptors:

training parents to assist in the school
involving students in decision making
establishing formal student/faculty groups
widening extracurricular participation
emphasizing student responsibility

458. Vail Pittman Elementary School

C. Owen Roundy, Principal
6333 Fargo Ave.
Las Vegas, NV 89107 (712) 870-5565

public; large urban; grades K-5; 36 staff; 746 students

Descriptors:

involving parents in school disciplinary actions
communicating openly with parents
adopting formalized programs for dealing with discipline
reinforcing positive behavior
establishing alternative discipline programs
using organization to establish an orderly school
valuing personnel and building staff self-respect
placing students for appropriate individual instruction
having no locks on the lockers
implementing schoolwide curriculum programs
involving parents in school disciplinary actions
making telephone calls to parents

459. Mar Vista High School

Robert Nolan, Principal
1107 East Santa Clara St.
Ventura, CA 93001 (805) 648-3107

public; large urban; grades 10-12; 11 staff; 200 students

Descriptors:

establishing and communicating rules and related policies
providing remediation to meet individual needs
providing enrichment to meet individual needs
placing students for appropriate individual instruction
visiting classes (principals and supervisors) to improve instruction
providing counseling services for students
involving students in decision making
establishing formal student/faculty groups
incorporating individual students
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
attracting citizens to school to view activities
involving citizens in instructional activities
training parents to assist in the school
making home visits
using community agencies as resources

460. Camellia Basic Elementary School

Mary E. Marshall, Principal
7400 Elder Creek Rd.
Sacramento, CA 95824 (916) 454-8271

public; large urban, inner-city; grades 1-6; 12 staff;
270 students

Descriptors:

establishing and communicating rules and related policies
working as a cohesive staff
providing informal counseling by staff members
establishing a student crisis center
involving students in decision making
creating a successful experience for students

481. Berendo Junior High School*

Rosalyn S. Heyman, Principal
1157 South Berendo St.
Los Angeles, CA 90006 (213) 382-1343
contact: John Liechty same address

public; large urban, inner-city; grades 7-9; 126 staff;
2450 students

Descriptors:

making telephone calls to parents
using media to enhance the school
assuring preventive adult supervision
placing students for appropriate individual instruction
meeting individual student needs
providing staff training on discipline and human
relations
providing for counseling adults in the school
(parents and staff)
developing a spirit of pride in the school
giving special privileges and rewards for desirable
behavior
giving students public recognition for desirable
behavior
giving awards to individual students

482. Hamilton Freshman High School

Susan E. Harden, Principal
102 E. Clinton
Fresno, CA 93704 (209) 441-3199
contact: William Garbett (209) 441-3515

public; large urban, inner-city; grade 9; 38 staff;
1000 students

Descriptors:

sending written communications to parents
establishing and communicating rules and related
policies
requiring cooperative adult/student actions to enforce
rules
working as a cohesive staff
planning for students

483. Citrus Elementary School

Shelby M. Forrest, Principal
925 W. 7th
Upland, CA 91786 (714) 985-1734

public; small urban; grades K-6; 22 staff; 530 students

Descriptors:

sending written communications to parents
communicating continually with parents
establishing and communicating rules and related
policies
adopting formalized programs for dealing with
discipline
reinforcing positive behavior
using team teaching
meeting individual student needs
working as a cohesive staff

484. Grover City Elementary School

Phil Harden, Principal
365 S. 10th St.
Grover City, CA 93433 (805) 489-1351, ext. 424
contact: Erma Golden same address

public; small urban; grades K-6; 15 staff; 373 students

Descriptors:

involving parents in school disciplinary actions
sending written communications to parents
using publicity to enhance the school image
establishing and communicating rules and related
policies
adopting formalized programs for dealing with
discipline
reinforcing positive behavior
implementing schoolwide curriculum programs
stressing academic excellence and basic skills
involving staff in decision making about school
policy
developing a spirit of pride in the school
emphasizing student responsibility
giving students public recognition for desirable
behavior
giving awards to individual students

485. Sierra Vista Elementary School

David L. Bardin, Principal
253 E. 14th St.
Upland, CA 91786 (714) 982-2505
contact: Loren Sanchez same address (714) 985-1864

public; small urban; grades K-6; 19 staff; 562 students

Descriptors:

involving citizens in decision making
communicating continually with parents
meeting individual student needs
dividing the school into units
providing staff training on curriculum and instruction
providing staff training on discipline and human
relations
providing staff training on parent/community
relationships
having staff members interact with other schools
monitoring teachers to improve discipline or
instruction
involving the principal in classrooms
working as a cohesive staff

486. Pacific Grove Middle School

Vince Kilmartin, Principal
835 Forest Ave.
Pacific Grove, CA 93950 (408) 373-4951 ext. 73

public; small urban; grades 6-8; 31 staff; 570 students

Descriptors:

making telephone calls to parents
establishing and communicating rules and related
policies

487. Fuller Elementary School

Doris M. Cornett, Principal
1975 E. Cornell Dr.
Tempe, AZ 85283 (602) 839-7246

public; suburban; grades K-6; 46 staff; 940 students

Descriptors:

communicating openly with parents
making telephone calls to parents
placing students for appropriate individual instruction
meeting individual student needs
working as a cohesive staff
providing counseling services for students
developing a spirit of pride in the school
emphasizing student responsibility
giving special privileges and rewards for
desirable behavior

maintaining attractive physical facilities
improving physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors

468. **George E. Harris Elementary School***
Leore Cobbley, Principal
3620 South Sandhill Rd.
Las Vegas, NV 89121 (702) 451-7602

public; suburban; grades K-5; 30 staff; 770 students

Descriptors:
involving citizens in instructional activities
involving citizens in decision making
establishing and communicating rules and related policies
valuing personnel and building staff self-respect
expressing genuine concern for students
involving students in decision making
maintaining attractive physical facilities
improving physical facilities

469. **Glenview Elementary School***
Sally Morton, Principal
1775 Glenview Ave.
Anaheim, CA 92807 (714) 779-2631
contact: Jan Reed same address

public; suburban; grades K-6; 37 staff; 1200 students

Descriptors:
involving citizens in decision making
achieving unity between school and community
implementing schoolwide curriculum programs
involving teachers in curriculum planning
involving students in decision making
improving physical facilities
emphasizing the second 3 R's: Rules, Rights, and Responsibilities

470. **Granada School**
Gail Anersons, Principal
50 El Camino Dr.
Corte Madera, CA 94925 (415) 924-5377

public; suburban; grades K-3; 9 staff; 175 students

Descriptors:
involving parents in school disciplinary actions
using publicity to enhance the school image
communicating continually with parents
assuring preventive adult supervision
dividing the school into units
working as a cohesive staff
developing a spirit of pride in the school
improving physical facilities
creating organizational patterns to effect desired behaviors
creating a positive atmosphere

471. **Reed School**
Gail Anderson, Principal
1199 Tiburon Blvd.
Tiburon, CA 94920 (415) 435-3302

public; suburban; grades K-3; 11 staff; 229 students

Descriptors:
sending written communications to parents
expressing genuine concern for students
involving students in decision making

472. **Sunburst Elementary School**
Charlene Orth, Principal
14218 N. 47th Ave.
Phoenix, AZ 85306 (602) 995-6355

public; suburban; grades K-8; 68 staff; 1430 students

Descriptors:
implementing schoolwide curriculum programs
using team teaching
providing staff training on discipline and human relations
having students and teachers work together on projects

473. **Sunset Elementary School**
Marjorie P. Kaplan, Principal
4626 W. Mountain View
Glendale, AZ 85302 (602) 995-6437

public; suburban; grades K-8; 58 staff; 1164 students

Descriptors:
involving citizens in decision making
making home visits
making telephone calls to parents
sending written communications to parents
using publicity to enhance the school image
communicating continually with parents
establishing and communicating rules and related policies
placing students for appropriate individual instruction
meeting individual student needs
providing staff training on discipline and human relations
working as a cohesive staff
planning for students
involving students in decision making
emphasizing student responsibility
involving citizens in instructional activities
involving citizens in school decision making
using the school for community meetings

474. **Aqua Fria Union High School**
Duane S. Given, Principal
530 E. Riley Dr.
Avondale, AZ 85323 (602) 932-4250
contact: D.K. Fulton same address

public; suburban; grades 9-12; 88 staff; 1400 students

Descriptors:
using volunteers in noninstructional roles
using community agencies as resources
establishing and communicating rules and related policies
assuring preventive adult supervision
using team teaching
involving teachers in curriculum planning
providing counseling services for students
improving informal student/staff interactions
improving physical facilities
creating organizational patterns to effect desired behaviors
using team teaching
implementing a team-core program and interdisciplinary approach for freshman and sophomore level

475. Joseph Kerr School*

Arnold J. Adreani, Principal
8865 Elk Grove Blvd.
Elk Grove, CA 95624 (916) 685-9549
contact: Pauline Strannard same address

public; suburban; grades 7-8; 50 staff; 1100 students

Descriptors:

adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
having no locks on the lockers
providing staff training on discipline and human relations
providing staff training on parent/community relationships
providing staff training in a variety of areas
expressing genuine concern for students
facilitating peer counseling
establishing a student crisis center
involving students in decision making
improving informal student/staff interactions
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
giving students public recognition for desirable behavior
giving awards to individual students
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
giving students public recognition for desirable behavior
giving awards to individual students
developing a "silent work center."

476. La Reina High School

Sister Mary Josanne, Principal
106 West Janas Rd.
Thousand Oaks, CA 91360 (805) 495-6494
contact: Sister Mary Patricianne same address

private, parochial; suburban; grades 7-12; 400 students
(all girls)

Descriptors:

cooperating with other agencies
using publicity to enhance the school image
using community agencies as resources
involving students in the community
involving staff in decision making about school policy
providing resources for teachers
involving students in decision making
improving physical facilities

477. Upland Intermediate School

Robert R. Nolan, Principal
444 E. 11th St.
Upland, CA 91786 (714) 982-4808
contact: George Remworth (714) 985-1864

public; suburban; grades 7-8; 29 staff; 650 students

Descriptors:

working as a cohesive staff
emphasizing student responsibility
choosing a common school goal each year

478. Valley High School

J. Wayne Kurlak, Principal
6300 Ehrhardt Ave.
Sacramento, CA 95823 (916) 682-3371

public; suburban; grades 9-12; 75 staff; 1800 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
stressing academic excellence and basic skills
monitoring teachers to improve discipline or instruction
valuing personnel and building staff self-respect
involving students in decision making
establishing formal student/faculty groups
emphasizing student responsibility
maintaining attractive physical facilities
creating a positive atmosphere
using a conflict management system to help students and teachers deal with problems
maintaining high expectations for students and staff

479. Jamul Elementary School*

Judy Kuhlman, Principal
14567 Lyons Valley Rd.
Jamul, CA 92035 (714) 466-4166
contact: James Turner (714) 460-3770

public; rural; grades K-8; 20 staff; 400 students

Descriptors:

sending written communications to parents
using publicity to enhance the school image
communicating continually with parents
using team teaching
involving teachers in curriculum planning
working as a cohesive staff
involving students in decision making
developing a spirit of pride in the school
widening extracurricular participation
emphasizing student responsibility
giving students public recognition for desirable behavior
giving awards to individual students

480. Page High School

Jerry Wray, Principal
P.O. Box 1927
Page, AZ 86040 (602) 645-8801
contact: Paul Rosier (602) 645-1927

public; rural; grades 9-12; 40 staff; 550 students

Descriptors:

establishing and communicating rules and related policies
emphasizing student responsibility

481. San Jacinto High School

Arvo Toukonen
500 Idyllwild Dr.
San Jacinto, CA 92383 (714) 654-7374
contact: William Marshall same address

public; rural; grades 9-12; 29 staff; 553 students

Descriptors:

involving citizens in decision making
 training parents to assist in the school
 establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline
 evaluating the system before starting the new program
 adding courses or experiences to the curriculum (providing choice)
 meeting individual student needs
 providing staff training on discipline and human relations
 involving staff in decision making about school policy
 providing resources for teachers
 involving students in decision making
 emphasizing student responsibility
 giving awards to individual students
 developing assertive discipline program
 attracting citizens to school to view activities
 using the school for community meetings
 using volunteers in noninstructional roles
 making telephone calls to parents
 using community agencies as resources

482. Turlock High School

Paul M. Hewitt, Asst. Principal
 1600 E. Canal Dr.
 Turlock, CA 95380 (209) 632-0854
 contact: Thomas Packer (209) 632-0865
 public; rural; grades 9-12; 80 staff; 2000 students

Descriptors:

establishing and communicating rules and related policies
 adopting formalized programs for dealing with discipline
 involving parents in disciplining, both formal and informal
 establishing procedures for assessing or referring of students
 facilitating informal relationships among teachers
 working as a cohesive staff
 providing counseling services for students
 maintaining attractive physical facilities
 creating a positive atmosphere
 providing for total staff involvement

Region 10

Alaska
 Idaho

Oregon
 Washington

483. Adams Elementary School

Merv Nyberg, Principal
 2637 NW 62nd
 Seattle, WA 98107 (206) 587-6395

public; large urban; grades K-6; 22 staff; 470 students

Descriptors:

attracting citizens to school to view activities
 providing open communications between parents and teachers
 involving students in the community

providing a bilingual program
 giving attention to the basics
 using slogans

485. Magnolia Elementary School

Jim McAuliffe, Principal
 2418 - 28th Ave.
 Seattle, WA 98199 (206) 587-5022

public; large urban; grades K-3; 15 staff; 250 students

Descriptors:

establishing and communicating rules and related policies
 having no locks on the lockers
 providing informal counseling by staff members
 improving physical facilities
 using team teaching
 adding courses or experiences to the curriculum (providing choice)
 painting school walls

484. Lake City Elementary School*

Merlyn C. Simmons, Principal
 2611 NE 125th St.
 Seattle, WA 98125 (206) 587-5543

public; large urban; grades K-6; 20 staff; 365 students

Descriptors:

attracting citizens to view school activities
 involving citizens in instructional activities
 using organization to establish an orderly school
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 meeting individual student needs
 involving students in decision making
 establishing formal student/faculty groups
 emphasizing student responsibility

486. Diamond Miars School

Jerry Hepler, Asst. Principal
 2909 W. 88th
 Anchorage, AK 99502 (907) 243-1141
 contact: Larry Graham, Principal same address

public; large urban; grades 7-12; 117 staff; 2400 students

Descriptors:
no program data provided

- 487. University Preparatory Academy**
Roger J. Bass, Director
8015 27th Ave.
Seattle, WA 98115 (206) 525-2714

private, secular; large urban; grades 7-12; 22 staff;
105 students

Descriptors:
establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
implementing schoolwide curriculum programs
providing remediation to meet individual needs
providing staff training on curriculum and instruction
involving staff in decision making about school policy
planning for students
providing counseling services for students
involving students in decision making
establishing formal student/faculty groups
emphasizing student responsibility
involving citizens in instructional activities
receiving services from community organizations and businesses
involving staff members in community life
giving attention to the liberal arts and sciences
having a morning staff session devoted to students who are having difficulty

- 488. Kimball Elementary School***
Phil Sorensen, Principal
3200 23rd Ave. South
Seattle, WA 98144 (206) 587-5540

public; large urban, inner-city; grades K-6; 29 staff;
550 students

Descriptors:
involving citizens in instructional activities
communicating openly with parents
communicating continually with parents
implementing schoolwide curriculum programs
using team teaching
providing staff training on discipline and human relations
involving staff in decision making about school policy
involving the principal in classrooms
providing counseling services for students
giving students public recognition for desirable behavior
maintaining attractive physical facilities
improving physical facilities
creating a positive atmosphere
viewing education as a continuance of home experience
providing multicultural experiences
having a quiet time program to start the day

- 489. Mount Zion Saturday Ethnic School**
Dora E. Hall-Mitchum, Director
19th at East Madison St.
Seattle, WA 98122 (206) 626-5310
contact: Rev. Samuel B. McKinney (206) 322-6500

private, parochial; large urban, inner-city; grades 4-12;
15 staff; 80 students

Descriptors:
implementing schoolwide curriculum programs
placing students for appropriate individual instruction
providing counseling services for students
appreciating others in the school
creating a positive atmosphere
attracting citizens to school to view activities
involving citizens in instructional activities
training parents to assist in the school
using volunteers in noninstructional roles
involving staff members in community life
providing caring role models
stressing pride and self-image

- 490. Project Interchange**
David L. Rinkel, Principal
730 South Homer St.
Seattle, WA 98108 (206) 587-5696
contact: Wade Haggard (206) 587-3482

public; large urban, inner-city; grades 7-12; 225 students

Descriptors:
expressing genuine concern for students
creating a successful experience for students
giving students positive written and oral responses from staff

- 491. Jason Lee Elementary School***
Gary C. Tubbs, Principal
1702 Van Giesen
Richland, WA 99352 (509) 943-1753

public; small urban; grades K-6; 34 staff; 600 students

Descriptors:
attracting citizens to view school activities
involving citizens in instructional activities
communicating openly with parents
using volunteers in noninstructional roles
establishing and communicating rules and related policies
adopting formalized programs for dealing with discipline
placing students for appropriate individual instruction
meeting individual student needs
having staff visit other classrooms in the school
visiting classes (principals and supervisors) to improve instruction
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
maintaining attractive physical facilities
using a staggered schedule to provide time for reading
having a "switch day" — teachers exchange classrooms

- 492. Maple Elementary School**
John Halgren, Principal
2109 J St.
Springfield, OR 97477 (503) 726-3395

public; small urban; grades 1-5; 21 staff; 380 students

Descriptors:

establishing and communicating rules and related policies
assuring preventive adult supervision
requiring cooperative adult/student actions to enforce rules
giving students positive written and oral responses from staff
giving special privileges and rewards for desirable behavior
giving "goody buttons" as rewards

- 493. Nordale Elementary School**
Emily Kemak, Principal
20 Eureka Ave.
Fairbanks, AK 99701 (907) 452-2696

public; small urban; grades K-6; 30 staff; 406 students

Descriptors:

attracting citizens to view school activities
involving citizens in instructional activities
communicating openly with parents
using volunteers in noninstructional roles
making telephone calls to parents
valuing personnel and building staff self-respect
involving students in decision making
developing a spirit of pride in the school
evaluating faculty members to assure growth
using behavior modification
constructing a solar greenhouse with help from parents

- 494. Thurston Elementary School**
Wendell Waimaley, Principal
7345 Thurston Rd.
Springfield, OR 97477 (503) 746-3834

public; small urban; grades 1-5; 29 staff; 540 students

Descriptors:

training parents to assist in the school
communicating openly with parents
communicating continually with parents
establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
adopting formalized programs for dealing with discipline
involving parents in disciplining, both formal and informal
giving special privileges and rewards for desirable behavior
giving students public recognition for desirable behavior
having parents evaluate the program

- 495. Pioneer Junior High School***
Dale Newby, Principal
630 Bridge St.
Walla Walla, WA 99362 (509) 525-6200
contact: Bill Jordan (509) 525-0615

public; small urban; grades 7-9; 39 staff; 614 students

Descriptors:

promoting use of school for community meetings
training parents to assist in the school
establishing and communicating rules and related policies
assuring preventive adult supervision
adopting formalized programs for dealing with discipline
evaluating the system before starting the new program
placing students for appropriate individual instruction
meeting individual student needs
providing staff training on curriculum and instruction
providing staff training in a variety of areas
valuing personnel and building staff self-respect
providing resources for teachers
expressing genuine concern for students
working as a cohesive staff
providing counseling services for students
widening extracurricular participation
appreciating others in the school
emphasizing student responsibility
giving students public recognition for desirable behavior
giving awards to individual students
creating a successful experience for students
improving physical facilities
creating organizational patterns to effect desired behaviors
having an in-school suspension program

- 496. William Winlock Miller High School**
Dale Herron, Vice Principal
1302 North St.
Olympia, WA 98501 (206) 753-8921
contact: Les W. Metzger same address

public; small urban; grades 9-12; 75 staff; 1300 students

Descriptors:

training parents to assist in the school
using community agencies as resources
establishing and communicating rules and related policies
requiring cooperative adult/student actions to enforce rules
reinforcing positive behavior
establishing alternative discipline programs
implementing schoolwide curriculum programs
adding courses or experiences to the curriculum (providing choice)
stressing academic excellence and basic skills
involving staff in decision making about school policy
providing counseling services for students
involving students in decision making
widening extracurricular participation
maintaining attractive physical facilities
creating organizational patterns to effect desired behaviors
using schedules to effect desired behaviors
using volunteers in noninstructional roles
involving staff members in community life
providing services to the community
involving students in the community

- 497. Lincoln Park Elementary School***
Ronald A. Russell, Principal
13200 SE Lincoln
Portland, OR 97233 (503) 255-1311

public; suburban; grades K-6; 25 staff; 400 students

Descriptors:

establishing and communicating rules and related policies

reinforcing positive behavior
 providing professional recognition for teachers
 valuing personnel and building staff self-respect
 working as a cohesive staff
 developing a spirit of pride in the school
 giving special privileges and rewards for desirable behavior
 giving awards to individual students

- 498. West Park School**
 Jacqueline Larson, Administrator
 510 Home St.
 Moscow, ID 83843 (208) 882-2714

public; small urban; grades K-6; 20 staff; 316 students

Descriptors:
 providing enrichment to meet individual needs
 meeting individual student needs
 maintaining attractive physical facilities
 creating a positive atmosphere

- 499. Ben Elelson Junior/Senior High School**
 Jim E. Holt, Asst. Principal
 Elelson A.F.B., AK 99702 (907) 377-1140
 contact: Ken Adams, Principal same address

public; rural; grades 7-12; 45 staff; 550 students

Descriptors:
 promoting use of school for community meetings
 involving citizens in instructional activities
 involving parents in school disciplinary action
 making telephone calls to parents
 sending written communications to parents
 communicating continually with parents
 involving parents in disciplining, both formal and informal
 establishing alternative discipline programs
 involving teachers in curriculum planning
 expressing genuine concern for students
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 having an in-house suspension program

- 500. Colville High and Junior High School**
 Jim Monasmith, Principal
 985 South Elm
 Colville, WA 99114 (509) 684-4541

public; rural; grades 7-12; 40 staff; 1000 students

Descriptors:
 involving citizens in decision making
 involving parents in school disciplinary actions
 using publicity to enhance the school image
 establishing and communicating rules and related policies
 providing staff training on discipline and human relations
 valuing personnel and building staff self-respect
 emphasizing student responsibility

- 501. Mariner High School**
 Donald H. Torrey, Principal
 200 - 120th SW
 Everett, WA 98204 (206) 355-6222

public; suburban; grades 9-12; 79 staff; 1680 students

Descriptors:
 cooperating with other agencies
 reinforcing positive behavior
 placing students for appropriate individual instruction
 stressing academic excellence and basic skills
 valuing personnel and building staff self-respect
 involving staff in decision making about school policy
 providing informal counseling by staff members
 improving informal student/staff interactions
 incorporating individual students
 appreciating others in the school

- 502. Sequim High School**
 Aubrey D. Verstegen, Principal
 503 Sequim Ave.
 Sequim, WA 98382 (206) 683-4136

public; rural; grades 9-12; 35 staff; 683 students

Descriptors:
 establishing and communicating rules and related policies
 requiring cooperative adult/student actions to enforce rules
 adopting formalized programs for dealing with discipline
 involving parents in disciplining, both formal and informal
 establishing procedures for assessing or referring of students
 stressing academic excellence and basic skills
 monitoring teachers to improve discipline or instruction
 emphasizing student responsibility

Canada

- 503. McKernan Elementary Junior High School**
 John H. Lummis, Principal
 11330 - 76 Ave.
 Edmonton, Alberta, Canada T6G OK1 (403) 435-4163
 contact: G. Bell same address

public; large urban; grades K-9; 30 staff; 540 students

Descriptors:
 dividing the school into units
 adding courses or experiences to the curriculum (providing choice)
 attracting citizens to view school activities
 using community agencies as resources
 evaluating the system before starting the new program

- 504. Lord Byng Secondary School**
 Patrick R. O'Brien, Principal
 3939 W. 16th Ave.
 Vancouver, British Columbia, Canada V6R 3C9
 (604) 224-4231

public; large urban; grades 8-12; 46 staff; 800 students

Descriptors:
 communicating openly with parents
 sending written communications to parents
 establishing and communicating rules and related policies
 involving parents in disciplining, both formal and informal
 using organization to establish an orderly school
 stressing academic excellence and basic skills

providing staff training on discipline and human relations
 facilitating informal relationships among teachers
 establishing a student crisis center
 widening extracurricular participation
 creating a positive atmosphere
 establishing a student crisis center

505. **Givins P.S.**
 Bruce Morgan, Principal
 49 Givins St.
 Toronto, Ontario, Canada M1K 5A4 (416) 532-4479

public; large urban, inner-city; grades 7-8; 19 staff;
 302 students

Descriptors:
 training parents to assist in the school
 communicating openly with parents
 making home visits
 making telephone calls to parents
 sending written communications to parents
 involving parents in disciplining, both formal and informal
 widening extracurricular participation
 adjusting class size
 having an active noon-hour program

506. **John Baraby Jr. Secondary**
 G. L. Montgomery, Principal
 765 Bruce Ave.
 Nanaimo, British Columbia, Canada V9R 3Z2
 (604) 753-8211
 contact: C. Poznecov same address

public; small urban; grades 8-10; 750 students

Descriptors:
 promoting use of school for community meetings
 using publicity to enhance the school image
 adopting formalized programs for dealing with discipline
 establishing procedures for assessing or referring of students
 providing counseling services for students
 widening extracurricular participation
 giving students public recognition for desirable behavior
 giving awards to individual students
 using schedules to effect desired behaviors
 attracting citizens to school to view activities
 involving citizens in instructional activities
 involving staff members in community life
 providing services to the community
 implementing a special "Friday timetable"
 selecting goals for each year

507. **Lord Elgin High School**
 Earle Phillips, Vice Principal
 5151 New St.
 Burlington, Ontario, Canada L7L 1V3 (416) 632-5151
 contact: Joe Bray same address

public; suburban; grades 9-13; 91 staff; 1665 students

Descriptors:
 promoting use of school for community meetings
 involving citizens in instructional activities
 sending written communications to parents
 providing services in the community
 using community agencies as resources
 implementing schoolwide curriculum programs
 adding courses or experiences to the curriculum (providing choice)
 meeting individual student needs
 involving students in the community

508. **Parkland Secondary School**
 Joseph W. Lott, Principal
 Box 2275
 10640 McDonald Park Rd.
 Sidney, British Columbia, Canada V8L 3S8
 (604) 656-2059

public; suburban; grades 9-12; 43 staff; 790 students

Descriptors:
 establishing and communicating rules and related policies
 implementing schoolwide curriculum programs
 stressing academic excellence and basic skills
 maintaining attractive physical facilities
 improving physical facilities
 creating organizational patterns to effect desired behaviors
 requiring full programs of study (no study halls)

509. **Woodbank Elementary School**
 Allen R. Commons, Principal
 Moreland Rd., R.R. 2
 Nanaimo, British Columbia, Canada V9R 5X9
 (604) 722-3644

public; rural; grades K-7; 16 staff; 222 students

Descriptors:
 attracting citizens to view school activities
 training parents to assist in the school
 communicating openly with parents
 working as a cohesive staff
 giving special privileges and rewards for desirable behavior
 using community agencies as resources
 having parent-teacher conferences
 establishing a parent-teacher liaison committee

Appendix A

Demographic Characteristics of Schools

Table 1, based on reports from 414 schools, indicates the levels and geographic location of schools that responded to the survey form. Schools were asked to identify themselves as elementary, junior high/middle schools, and high schools and to specify whether they served a rural, urban, or suburban area. Information summarized in Table 1 of the schools listed in this *Directory* shows that they are representative of the range of grade levels and locations.

TABLE 1
Responses by School Level* and Geographic Location
(N = 414)

Location	Elementary		Jr. High/Middle		High School	
	Number	Percent	Number	Percent	Number	Percent
Large Urban**	26	6.3	19	4.6	13	3.1
Inner City	40	9.7	20	4.8	17	4.1
Small Urban	34	8.2	23	5.5	16	3.9
Suburban	53	12.8	33	8.0	49	11.8
Rural	21	5.1	9	2.2	41	9.9
All Schools	174	42.0	104	25.1	136	32.9

*Designations are those used by the schools themselves, although a variety of combinations of grade levels exist within each category. For example, a school with grades 5 through 8 might call itself a middle school or junior high school. A school with grades K through 8 might call itself an elementary school. There were also a number of schools with one grade only and with grades K-12. K-12 schools are listed as secondary.

**Schools were asked to indicate the category into which they best fit. All large urban schools, other than those specifically designated as "inner city", are placed in the "large urban" category. Schools also had the choice of "small urban," "suburban," or "rural." Designations provided here are those used by the schools themselves.

Table 2 presents by location of school the percentage of students reported to be receiving Aid to Dependent Children in each of four categories.

TABLE 2
Schools Reporting ADC Information by Geographic Location
(N = 395)

Categories for reporting ADC information	Large Urban		Large Urban Inner City		Small Urban		Suburban		Rural		All Schools**	
	number	percent	number	percent	number	percent	number	percent	number	percent	number	percent
25% or less students on ADC	40	10.1	14	3.5	42	10.6	121	30.6	56	14.2	273	69.1
26% - 50% students on ADC	10	2.5	27	6.8	16	4.1	8	2.0	12	3.0	73	18.5
51% - 75% students on ADC	5	1.3	19	4.8	6	1.5	1	0.0	0	0.0	31	7.8
Over 75% students on ADC	2	0.1	12	3.0	3	0.1	0	0.0	1	0.0	18	4.6

Table 3 presents by grade level (elementary, junior high/middle school, and high school) the percentage of students reported to be receiving Aid to Dependent Children in each of the four categories.

TABLE 3
Schools Reporting ADC Information by School Level
(N = 405)

Categories for reporting ADC information	Elementary Schools		Junior High Middle Schools		High Schools		All Schools	
	number	percent	number	percent	number	percent	number	percent
25% or less students on ADC	106	26.2	65	16.0	109	26.9	280	69.1
26% - 50% students on ADC	39	9.6	19	4.7	17	4.2	75	18.5
51% - 75% students on ADC	20	0.5	7	0.2	5	0.1	32	7.9
Over 75% students on ADC	10	0.2	7	0.2	1	0.0	18	4.5

Table 4 shows the types of occupational groups represented by the students' parents. Respondents were asked to consider six types of occupations and to check one percentage for each of the three most represented groups in their schools.

TABLE 4
Schools Reporting Students in Each Category of Occupational Group*
(N = 443)

Types of Occupational Groups	25% or less of students		26% - 50% of students		51% - 75% of students		Over 75% of students	
	number	percent	number	percent	number	percent	number	percent
Inherited wealth	77	17.4	3	0.0	2	0.0	1	0.0
Prominent business executives, professionals, and wealthy farmers	146	33.0	60	13.5	29	6.5	10	2.3
Public servants (teachers, police) small business owners, and small farm owners	99	22.3	127	28.7	115	26.0	19	4.3
Semi-skilled workers, tenant farmers	169	38.1	116	26.2	39	8.8	6	1.4
Unskilled workers and agricultural workers	115	26.0	51	11.5	23	5.2	6	1.4
Unemployed or only occasionally employed	117	26.4	33	7.4	14	3.2	9	2.0

*Total percent will exceed 100% since reporting schools could respond in more than one category (see text).

Table 5 indicates the distribution of students by racial group. Responding schools were asked to indicate the racial composition of the student populations served by their school by indicating a percentage for the three most represented groups of students in the school. Respondents were given four percentage categories and seven racial categories. Some respondents marked more than three groups, which produced a percentage greater than 100%; however, the summary of data from all schools that responded gives an overall view of the racial variation of schools in the sample.

TABLE 5
Schools Reporting Information Concerning Racial Groups Among Student Populations
(N = 443)

Categories of Racial Groups	25% or less of students		26% - 50% of students		51% - 75% of students		Over 75% of students	
	number	percent	number	percent	number	percent	number	percent
Alaskan Native	29	6.5	0	0.0	1	0.0	4	0.9
Asian or Pacific Islander	123	27.8	6	1.4	0	0.0	0	0.0
Black	172	38.8	73	16.5	20	4.5	27	6.1
Hispanic	149	33.6	27	6.1	6	1.4	3	0.7
Native American	51	11.5	6	1.4	5	1.1	19	4.3
White	33	7.4	39	8.8	73	16.5	230	51.9
Other	18	41.9	1	0.0	3	0.7	3	0.7

Table 6 presents the distribution by location and grade level of those schools that had in-school alternatives to suspension. Of the 424 schools that responded to that question, 263 or 62% reported that they do have in-school alternatives to suspension. This figure does not refer to only formal in-house suspension programs, i.e. "holding rooms," "quiet rooms," etc. It includes all schools that have, through a variety of methods, found alternatives to putting students out of school for disciplinary reasons. Many schools in the study indicated that they simply did not suspend students; instead, they had developed a choice of ways for working with individual students.

TABLE 6
Schools Reporting Programs for In-School Alternatives to Suspension
(N = 263)

Location of Schools	Elementary Schools		Junior High/ Middle Schools		High Schools		All Schools	
	number	percent	number	percent	number	percent	number	percent
Large Urban	11	4.2	11	4.2	8	3.0	90	11.4
Large Urban Inner City	24	9.1	13	4.9	8	3.0	45	17.1
Small Urban	24	9.1	18	6.8	11	4.2	53	20.2
Suburban	28	10.6	27	10.3	36	13.7	91	34.6
Rural	9	3.4	6	2.3	29	11.0	44	16.7
All Schools	96	36.5	75	28.5	92	35.0	263	100.00

Schools were asked to indicate whether significant changes have occurred in the school within the past year or two years. Table 7 presents the number and percent of schools reporting changes in 16 categories and the year when the change occurred. Many of the schools had undergone significant change during the two-year period. So it is well to note that schools can provide exemplary programs in the midst of change. Indeed, the schools often reported that change provided the catalyst for the growth needed to become exemplary. The most frequent change listed was the assignment of a new principal to the school, indicating the key role of the building administrator.

TABLE 7
Schools Reporting Significant Changes During School Year
(N = 443)

Change	Year in Which Change Occurred					
	1978-79		1979-80		Both Years**	
	number	percent	number	percent	number	percent
New principal assigned to school	60	15.5	38	8.8	1	0.0
New building	11	2.5	7	1.6	1	0.0
Major improvement in facilities	31	7.0	29	6.5	11	2.5
Children bused in from other school	13	2.9	14	3.7	3	0.1
Children bused out to other schools	7	1.6	5	1.1	5	1.1
Big change in population of the community	10	4.4	1	0.0	7	1.6
Major change in boundary for attendance area	20	4.5	16	3.6	4	0.1
Big change in character of school board	20	4.5	20	4.5	2	0.0
Teacher strike	27	6.1	13	0.1	5	1.1
Major change in curriculum	25	5.6	24	5.4	11	2.5
Major change in organization of school	24	5.4	38	8.6	5	1.1
Major decline in enrollment	20	4.5	16	3.6	21	4.7
Major increase in enrollment	10	2.3	20	4.5	11	2.5
Big staff turnover	18	4.9	14	3.7	10	2.3
No big changes	26	5.9	22	5.1	127	28.7
Other	23	5.2	27	6.1	10	2.3

*Indicates that the change occurred both in 1978-79 and again in 1979-80.

Appendix B

Alphabetical List of Schools

This alphabetical listing of schools is followed by the school identification number, which can be used to locate the school in the *Directory*. Where schools are named for a person, the surname of the person is used.

A

Adams Elementary School, Seattle, WA	483
Adams Junior High School, Tampa, FL	202
Alamo Elementary School, Galveston, TX	362
Alamogordo Senior High School, Alamogordo, NM	378
Albion Junior High School, Strongsville, OH	313
Allen (William) High School, Allentown, PA	109
Alvarado Elementary School, Albuquerque, NM	387
Anderson (Douglas) Seventh Grade, Jacksonville, FL	207
Apopka Junior High School, Apopka, FL	178
Appleseed (Johnny) Middle School, Mansfield, OH	292
Appollo High School, Owensboro, KY	203
Agua Fria Union High School, Avondale, AZ	474
Arkadelphia High School, Arkadelphia, AR	379
Arkansas City High School, Arkansas City, AR	394
Arlington Elementary School, Baltimore, MD	77
Arlington Heights Elementary School, Jacksonville, FL	190
Arlington Junior High School, Jacksonville, FL	204
Ashland High School, Ashland, OH	288
Aspen High School, Aspen, CO	448
Avon Grove Middle School, West Grove, PA	120

B

Babylon High School, Babylon, NY	59
Bammel Elementary School, Houston, TX	388
Bammel Middle School, Houston, TX	390
Banneker Elementary School, Gary, IN	256
Barclay School (The) Tonanda, PA	131
Barnegat Boulevard Elementary School, Barnegat, NJ	47
Barsby, Jr. (John) Secondary School, Nanaimo, British Columbia, Canada	506
Bayview Elementary School, Jacksonville, FL	140
Beach Elementary School, Rocky River, OH	299
Beasley Academic Center, Chicago, IL	257
Beavercreek High School, Xenia, OH	243
Beaver Run School, Salisbury, MD	118
Beaverton Area Elementary School, Beaverton, MI	346
Beechfield Elementary School, Baltimore, MD	95

Beloit High School, Beloit, WI	289
Berendo Junior High School, Los Angeles, CA	461
Beta School (The), New York City, NY	28
Bethel Elementary School, Bethel, NC	221
Berwick Area Senior High School, Berwick, PA	111
Blevins Junior High School, Ft. Collins, CO	434
Bloomington Alternative High School, Bloomington, IL	244
Borough of Freehold Public Schools, Freehold, NJ	45
Boston College High School, Dorchester, MA	1
Bown-Corby & Marion Elementary School, Marion, KS	422
Brazelton Junior High School, Paducah, KY	179
Briarcrest High School, Memphis, TN	205
Briargrove Elementary School, Houston, TX	363
Bridge School, New York City, NY	35
Bridgewater-Raritan High School, Martinsville, NJ	60
Bridgewater Village School, Bridgewater, VT	18
Brook Glenn Elementary School, Taylors, SC	191
Brookside Elementary School, Waterville, ME	4
Bryan Junior High School, Elmhurst, IL	315
Bryant Intermediate School, Salt Lake City, UT	435
Buckeye Middle School, Columbus, OH	245
Buffalo Traditional School, Buffalo, NY	36
Burton Elementary School, Nashville, TN	141
Business and Office High School, St. Louis, MO	414
Byck Elementary School, Louisville, KY	160
Bygn (Lord) Secondary School, Vancouver, British Columbia, Canada	504

C

Cambridge Rindge and Latin School, Cambridge, MA	2
Camden County High School, Camden, NC	225
Camellia Basic Elementary School, Sacramento, CA	460
Campus East, Buffalo, NY	26
Canyon Middle School, New Braunfels, TX	380
Capac Junior/Senior High School, Capac, MI	353
Capital High School, Helena, MT	439
Cardinal Elementary School, Maquoketa, LA	423
Carencro High School, Lafayette, LA	391
Carmody Junior High School, Lakewood, CO	443
Carrollton Elementary School, Baltimore, MD	96
Carrollwood Elementary School, Tampa, FL	192
Carver Junior High School, Orlando, FL	149
Cash Elementary School, Kernersville, NC	193
Cavallini Middle School, Upper Saddle River, NJ	61
Central Elementary School, Roundup, MT	447
Centreville Elementary School, Centreville, MI	347
Charlotte Latin School, Charlotte, NC	206
Cheney Elementary School, Orlando, FL	194
Chinquapin Middle School, Baltimore, MD	105
Citrus Elementary School, Upland, CA	463
Clark Elementary School, Paducah, KY	169
Clason (Isaac) School, Bronx, NY	30
Clay (Henry) Elementary School, Paducah, KY	175
Clear Creek Secondary School, Idaho Springs, CO	449
Clement (Kenneth W.) School, Cleveland, OH	261
Clinton Community High School, Clinton, IL	354

Coleman (Clare E.) School, Glen Rock, NJ	48
Collingwood Elementary School, Toledo, OH	258
Columbia Elementary School, Champaign, IL	280
Columbus Junior High School, Columbus, NE	418
Colville High and Junior High School, Colville, WA	500
Commerich Elementary School, Maitland, FL	195
Comsewoque Senior High School, Port Jefferson Station, NY	62
Converse Street School, Longmeadow, MA	6
Cook School, St. Louis, MO	399
Coolidge Elementary School, Oklahoma City, OK	369
Cooper (D. T.) Elementary School, Paducah, KY	170
Cottage Lane Elementary School, Blauvelt, NY	49
Cottle (William E.) Elementary School, Eastchester, NY	58
Creative & Performing Arts (The School of), Cincinnati, OH	276
Cripple Creek Junior/Senior High School, Cripple Creek, CO	450
Cross Country Elementary School, Baltimore, MD	78
Crossgates Elementary School, Toledo, OH	234
Crowley's Ridge Academy, Paragould, AR	395
Culver (Lola) Elementary School, Jacksonville, FL	162
Cummings (Hugh M.) High School, Burlington, NC	180
Currituck County High School, Barco, NC	226

D

Drake Junior High School, Arvada, CO	444
Davis County Middle School, Bloomfield, IA	427
Dean Road Primary School, Auburn, AL	171
Deer Park High School, Deer Park, TX	381
Dennison School, Lakewood, CO	441
Denver Career Education Center, Denver, CO	437
DeSales High School, Columbus, OH	247
Devilbiss Senior High School, Toledo, OH	273
Dewey School, St. Louis, MO	404
Diamond Miars School, Anchorage, AK	486
Dickey Hill Elementary, Baltimore, MD	79
Dieruss (Louis E.), Allentown, PA	106
Diggs Intermediate School, Winston-Salem, NC	161
Dodson Elementary School, Hermitage, TN	142
Dover Area High School, Dover, PA	122
Douglas Elementary School, Columbus, OH	259
Durham Elementary School, Houston, TX	364

E

Eagle Grove Community High School, Eagle Grove, LA	428
East Boston High School, East Boston, MA	3
East Forsyth Senior High School, Kernersville, NC	208
East Harlem Career Academy, New York City, NY	37
East Harlem Maritime School, New York City, NY	38
East Harlem Middle School, New York City, NY	39
East Harlem Performing Arts School, New York City, NY	40
Eastern Senior High School, Baltimore, MD	87
Eddy Junior High School, Columbus, GA	150
Edison Elementary School, Columbus, OH	301
Edmondson Senior High School, Baltimore, MD	88

Edward (Libbie) Elementary School, Salt Lake City, UT	433
Eielson (Ben) Junior/Senior High School, Eielson AFB, AK	499
Elderton Junior/Senior High School, Elderton, PA	132
Elgin (Lord) High School, Burlington, Ontario, Canada	507
Elizabeth Senior High School, Elizabeth, CO	451
Ellington High School, Ellington, CT	22
Elmore (B.C.) Middle School, Houston, TX	373
Emet (Anshe) Day School, Chicago, IL	233
Erickson (Lief) Elementary School, Chicago, IL	262
Everitt Junior High School, Wheat Ridge, CO	445
Excelsior Elementary School, Excelsior, MN	302

F

Fallstaff Middle School, Baltimore, MD	89
Ferndale Junior High School, High Point, NC	151
Ferry Elementary School, Grosse Pointe Woods, MI	303
Foley (Bishop) High School, Madison Heights, MI	314
Forest Hills High School, Cincinnati, OH	316
Fort Smith Northside High School, Fort Smith, AR	382
Franklin Elementary School, St. Louis, MO	405
Franklin School, Mt. Vernon, IL	281
Franklin School, Newark, NJ	29
Franklin Senior High School, Reisterstown, MD	123
Freeman (Douglas A.) High School, Richmond, VA	121
Freer High School, Freer, TX	396
French (Mary) Elementary School, Decatur, IL	264
French (Walter) Junior High School, Lansing, MI	278
Frontier Regional, S. Deerfield, MA	23
Fuller Elementary School, Tempe, AZ	467

G

Gardenville Elementary School, Baltimore, MD	80
Garfield School, Revere, MA	7
Garland High School, Garland, AR	397
Garner Senior High School, Garner, NC	209
Garrison (William Lloyd) Elementary School, Bronx, NY	34
Gateway Middle School, Maumee, OH	290
Genoa Junior High School, Genoa, OH	318
Givins Public School, Toronto, Ontario, Canada	505
Glenmont Elementary School, Baltimore, MD	81
Glenview Elementary School, Anaheim, CA	469
Glenville Senior High School, Cleveland, OH	248
Gracemont Elementary School, Cleveland, OH	235
Graham (Frank Porter) Elementary School, Chapel Hill, NC	174
Grammar School, Pennington, NJ	52
Granada School, Corte Madera, CA	470
Grandview Heights High School, Columbus, OH	319
RASP 1-B, New Orleans, LA	374
Greenfield Junior High School, Greenfield, MA	5
Greensburg Salem Junior High School, Greensburg, PA	112
Greenville County High School, Emporia, VA	113
Greenwood Country Day School, Peoria, IL	304
Greenwood High School, Greenwood, AR	398

Grove Park Elementary School, Orange Park, FL	196
Grover City Elementary School, Grover City, CA	464
Guilford Elementary School, Baltimore, MD	82

H

Harbor School for Performing Arts, New York City, NY	27
Harrison Avenue School, Harrison, NY	51
Hayes (Thomas G.) Elementary School, Baltimore, MD	103
Hayes Junior High School, Youngstown, OH	274
Hamilton Freshman High School, Fresno, CA	462
Hampden Elementary School, Baltimore, MD	83
Harris (George E.) Elementary School, Las Vegas, NV	468
Harrisonville Senior High School, Harrisonville, MO	429
Hart (A.B.) Junior High School, Cleveland, OH	272
Havelock-Plover Community School, Havelock, IA	430
Hayes Elementary School, Oklahoma City, OK	370
Hayes Junior High School, Youngstown, OH	274
Helm Middle School, Williamsville, NY	63
Hendricken (Bishop) High School, Warwick, RI	11
Hendricks Avenue Elementary School, Jacksonville, FL	143
Herzog & Herzog Branch School, St. Louis, MO	400
Highland Elementary School, Ravenna, OH	282
Highland School, Evansville, IN	305
Highland Springs High School, Highland Springs, VA	124
Highlandtown Elementary School, Baltimore, MD	97
Highview Middle School, New Brighton, MN	320
Hillers (Fanny Meyer) School, Hackensack, NJ	43
Hillsboro High School, Hillsboro, OH	355
Holmes (D.A.) School, Kansas City, MO	403
Homestead Elementary School, Englewood, CO	442
Homestead High School, Ft. Wayne, IN	321
Howard (John Eager) Elementary School, Baltimore, MD	99
Human Resource Association, Inc., Hastings, MN	322

I

Independence High School, Independence, KS	419
Indian Grove School, Mt. Prospect, IL	306
Informal Alternative Classroom Program, Upper Arlington, OH	307

J

Jackson (Andrew) Elementary School, Paducah, KY	167
Jackson Elementary School, Atlantic, IA	424
Jamul Elementary School, Jamul, CA	479
Jefferson High School, Edgewater, CO	446
Jennings (Jonathan) School, Indianapolis, IN	236
Jennings Middle School, Akron, OH	250
Jersey Village High School, Houston, TX	392
Jetton Junior High School, Paducah, KY	181
Jones Commercial High School, Chicago, IL	275
Jouett (Jack) Middle School, Charlottesville, VA	125
Junction City Elementary School, Junction City, OH	283

K

Kadimah School of Buffalo, Tonawanda, NY	31
Kellogg Traditional Alternative School, Wichita, KS	406
Kennard-Dale High School, Fawn Grove, PA	133
Kennedy (John F.) Memorial Junior High School, Waltham, MA	12
Kerr (Joseph) School, Elk Grove, CA	475
Ketcham (Roy C.) High School, Wappingers Falls, NY	69
Kiel Senior High School, Kiel, WI	356
Kimball Elementary School, Seattle, WA	488
Kingswood Regional Junior High School, Wolfeboro, NH	24
Kite (Henry F.) Elementary School, Jacksonville, FL	197

L

Lafayette Elementary School, Baltimore, MD	100
Lake City Elementary School, Seattle, WA	484
Lake Crystal Elementary School, Lake Crystal, MN	348
Lake Park High School, Roselle, IL	323
La Reina High School, Thousand Oaks, CA	476
Lee County Senior High School, Sanford, NC	183
Lee (Jason) Elementary School, Richland, WA	491
Lena-Winslow Elementary School, Lena, IL	349
Lena-Winslow High School, Lena, IL	357
Leonard Street Secondary School, High Point, NC	153
Leonia High School, Leonia, NJ	64
Le Win Junior High School, Lena, IL	293
Lexington Middle School, Lexington, NC	184
Lincoln (Abraham) Junior High School, Lancaster, PA	104
Lincoln Elementary School, Chicago, IL	237
Lincoln Elementary School, Toledo, OH	263
Lincoln Park Elementary School, Portland, OR	497
Lincoln School, Kearny, NJ	53
Little Chute Elementary School, Little Chute, WI	284
Little Rock Catholic High School for Boys, Little Rock, AR	375
Little Rock Central High School, Little Rock, AR	376
Littlestown Senior High School, Littlestown, PA	134
Lomax Elementary School, La Porte, TX	377
Long (Jane) Junior High School, Houston, TX	366
Longfellow IGE Elementary School, Dayton, OH	238
Loomis (Wilmer F.), Broomall, PA	119
L'Ouverture School, St. Louis, MO	407
Lowe's Grove Junior High School, Durham, NC	210

M

Maddox School, St. Louis, MO	408
Magnolia Elementary School, Seattle, WA	485
Maitland Junior High School, Maitland, FL	211
Manchester School (The), S. Windham, ME	8
Manchester School, Kansas City, MO	409
Mann (Horace) Junior High School, West Allis, WI	249
Mann (Horace) Middle School, Wichita, KS	415
Mann (Jan) Opportunity School, North, Miami, FL	165

Mansfield High School, Mansfield, OH	294
Maple Elementary School, Springfield, OR	492
Mapleton Elementary, Mapleton, ME	20
Maplewood Comp. High School, Nashville, TN	154
Mar Vista High School, Ventura, CA	459
Marblehead Junior High School, Marblehead, MA	13
Marine Military Academy, Harlingen, TX	383
Mariner High School, Everett, WA	501
Marrington Middle School, Charleston, SC	212
Mars Middle School, Mars, PA	135
Marysville High School, Marysville, MI	324
Mater Dei High School, Evansville, IN	325
Maury High School, Norfolk, VA	90
Maxey Elementary School, Winter Garden, FL	144
May (Horatio N.) Elementary School, Chicago, IL	260
Mayo Elementary School, Chicago, IL	239
McCaskey (John Piersol) High School, Lancaster, PA	114
McDonough (Maurice J.) High School, Pomfret, MD	136
McGraw Elementary School, Hampden, ME	21
McKernan Elementary Junior High School, Edmonton, Alberta, Canada	503
McKnight (Ethel) School, East Windsor, NJ	50
McMurray Junior High School, Nashville, TN	155
McTigue Junior High School, Toledo, OH	251
Meadow Elementary School, Stafford, TX	389
Meadowbrook Elementary School, Hillsdale, NJ	54
Memorial Junior High School, Cleveland, OH	326
Memorial School, Union Beach, NJ	44
Meramec School, St. Louis, MO	410
Merrill Road Elementary School, Jacksonville, FL	198
Mifflin Middle School, Columbus, OH	252
Mila Elementary School, Merritt Island, FL	199
Miller (William Winlock) High School, Olympia, WA	496
Mineral Springs Junior High School, Winston-Salem, NC	156
Mobridge Junior High School, Mobridge, SD	452
Mobridge Senior High School, Mobridge, SD	453
Monmouth Junction School, Monmouth Junction, NJ	55
Mooney (Charles A.) Junior High School, Cleveland, OH	246
Moore (C.A.) Elementary School, Ft. Pierce, FL	168
Moore (W.T.) Elementary School, Tallahassee, FL	201
Mooreland Heights Elementary School, Knoxville, TN	145
Morgan (Emma) Elementary School, Paducah, KY	173
Mosher (James) Elementary School, Baltimore, MD	98
Mt. Royal Elementary School, Baltimore, MD	101
Mount Vernon Elementary School, Alexandria, VA	85
Mount Zion Saturday Ethnic School, Seattle, WA	489
Mountain View Elementary School, Riverside, CA	455
Mountain Heritage High School, Burnsville, NC	227

N

New Lexington Junior High School, New Lexington, OH	295
New Lexington Middle School, New Lexington, OH	327
New Milford High School, New Milford, CT	15
New Ulm Senior High School, New Ulm, MN	358
Norcom High School, Portsmouth, VA	91
Norcross High School, Norcross, GA	213

Nordale Elementary School, Fairbanks, AK	493
Norfolk High School, Norfolk, NE	431
Norfolk Technical Vocational Center, Norfolk, VA	92
North Boone Senior High School, Poplar Grove, IL	359
North Buncombe High School, Weaverville, NC	228
North Platte High School, North Platte, NE	420
Northbrook Senior High School, Houston, TX	393
Northeast Middle School, Baltimore, MD	93
Northeastern Junior High School, Manchester, PA	137
Northmont Junior High School, Clayton, OH	328
Northside Special School, Paducah, KY	176
Northern Valley Regional High School, Demarest, NJ	65
Norwich High School, Norwich, NY	46
Norwood-Norfolk Junior/Senior High School, Norwood, NY	74

O

Oak Park Elementary, Tampa, FL	163
Oakton High School, Vienna, VA	126
Oglethorpe Elementary School, Atlanta, GA	146
Orange High School, Pepper Pike, OH	329
Orange Park Middle School, Orange Park, FL	214
Orangewood Elementary School, West Covina, CA	456
Ossi (John K.) Vocational Technical High School, Medford, NJ	73
Oyster Elementary School, Washington, D.C.	86

P

Pacific Grove Middle School, Pacific Grove, CA	466
Paducah Tilghman High School, Paducah, KY	185
Page High School, Page, AZ	480
Parkland Secondary School, Sidney, British Columbia, Canada	508
Parkview Junior High School, Mukwonago, WI	330
Parkway South Junior High School, Manchester, MO	402
Pauline-Glenn Springs Elementary School, Pauline, SC	222
Pennsbury High School, Fairless Hills, PA	127
Perkins Junior High School, Akron, OH	253
Pershing School, University City, MO	421
Phoenix School, Delavan, WI	331
Piccolo Elementary School, Chicago, IL	265
Pioneer Central High School, Yorkshire, NY	75
Pioneer Junior High School, Walla Walla, WA	495
Pittman (Vail) Elementary School, Las Vegas, NV	458
Platte Valley Academy, Shelton, NE	432
Pompton Lakes High School, Pompton Lakes, NJ	66
Ponte Vedra-Palm Valley School, Ponte Vedra-Palm Valley, FL	215
Port Chester Senior High School, Port Chester, NY	67
Post (Wiley) Elementary School, Oklahoma City, OK	365
Princeton Junior High School, Cincinnati, OH	332
Project Interchange, Seattle, WA	490
Project P.A.S.S., St. Petersburg, FL	152
Project P.A.T.C.H., Northport, NY	68
Prospect Elementary School, East Cleveland, OH	333
Provine High School, Jackson, MS	166
Public School #2, Indianapolis, IN	266
P.S. 75 Manhattan, New York City, NY	32

R

Raub Junior High School, Allentown, PA	107
RCA School Youth Development Center, Cornwells Heights, PA	115
Redirection School, Raleigh, NC	157
Reed School, Tiburon, CA	471
Reed's Ferry Elementary School, Merrimack, NH	9
Reiche (Howard) Elementary School, Portland, ME	19
Richland Northeast High School, Columbia, SC	216
Riverdale Elementary School, Riverdale, MI	350
Roberson (T.C.) High School, Skyland, NC	218
Robins Elementary School, Robins AFB, GA	200
Robinson (Jackie) Open School, Milwaukee, WI	291
Roach (Sarah M.) Elementary School, Baltimore, MD	102
Rock Springs Tutorial School, St. Louis, MO	416
Rockwood Elementary School, Oklahoma City, OK	371
Rocky Mountain Elementary School, Marietta, GA	147
Rocky River High School, Rocky River, OH	334
Roehm (Frederick) Junior High School, Berea, OH	317
Royal Palm Elementary School, Phoenix, AZ	457
Russellville High School, Russellville, AR	384

S

Sabbath (Clarence B.) School, River Rouge, MI	279
Sacred Heart Academy, Winchester, VA	110
St. Anthony Park Elementary School, St. Paul, MN	267
Saint Augustine's, New York City, NY	56
St. Frances Cabrini, Ct. I, Omaha, NE	412
St. Joseph School, Neola, IA	425
St. Matthias, Columbus, OH	240
St. Paul School, Prospect Park, NY	33
Sandy Creek Central School, Sandy Creek, NY	72
San Jacinto High School, San Jacinto, CA	481
School Without Walls, Rochester, NY	41
Schuyler School, Kerny, NJ	57
Scullion School, St. Louis, MO	411
Seagrove School, Seagrove, NC	223
Sequim High School, Sequim, WA	502
Seymour Grade School, Payson, IL	351
Shaker Heights High School, Shaker Heights, OH	335
Shawnee Intermediate School, Easton, PA	128
Sierra Middle School, Roswell, NM	385
Sierra Vista Elementary School, Upland, CA	465
Slauson Intermediate School, Ann Arbor, MI	336
Smith (Kate Duncan) DAR School, Grant, AL	182
Smith (Tolbert) Grade Center, Jacksonville, FL	148
Smithfield Junior High School, Smithfield, NC	186
South Attleboro Middle School, South Attleboro, MA	16
South High School, Salt Lake City, UT	436
South Junior High School, Grand Forks, NC	440
South Mountain Junior High School, Allentown, PA	94
South Spencer High School, Rockport, IN	360
Southern Nash Junior High School, Nashville, NC	229
Spartanburg High School, Spartanburg, SC	187
Spaulding Middle School, Nashville, NC	230

Spring Valley High School, Columbia, SC	217
Starr Elementary School, Oregon, OH	308
Stickney Elementary School, Toledo, OH	241
Stowe School (The), Stowe, VT	25
Stripline (W.C.) Middle School, Fort Worth, TX	368
Strongsville High School, Strongsville, OH	337
Stroudsburg High School, Stroudsburg, PA	116
Stroudsburg Middle School, Stroudsburg, PA	138
Summit Drive Elementary School, Greenville, SC	164
Sunburst Elementary School, Phoenix, AZ	472
Sunset Elementary School, Glendale, AZ	473
Sweet Home Senior High School, Buffalo, NY	42
Sylva-Webster High School, Sylva, NC	231

T

Taft High School, Chicago, IL	254
Taft High School, Cincinnati, OH	277
Tecumseh Senior High School, Tecumseh, MI	296
Teutopolis High School, Teutopolis, IL	361
Thurston Elementary School, Springfield, OR	494
Tibbets Junior High School, Farmington, NM	386
Torah Academy, St. Louis Park, MN	309
Trilby Elementary School, Toledo, OH	310
Trinity Middle School, Washington, PA	117
Trotwood-Madison High School, Trotwood, OH	338
Trunk Butte School, Chadron, NE	426
Turlock High School, Turlock, CA	482

U

United Oaks Community School, Hazel Park, MI	285
University Preparatory Academy, Seattle, WA	487
Upland Intermediate School, Upland, CA	477
Upper St. Clair High School, Upper St. Clair, PA	129

V

Valhalla High School, Valhalla, NY	70
Valley High School, Sacramento, CA	478
Valley Point Middle School, Dalton, GA	219
Vandalia-Butler High School, Vandalia, OH	340
Vance Academy, Henderson, NC	188
Van Cleve Elementary School, Dayton, OH	268
Van Hoosen Junior High School, Rochester, MI	339
Villa Angela Academy, Cleveland, OH	255
Vinal (William G.) School, Norwell, MA	10

W

Walk (Leith) Elementary School, Baltimore, MD	84
Wallbrook Senior High School, Baltimore, MD	108
Walnut Springs School, Westerville, OH	297

Ward Elementary School, Fort Wayne, IN	269
Warner Christian Academy, South Daytona, FL	189
Warren Central High School, Indianapolis, IN	341
Washington Park Elementary School, Cincinnati, OH	270
Wesley Elementary School, Houston, TX	372
West Junior High School, Colorado Springs, CO	438
West Park School, Moscow, ID	498
West Side School, New Rockford, ND	454
West Vigo Elementary School, Terre Haute, IN	271
Westbrook School, Mt. Prospect, IL	311
Westfield School, Bloomingdale, IL	342
Westview Elementary School, Goose Creek, SC	177
Wheatland Junior High School, Lancaster, PA	130
White (Nathaniel) Middle School, Cromwell, CT	14
Whiteford Elementary School, Toledo, OH	286
Whitehall Senior High School, Whitehall, MI	343
Whitesboro Junior High School, Whitesboro, NY	71
Whiteside (E.W.) Elementary School, Paducah, KY	172
Wichita High School, West, Wichita, KS	417
Wiley Laboratory School, Winston-Salem, NC	158
Willard Junior High School, Willard, OH	298
Williams Valley High School, Tower City, PA	139
Williston High School, Williston, FL	232
Wilson Junior High School, Natick, MA	17
Windsor Elementary School, Columbus, OH	242
Windsor School, St. Louis, MO	401
Woerner School, St. Louis, MO	413
Wolcott School, Thornton, IL	300
Woodbank Elementary School, Nanaimo, British Columbia, Canada	509
Woodbury Elementary School, Woodbury, MN	312
Woodland Hall Academy, Tallahassee, FL	159
Woodland Hall Academy, Maitland, FL	220
Woodruff Elementary School, Ypsilanti, MI	287
Woodside Middle School, Fort Wayne, IN	344
Worthington High School Alternative Program, Worthington, OH	345
Wyatt (O.D.) High School, Fort Worth, TX	367

Y

Yancey (Bartlett) High School, Yanceyville, NC	224
York Elementary School, Medina, OH	352

Appendix C

Program Activity Index

The Program Activity Index lists the school identification number of those schools that reported certain activities, projects, policies, or procedures that contribute to good discipline.

To use the index, first choose the general activity category, then examine the descriptors under the general category. The same descriptor may be listed under several general categories, so there is considerable cross-referencing. In order to save space, only the first few words of the descriptor are used in many cases.

Example: To identify elementary schools that have made use of parent volunteers:

1. Find the general category "Aides, Parents" and examine the descriptors.
2. Select the two descriptors "Involving Parents" and "Training Parents."
3. Use the school identification numbers listed under "Elementary" and turn to the "Directory of Schools by Region" for a complete description.

The descriptors are arranged alphabetically with each school identification number following the descriptor. The schools are broken down by elementary, junior high, and high school.

General Program Activity Categories with Descriptors

Academic Excellence

Stressing academic excellence
Curriculum

Aides, classroom

Involving citizens
Training parents

Aides, instructional

Involving citizens
Training parents

Aides, noninstructional

Using volunteers
Training parents

Aides, parent

Involving citizens
Involving parents
Training parents
Using volunteers

Aides, volunteers

Involving citizens
Involving parents
Training parents
Using volunteers

Adult Supervision

Assuring preventive

Involving parents

Requiring cooperative
Training parents
Using volunteers

Awards

Appreciating others
Creating a successful
Emphasizing competitive
Emphasizing student responsibility
Giving awards
Giving students positive
Giving students public
Involving students
Reinforcing positive

Beautification Projects

Creating a positive atmosphere
Having students and teachers work
Improving physical
Involving students in decision making
Maintaining attractive

Belonging

Achieving unity
Communicating openly
Creating a successful
Developing a spirit
Emphasizing competitive

- Establishing formal
- Facilitating peer counseling
- Giving awards
- Giving special privileges
- Giving students public
- Improving informal
- Involving parents
- Involving students in the life
- Involving students in the community
- Making home visits
- Providing counselors
- Providing informal
- Reinforcing positive
- Sending written communications
- Stressing genuine concern
- Using publicity
- Training parents
- Widening extracurricular

Bringing the Community into the Schools

- Achieving unity
- Attracting citizens
- Communicating openly
- Cooperating
- Involving citizens
- Involving parents
- Promoting use of school
- Securing services
- Training parents
- Using volunteers

Business and Industry

- Achieving unity
- Cooperating
- Involving citizens
- Securing services

Citizen Involvement

- Achieving unity
- Attracting citizens
- Cooperating
- Involving citizens
- Promoting use of school
- Providing staff training
- Securing services
- Using volunteers

Climate, positive

- Appreciating others
- Creating organizational
- Creating a successful experience
- Developing a spirit
- Emphasizing student
- Expressing genuine concern
- Establishing a student crisis
- Giving awards
- Giving special privileges
- Giving students positive
- Improving faculty meetings

- Maintaining attractive
- Planning for students
- Providing for counseling adults
- Providing informal
- Reinforcing positive
- Using media
- Using publicity
- Using schedules
- Widening extracurricular
- Working as a cohesive

Communications

- Communicating continually
- Communicating openly
- Cooperating
- Establishing and communicating rules
- Establishing formal
- Expressing genuine concern
- Facilitating peer
- Improving faculty meetings
- Improving informal
- Informing the counselor
- Making home visits
- Making telephone calls
- Providing informal
- Providing staff training in parent
- Sending written communications
- Using media
- Using publicity
- Working as a cohesive staff

Community Agencies

- Achieving unity
- Cooperating
- Counseling students
- Providing services
- Securing services
- Using community agencies

Community Meetings

- Achieving unity
- Cooperating
- Involving staff members
- Promoting use

Community Relations

- Achieving unity
- Cooperating
- Establishing relations
- Involving staff members
- Involving students in the community
- Promoting use
- Providing services
- Securing services
- Using community agencies
- Using media
- Using publicity

Community Services
 Achieving unity
 Cooperating
 Counseling students out of school
 Providing services
 Securing services
 Using community agencies

Counseling Adults
 Providing for counseling adults

Counseling Parents
 Providing for counseling adults

Counseling Staff
 Providing for counseling adults

Counseling Students
 Counseling students
 Establishing a student
 Facilitating peer counseling
 Improving informal
 Informing the counselor
 Planning for students
 Providing counselor services
 Providing informal counseling

Curriculum
 Adding courses or experiences
 Implementing schoolwide
 Involving teachers in curriculum
 Providing staff training in curriculum
 Stressing academic excellence

Curriculum Development
 See curriculum

Decision Making
 Eliminating
 Establishing and communicating
 Improving faculty meetings
 Involving citizens in decision making
 Involving staff in decision making
 Involving students in decision making
 Involving teachers
 Requiring cooperative

Defining Disciplinary Procedures
 Adopting and practicing
 Assuring preventive
 Establishing alternative
 Establishing and communicating
 Establishing procedures
 Establishing a student
 Evaluating the system
 Giving special privileges
 Giving students positive
 Giving students public
 Involving parents
 Monitoring teachers
 Providing staff training in discipline
 Requiring cooperative

Developing Staff
 Having staff interact
 Having staff visit
 Improving faculty meetings
 Involving staff in decision making
 Making home visits
 Providing staff training
 Working as a cohesive

Disciplining
 See defining disciplinary procedures

Discipline Program
 See defining disciplinary procedures

Due Process
 Establishing procedures
 Expressing genuine concern
 Involving parents
 Involving students in decision making

Enforcement
 Establishing alternative
 Establishing procedures
 Establishing a student
 Involving parents
 Planning for students
 Requiring cooperative

Enhancing Curriculum and Instruction
 Adding courses
 Dividing school into units
 Meeting student academic
 Planning for student
 Providing tutorial
 Meeting individual student needs
 Stressing academic excellence
 Using team teaching
 Using community agencies

Enriching Staff's Work
 Assuring preventive
 Creating a successful experience
 Eliminating unnecessary tasks
 Having staff interact
 Having staff visit
 Having students and teachers work
 Involving staff in community life
 Involving teachers in curriculum
 Involving staff in decision making
 Making home visits
 Providing services in community
 Providing staff training
 Requiring cooperative
 Using media
 Valuing personnel
 Widening extracurricular

Establishing Incentives for Positive Behavior
 Adding courses or experiences

- Appreciating others
- Creating organizational patterns
- Creating a successful experience
- Developing a spirit
- Emphasizing student responsibility
- Establishing competitive
- Giving awards
- Giving special privileges
- Giving students positive
- Giving students public
- Having students and teachers work
- Improving physical
- Involving individual
- Involving parents in disciplining
- Involving students in the community
- Involving students in decision making
- Maintaining attractive
- Reinforcing positive behavior
- Using media
- Using schedules to effect

Facilities

- Adjusting class size
- Creating a positive atmosphere
- Having students and teachers work
- Improving physical facilities
- Maintaining attractive
- Promoting use of building

Home/school Relations

- Communicating continually
- Communicating openly
- Counseling students out of school
- Creating a positive atmosphere
- Involving parents in disciplining
- Making home visits
- Making telephone calls
- Providing for counseling adults
- Providing staff training on parent
- Sending written communication

Home Visits

- Communicating openly
- Creating a successful experience
- Making home visits
- Providing staff training on parent

Improving the Physical Facility and Organization of the School

- Adjusting class size
- Creating a positive atmosphere
- Having students and teachers work
- Maintaining attractive
- Using organization

Incentives

- See establishing incentives for positive behavior

Individualization

- Adding courses or experiences

- Creating a successful experience
- Establishing formal
- Expressing genuine concern
- Informing counselor
- Involving parents in disciplining
- Meeting individual student needs
- Placing students
- Planning for students
- Providing counselor services
- Providing enrichment
- Providing remediation
- Requiring cooperative

Instruction, individualized

- See individualization

Interschool Relations

- Establishing good relations
- Having staff interact
- Having staff visit

Involving Students in the Life of the School

- Appreciating others
- Creating a successful experience
- Developing a spirit
- Emphasizing competitive
- Emphasizing student responsibility
- Establishing and communicating
- Establishing formal
- Facilitating peer counseling
- Giving awards
- Having students and teachers work
- Improving physical facilities
- Incorporating individual students
- Involving students in the community
- Involving students in decision making
- Maintaining attractive
- Providing services in the community
- Reinforcing positive behavior
- Requiring cooperative
- Widening extracurricular

Letters to Parents

- Communicating continually
- Communicating openly
- Establishing and communicating rules
- Involving parents in disciplining
- Sending written communications

Organization

- Assuring preventive
- Creating a positive atmosphere
- Creating organizational patterns
- Dividing the school into units
- Establishing and communicating rules
- Having students and teachers work
- Requiring cooperative
- Using organization
- Using schedules

Other Schools

See interschool relations

Parent Involvement

See home/school relations

Parent Relations

See home/school relations

Peer Counseling

Facilitating peer counseling

Personnel Relations

See staff relations

Physical Facilities

See facilities

Policy Making

Adopting and practicing

Eliminating unnecessary

Establishing alternative

Establishing and communicating

Establishing procedures

Involving citizens in decision making

Involving staff in decision making

Involving students in decision making

Involving teachers in curriculum

Implementing schoolwide

Positive Reinforcement

See awards

Prevention

Assuring preventive

Communicating continually

Counseling students out of school

Creating a successful experience

Establishing and communicating

Evaluating the system

Facilitating peer counseling

Giving special privileges

Giving students positive

Giving students public

Involving parents

Involving students

Providing staff training in discipline

Securing preventive

Pride

Appreciating others

Creating a successful

Developing a spirit

Emphasizing competitive

Emphasizing student responsibility

Giving awards

Giving special privileges

Giving students public

Having students and teachers work

Improving physical facilities

Involving students in the community

Involving students in decision making

Maintaining attractive

Using media

Using publicity

Widening extracurricular

Principal

Creating organizational patterns

Involving the principal in classrooms

Monitoring teachers

Requiring cooperative

Using organization

Using schedules

Visiting classes

(The principal's role is implicit in all other categories.)

Public Media

Giving awards

Using media

Using publicity

Public Relations

Achieving unity

Involving citizens in instructional

Providing professional recognition

Using media

Using publicity

See school/community relations

Remediation

Providing remediation

See individualization

Resources

Cooperating with agencies

Eliminating unnecessary tasks

Involving citizens in instructional

Involving parents in instructional

Providing resources for teachers

Securing services

Using community agencies

Using volunteers

Rewards

Providing professional recognition

Rewarding staff

Valuing personnel

See awards

Rules and Rule Enforcement

Adopting and practicing

Assuring preventive

Establishing procedures

Having students and teachers work

Involving parents in disciplining

Involving staff in decision making

Monitoring teachers

Providing staff training in discipline

Requiring cooperative

See defining disciplinary procedures

See enforcement

Scheduling

- Adding courses or experiences
- Adjusting class size
- Creating organizational patterns
- Implementing schoolwide curriculum
- Using organization
- Using schedules

School/Community Relations

- Achieving unity
- Attracting citizens
- Cooperating with other agencies
- Counseling students out of school
- Establishing good relations
- Involving citizens
- Involving staff in community
- Involving students in the community
- Making home visits
- Promoting use of school
- Providing services
- Providing staff training in parent
- Security services
- Using community agencies
- Using media
- Using publicity
- Using volunteers

School Pride

- See pride

Staff Involvement

- Appreciating others
- Assuring preventive
- Eliminating unnecessary tasks
- Establishing and communicating
- Establishing formal
- Having students and teachers work
- Involving staff in decision making
- Involving teachers in curriculum
- Involving the principal in classroom
- Planning for students
- Providing services
- Requiring cooperative
- Widening extracurricular
- Working as a cohesive staff

Staff Relations

- Eliminating unnecessary tasks
- Facilitating informal relations
- Having staff visit
- Improving faculty meetings
- Involving staff in decision making
- Providing for counseling adults
- Providing informal counseling
- Providing professional recognition
- Providing resources for teachers
- Providing staff training in discipline
- Valuing personnel
- Working as a cohesive staff

Staff/Student Relations

- Creating a successful experience
- Creating organizational
- Establishing formal
- Expressing genuine concern
- Having students and teachers work
- Improving informal
- Improving physical
- Maintaining attractive
- Providing counseling services
- Providing informal
- Providing services
- Requiring cooperative

Student Advocacy

- Expressing genuine concern
- Planning for students
- Requiring cooperative
- See climate, positive

Student Involvement

- See involving students in the life of the school
- See belonging

Student Relations

- Facilitating peer counseling
- Involving students in decision making
- Providing staff training in discipline
- See involving students in the life of the school
- See student/staff relations
- Widening extracurricular

Student/Staff Relations

- See staff/student relations

Student Responsibility

- Emphasizing student responsibility
- See involving students in the life of the school

Supervision

- Assuring preventive
- Evaluating the system
- Involving the principal in classroom
- Monitoring teachers
- Requiring cooperative
- Stressing academic excellence
- Visiting classes
- See staff relations

Support System

- Establishing a student crisis center
- Facilitating peer counseling
- Providing informal counseling
- Requiring cooperative

Taking the School into the Community

- Achieving unity
- Communicating continually
- Cooperating with other agencies
- Establishing good relations
- Involving staff in the community

Involving students in the community
Making home visits
Making telephone calls
Providing services
Sending written communications
Using community agencies
Using media
Using publicity

Training Volunteers
Training parents
Using volunteers

Volunteers
Involving citizens
Training parents
Using volunteers

Program Activity Index with School Identification Numbers

Achieving unity between school and community

Elementary

4, 18, 29, 147, 171, 191, 262, 283, 306, 352,
388, 425, 469

Junior High

12, 452

High School

108, 182, 224, 288

Adding courses or experiences to the curriculum (providing choice)

Elementary

7, 8, 44, 142, 161, 194, 301, 311, 312, 348

Junior High

38, 105, 112, 158, 165, 318, 331, 336, 373,
427, 435, 443

High School

25, 60, 108, 136, 139, 227, 232, 275, 314,
359, 417, 478, 481, 496, 507

Adjusting class size

Elementary

7, 220, 284

Junior High

157, 165, 452, 505

High School

22, 153, 206, 288, 325

Adopting and practicing formalized programs for dealing with discipline

Elementary

43, 47, 51, 57, 118, 144, 146, 162, 163, 176,
201, 221, 233, 369, 370, 371, 408, 412, 422,
423, 454, 456, 458, 463, 464, 491, 494

Junior High

5, 24, 35, 40, 104, 107, 112, 120, 128, 130,
151, 157, 165, 186, 210, 229, 249, 274, 292,
315, 330, 342, 373, 380, 385, 401, 427, 434,
475, 495

High School

23, 69, 114, 209, 273

Appreciating others in the school

Elementary

4, 30, 31, 56, 110, 240, 241, 287, 303, 406,
409, 442

Junior High

27, 28, 40, 63, 120, 135, 186, 249, 318, 344,
415, 435, 495

High School

1, 23, 67, 69, 73, 92, 153, 205, 255, 297,
314, 316, 324, 340, 341, 374, 393, 439, 448,
453, 489

Assuring preventive adult supervision

Elementary

51, 53, 57, 145, 146, 237, 239, 282, 408,
422, 470, 492

Junior High

24, 107, 120, 181, 184, 249, 317, 339, 366,
373, 401, 427, 461, 495

High School

1, 11, 46, 106, 123, 203, 208, 244, 255, 273,
296, 353, 356, 396, 436, 474

Attracting citizens to view school activities

Elementary

18, 29, 32, 50, 53, 56, 119, 143, 169, 171,
173, 177, 191, 194, 200, 231, 236, 237, 258,

262, 265, 267, 283, 287, 301, 304, 306, 308,
312, 327, 350, 352, 364, 370, 411, 422, 423,
484, 491, 509

Junior High

5, 17, 39, 61, 94, 120, 125, 130, 138, 207,
210, 219, 252, 278, 290, 295, 298, 313, 331,
336, 373, 380, 402, 427, 435

High School

11, 36, 41, 59, 64, 65, 67, 70, 72, 74, 116,
123, 129, 132, 134, 159, 166, 185, 187, 188,
206, 213, 216, 225, 226, 227, 247, 273, 296,
314, 316, 319, 323, 325, 329, 340, 341, 343,
353, 354, 358, 359, 361, 392, 393, 414, 419,
436, 459, 481, 489

Communicating continually with parents

Elementary

26, 33, 50, 54, 118, 119, 173, 175, 193, 237,
258, 261, 276, 281, 285, 302, 305, 306, 310,
312, 363, 494

Junior High

5, 94, 117, 249, 320, 330

High School

132, 224, 343, 428, 499

Communicating openly with parents

Elementary

18, 54, 57, 58, 119, 147, 163, 164, 171, 177,
193, 221, 237, 239, 259, 267, 302, 303, 312,
351, 352, 399, 458, 467, 488, 491, 494, 509

Junior High

17, 28, 45, 71, 94, 130, 149, 212, 219, 313,
380, 445, 452, 505

High School

64, 116, 133, 205, 357, 453, 504

Cooperating with other agencies

Elementary

10, 143, 164, 237, 403, 408, 469

Junior High

12, 37, 105, 112, 157, 165, 229, 249, 274

High School

3, 64, 88, 108, 123, 129, 182, 340, 436

Counseling students out of school

Elementary

4

Junior High

104, 207

Creating a positive atmosphere

Elementary

29, 44, 49, 152, 163, 172, 173, 191, 263,
284, 413, 470, 488

Junior High

5, 13, 39, 40, 63, 135, 184, 210, 330, 336,
390, 440, 445

High School

111, 136, 153, 166, 225, 247, 325, 361, 450,
482, 489, 504

Creating a successful experience for students

Elementary

4, 10, 56, 85, 145, 172, 174, 191, 241, 284,
306, 347, 369, 377, 460

Junior High

27, 37, 40, 105, 135, 155, 186, 229, 230,
326, 344, 443, 495

High School

67, 73, 180, 217, 334, 337, 367, 437, 490

Creating organizational patterns to effect
desired behaviors

Elementary

43, 50, 143, 220, 284, 285, 302, 383, 467,
470

Junior High

13, 14, 37, 105, 107, 135, 155, 210, 212,
317, 331, 339, 373, 415, 418, 438, 443, 495

High School

2, 41, 66, 69, 70, 108, 122, 134, 136, 154,
208, 213, 225, 232, 255, 273, 297, 323, 329,
334, 340, 341, 353, 367, 381, 393, 417, 437,
459, 474, 499, 508

Developing a spirit of pride in the school

Elementary

6, 29, 30, 48, 55, 174, 190, 193, 197, 241,
261, 268, 276, 282, 286, 301, 306, 308, 311,
350, 352, 362, 377, 399, 403, 407, 411, 425,
467, 470, 479, 497

Junior High

14, 17, 27, 89, 94, 135, 137, 138, 148, 249,
274, 315, 318, 339, 385, 390, 419, 427, 435,
438, 443, 444, 461, 475

High School

11, 15, 46, 62, 69, 106, 111, 127, 166, 203,
216, 217, 341, 343, 358, 428, 451

Dividing the school into units

Elementary

140, 281, 310, 407, 465, 470, 503

Junior High

61, 137, 298

Eliminating unnecessary tasks for staff

Elementary

55, 174, 284

Junior High

93, 274, 344

High School

22, 183, 225, 226

**Emphasizing competitive events
(contests, sports)**

Elementary

4, 9, 143, 169, 175, 191, 268, 282

Junior High

39, 61, 120, 138, 435

High School

23, 59, 62, 88, 203, 206, 216, 217, 218, 227,
323, 340

Emphasizing student responsibility

Elementary

4, 7, 47, 54, 145, 173, 193, 240, 241, 246,
262, 268, 282, 286, 287, 302, 303, 306, 352,
399, 400, 413, 455, 457, 464, 467, 473, 479,
484

Junior High

5, 17, 27, 28, 40, 89, 104, 105, 120, 135,
148, 186, 274, 278, 315, 336, 385, 401, 415,
418, 443, 475, 477, 495

High School

25, 73, 75, 92, 114, 126, 129, 136, 218, 232,
243, 247, 255, 334, 343, 356, 360, 378, 381,
391, 393, 416, 419, 428, 436, 448, 449, 480,
481, 502

Establishing a student crisis center

Elementary

143, 258, 350, 460

Junior High

135, 318, 475

High School

334

Establishing alternative discipline programs

Elementary

4, 32, 406, 458

Junior High

40, 112, 210, 251, 366, 380

High School

72, 209, 224, 243, 417, 496, 499

**Establishing and communicating rules and
related policies**

Elementary

7, 18, 26, 31, 33, 49, 51, 55, 58, 119, 141,
144, 146, 163, 168, 169, 173, 174, 190, 194,
197, 220, 223, 235, 237, 239, 241, 246, 263,
281, 283, 287, 299, 302, 303, 312, 351, 369,
399, 405, 408, 410, 412, 413, 425, 454, 455,
456, 460, 463, 464, 468, 473, 485, 491, 492,
494, 497

Junior High

5, 17, 24, 35, 37, 71, 94, 117, 120, 149, 151,
158, 165, 179, 181, 210, 249, 251, 274, 278,
298, 315, 317, 328, 330, 336, 339, 342, 344,
366, 386, 401, 402, 418, 427, 434, 435, 445,
462, 466, 495

High School

1, 3, 11, 36, 60, 64, 65, 67, 69, 70, 74, 75,
114, 123, 129, 132, 133, 134, 205, 209, 213,
225, 228, 296, 297, 316, 319, 321, 323, 340,
343, 353, 356, 357, 358, 360, 391, 392, 396,
419, 420, 429, 436, 439, 449, 459, 474, 478,
480, 481, 496, 506, 502, 504, 508

Establishing good relations with other schools

Elementary

406, 454, 455, 463, 470, 473, 479, 488, 494

Junior High

186

Establishing formal student/faculty groups

Elementary

4, 231, 281, 311, 457, 484

Junior High

37, 94, 104, 130, 155, 290, 291, 318, 336, 438

High School

74, 123, 243, 340, 341, 367, 391, 393, 419,
437, 446, 459, 478, 487

**Establishing procedures for assessment or
referrals of students**

Elementary

10, 26, 118, 231, 233

Junior High

35, 71, 112, 157, 249, 317, 339, 380, 427, 434

High School

316

Evaluating the system before starting the new program

Junior High
435, 495

High School
3, 361, 481

Expressing genuine concern for students

Elementary
18, 20, 55, 86, 131, 145, 147, 152, 162, 164, 200, 234, 241, 259, 284, 287, 300, 301, 306, 310, 347, 352, 408, 424, 468, 471

Junior High
13, 39, 40, 94, 117, 125, 158, 290, 291, 418, 438, 452, 475, 495

High School
15, 25, 73, 74, 92, 153, 166, 205, 224, 255, 297, 325, 334, 360, 392, 393, 417, 490, 499

Facilitating informal relationships among teachers

Elementary
4, 18, 30, 55, 267, 280, 377, 403, 412, 442

Junior High
40, 186, 249, 293, 313, 336, 368, 385, 415

High School
41, 139, 213, 482, 504

Facilitating peer counseling

Elementary
221

Junior High
149, 418, 475

High School
25, 62, 108, 153, 213, 217, 361, 436

Giving awards to individual students

Elementary
6, 47, 50, 169, 191, 222, 268, 310, 347, 362, 371, 377, 410, 421, 424, 447, 454, 464, 479, 497

Junior High
117, 130, 155, 165, 274, 313, 331, 339, 390, 435, 438, 461, 475, 495

High School
64, 92, 106, 123, 166, 180, 203, 217, 218, 227, 324, 329, 337, 340, 355, 481, 506

Giving special privileges and rewards for desirable behavior

Elementary
8, 10, 29, 141, 174, 258, 261, 301, 302, 306, 311, 362, 369, 377, 410, 421, 442, 467, 491, 492, 494, 497, 509

Junior High
17, 149, 165, 178, 326, 368, 401, 402, 435, 461

High School
66, 88, 217, 319, 337, 340, 355, 451

Giving students positive written and oral responses from staff

Elementary
9, 10, 29, 119, 164, 190, 199, 201, 222, 241, 299, 301, 311, 312, 347, 362, 377, 389, 409, 410, 424, 456, 491, 492

Junior High
28, 89, 94, 105, 149, 186, 318, 326, 336, 339, 415, 443

High School
123, 127, 216, 288, 323, 324, 329, 334, 337, 340, 396

Giving students public recognition for desirable behavior

Elementary
6, 8, 10, 31, 50, 143, 161, 164, 169, 174, 190, 191, 222, 258, 268, 282, 302, 310, 312, 347, 348, 362, 363, 371, 377, 389, 406, 409, 410, 412, 421, 425, 442, 454, 455, 464, 479, 488, 494

Junior High
5, 17, 28, 37, 89, 117, 120, 128, 130, 137, 149, 155, 181, 186, 207, 251, 290, 313, 331, 339, 385, 390, 435, 438, 461, 475, 495

High School
15, 64, 92, 106, 108, 114, 123, 127, 134, 166, 180, 216, 321, 334, 337, 340, 341, 355, 381, 506

Having no locks on the lockers

Elementary
279, 485

Junior High
112, 475

Having students and teachers work together on projects

Elementary
49, 190, 191, 223, 276, 299, 308, 377, 411, 424, 272

Junior High
40, 135, 186, 331

High School
73, 217, 243, 340

Having staff interact with other schools

Elementary
48, 141

High School
337, 357

Having staff visit other classrooms
in the school

Elementary
9, 491

Junior High
415

Implementing schoolwide curriculum
programs

Elementary
4, 8, 32, 44, 48, 86, 141, 152, 161, 170, 176,
193, 221, 261, 279, 305, 312, 351, 365, 389,
406, 464, 469, 472, 488

Junior High
16, 27, 38, 40, 105, 112, 138, 148, 229, 291,
317, 318, 331, 373, 386, 435, 440, 443

High School
3, 15, 59, 60, 62, 67, 72, 74, 75, 87, 108,
116, 121, 123, 139, 182, 185, 203, 227, 232,
273, 296, 319, 325, 337, 341, 343, 354, 359,
360, 374, 378, 414, 472, 487, 489, 496, 507,
508

Improving faculty meetings

Elementary
18, 162, 280, 300

High School
126, 243

Improving informal student/staff
interactions

Elementary
4, 20, 110, 147, 197, 261, 263, 281, 287,
387, 403, 425

Junior High
24, 40, 61, 89, 94, 178, 249, 291, 318, 331,
402, 438, 440, 443, 475

High School
11, 15, 26, 69, 75, 108, 205, 206, 217, 288,
297, 357, 374, 381, 393, 396, 448, 453, 474

Improving physical facilities

Elementary
4, 8, 29, 53, 58, 85, 118, 140, 143, 170, 172,
173, 174, 193, 197, 199, 222, 236, 258, 259,
299, 302, 303, 311, 365, 371, 389, 421, 423,
425, 447, 467, 468, 469, 470, 485, 488

Junior High
37, 39, 107, 120, 135, 155, 157, 186, 212,
230, 244, 295, 339, 342, 386, 418, 435, 443,
495

High School
41, 65, 66, 67, 69, 72, 74, 88, 116, 121, 122,
154, 203, 205, 208, 225, 255, 324, 329, 341,
353, 359, 381, 414, 437, 474, 469, 499, 508

Incorporating individual students

Elementary
287, 306

Junior High
40, 89, 291, 401

High School
15, 25, 62, 67, 203, 255, 323, 381, 396, 414,
437, 453, 459

Informing the counselor of student's
academic progress

Junior High
249, 326

High School
92

Involving citizens in decision making

Elementary
4, 50, 53, 119, 163, 174, 177, 193, 194, 234,
236, 239, 258, 283, 299, 301, 302, 312, 364,
388, 403, 405, 407, 411, 422, 465, 468, 469,
473

Junior High
14, 210, 278, 318, 320, 331, 339, 386, 401,
418, 435, 438, 444

High School
22, 62, 64, 65, 68, 73, 111, 154, 187, 205,
224, 248, 343, 357, 378, 396, 414, 419, 437,
481

Involving citizens in instructional activities

Elementary
6, 32, 43, 85, 118, 119, 143, 171, 190, 193,
200, 223, 237, 258, 259, 267, 279, 283, 300,
302, 306, 312, 350, 352, 363, 364, 388, 389,
403, 407, 408, 411, 422, 425, 468, 484, 488,
491

Junior High

14, 39, 156, 415

High School

42, 153, 203, 216, 334, 337, 340, 343, 360,
393, 414, 436, 437, 449, 453, 499, 507

Involving parents in disciplining,
both formal and informal

Elementary

51, 146, 237, 312, 412, 455, 494

Junior High

35, 71, 94, 130, 157, 210, 229, 336, 339,
342, 427, 434, 475, 505

High School

64, 69, 154, 159, 297, 316, 453, 482, 499,
504

Involving parents in school disciplinary
actions

Elementary

58, 85, 118, 119, 169, 171, 174, 197, 222,
239, 241, 259, 299, 306, 312, 348, 351, 352,
403, 412, 413, 455, 458, 464, 465, 470

Junior High

17, 94, 157, 181, 230, 278, 318, 320, 326,
366, 380, 401, 415, 418

High School

36, 42, 64, 68, 69, 74, 159, 213, 224, 225,
316, 343, 357, 359, 361, 396, 419, 428, 436,
499

Involving staff in decision making
about school policy

Elementary

47, 54, 161, 200, 223, 236, 259, 262, 350,
388, 405, 464, 469, 488

Junior High

16, 24, 71, 94, 105, 125, 151, 155, 249, 278,
295, 313, 315, 326, 344, 368, 373, 418, 427,
438, 443

High School

2, 23, 25, 42, 64, 67, 69, 74, 75, 111, 114,
126, 153, 154, 187, 206, 225, 319, 337, 356,
357, 359, 391, 393, 436, 446, 453, 481, 487

Involving staff in community life

Elementary

48, 85, 147, 167, 223, 236, 258, 263, 403

Junior High

12, 105, 313, 317, 427, 434

High School

41, 59, 67, 68, 73, 75, 121, 132, 134, 166,
185, 213, 273, 314, 316, 323, 343, 354, 355,
374, 428, 430, 443, 449, 487, 498, 496

Involving students in decision making

Elementary

4, 32, 49, 53, 58, 131, 161, 168, 174, 176,
193, 201, 231, 239, 241, 259, 262, 267, 268,
281, 286, 303, 306, 311, 347, 364, 369, 377,
387, 388, 399, 423, 447, 457, 460, 468, 469,
471, 473, 479, 484

Junior High

14, 17, 24, 120, 130, 135, 155, 178, 207,
210, 229, 230, 274, 278, 291, 315, 318, 336,
339, 373, 418, 435, 438, 443, 475

High School

2, 15, 25, 42, 59, 60, 62, 64, 68, 69, 70, 74,
108, 109, 111, 126, 134, 218, 225, 227, 254,
323, 325, 337, 340, 341, 355, 356, 357, 381,
391, 392, 414, 419, 446, 448, 451, 453, 459,
478, 481, 487, 496

Involving students in the community

Elementary

31, 53, 191, 231, 241, 454, 476

Junior High

12, 105, 252, 317

High School

62, 65, 67, 92, 129, 134, 227, 255, 314, 319,
358, 419, 496

Involving teachers in curriculum
planning

Elementary

18, 284, 300, 389, 400, 469, 479

Junior High

89, 151, 278, 317, 368, 435

High School

66, 111, 121, 187, 206, 243, 319, 334, 359,
437, 474, 499

Involving the principal in classrooms

Elementary

31, 33, 52, 55, 240, 261, 347, 465, 488

Junior High

156, 366, 373, 427

Maintaining attractive physical facilities

Elementary

8, 43, 44, 118, 143, 145, 172, 174, 177, 191,

193, 197, 199, 222, 231, 236, 239, 241, 251,
259, 262, 263, 283, 365, 389, 399, 407, 408,
425, 442, 454, 467, 468, 488, 491

Junior High

63, 94, 105, 117, 135, 155, 184, 186, 210,
249, 290, 331, 385, 386, 415, 434, 443, 452

High School

1, 25, 66, 109, 127, 139, 153, 166, 180, 183,
205, 216, 217, 218, 225, 227, 244, 254, 255,
329, 341, 358, 392, 416, 436, 448, 449, 450,
451, 478, 482, 496, 508

Making home visits

Elementary

29, 33, 43, 191, 223, 236, 246, 258, 263,
280, 285, 287, 306, 363, 447, 473

Junior High

104, 252, 317, 435, 505

High School

42, 74, 116, 126, 213, 223, 244, 245, 316,
327, 337, 341, 354, 374, 459

Making telephone calls to parents

Elementary

18, 30, 33, 119, 151, 164, 261, 268, 312,
352, 412, 454, 467, 473

Junior High

24, 45, 93, 120, 184, 336, 366, 380, 461,
466, 505

High School

23, 123, 206, 324, 392, 446, 499

Meeting individual student needs

Elementary

29, 33, 47, 56, 131, 141, 142, 161, 173, 175,
190, 193, 200, 201, 239, 258, 267, 286, 302,
303, 304, 310, 350, 403, 409, 411, 412, 423,
441, 463, 465, 467, 473, 484, 491

Junior High

37, 45, 93, 104, 105, 112, 128, 138, 157,
158, 165, 184, 229, 249, 278, 291, 344, 427,
440, 445, 461, 495

High School

41, 46, 88, 108, 139, 153, 225, 227, 275,
329, 340, 356, 392, 446, 453, 481, 507

**Monitoring teachers to improve discipline
or instruction**

Elementary

9, 30, 31, 33, 246, 263, 311, 399, 491

Junior High

5, 184, 415

High School

36, 243, 296, 325, 353, 378, 478, 502

**Placing students for appropriate
individual instruction**

Elementary

4, 6, 26, 32, 33, 50, 51, 140, 172, 174, 193,
200, 236, 258, 302, 304, 311, 365, 389, 411,
423, 442, 467, 473, 484, 491

Junior High

89, 107, 138, 150, 158, 186, 230, 317, 380,
415, 418, 427, 440, 461, 495

High School

3, 59, 60, 62, 74, 108, 121, 122, 185, 203,
213, 244, 316, 319, 325, 329, 337, 340, 354,
414, 436, 446, 459

Planning for students

Elementary

18, 33, 161, 193, 200, 223, 348, 399, 409,
411, 473

Junior High

45, 135, 326, 435, 462

High School

41, 87, 129, 217, 487

**Promoting use of school for community
meetings**

Elementary

50, 57, 101, 140, 169, 177, 190, 258, 265,
305, 308, 311, 351, 370, 389, 407

Junior High

14, 17, 61, 130, 207, 230, 274, 278, 315,
318, 331, 339, 373, 380, 402, 427, 435, 443,
495

High School

60, 64, 159, 182, 187, 217, 218, 248, 254,
329, 337, 341, 356, 358, 360, 419, 450, 499,
506, 507

Providing counselor services for students

Elementary

4, 30, 142, 145, 176, 190, 233, 241, 299,
303, 312, 377, 399, 411, 412, 425, 467, 488

Junior High

24, 27, 35, 112, 130, 156, 157, 181, 207,
212, 229, 230, 249, 291, 313, 318, 326, 339,
373, 415, 418, 438, 440, 444, 495

High School

62, 69, 88, 108, 185, 209, 224, 329, 367,
374, 391, 419, 446, 451, 459, 474, 482, 487

Providing enrichment to meet individual
needs

Elementary

20, 26, 44, 47, 101, 118, 143, 167, 169, 201,
234, 246, 258, 267, 301, 370, 389, 441

Junior High

14, 27, 38, 61, 89, 93, 105, 112, 138, 181,
230, 291, 380, 386, 418, 438, 440

High School

15, 66, 67, 153, 182, 217, 227, 319, 459

Providing for counseling adults in the
school (parents and staff)

Elementary

143

Junior High

16, 138, 318, 461

High School

69

Providing informal counseling by
staff members

Elementary

171, 223, 263, 412, 423, 460, 485

Junior High

104, 130, 157, 230, 291, 326, 373, 440, 444

High School

2, 46, 62, 87, 203, 225, 255, 361, 446

Providing professional recognition for
teachers

Elementary

55, 301, 310, 497

Junior High

186, 210, 249, 274, 278, 293, 385, 390, 427

High School

357, 419, 420

Providing remediation to meet
individual needs

Elementary

7, 44, 47, 55, 141, 167, 170, 176, 220, 236,
246, 258, 284, 302, 303, 312, 350, 363, 370,
389, 423, 424, 455

Junior High

27, 61, 105, 107, 112, 120, 138, 150, 151,

178, 181, 186, 230, 251, 291, 317, 380, 418,
440, 443, 452

High School

15, 66, 67, 74, 129, 136, 139, 153, 208, 209,
213, 227, 244, 273, 319, 337, 340, 354, 374,
436, 459, 487

Providing resources for teachers

Elementary

55, 190, 246, 302

Junior High

27, 38, 39, 249, 274, 326, 344, 386, 495

High School

22, 41, 70, 106, 109, 122, 129, 166, 183,
218, 243, 254, 255, 329, 337, 414, 437, 469,
481

Providing services in the community

Elementary

119, 265

Junior High

249

High School

11, 36, 62, 67, 74, 109, 127, 185, 213, 216,
218, 314, 321, 337, 419, 436, 446, 507

Providing staff training in a variety of areas

Elementary

4, 222, 424

Junior High

13, 278, 292, 344, 385, 475, 495

High School

74, 114, 139

Providing staff training on curriculum
and instruction

Elementary

43, 44, 48, 49, 58, 86, 131, 193, 350, 365,
377, 403, 421, 465

Junior High

13, 151, 158, 495

High School

69, 414, 446, 487

Providing staff training in discipline
and human relations

Elementary

29, 49, 58, 131, 144, 152, 201, 221, 222,
281, 377, 403, 411, 465, 472, 473, 488

Junior High

112, 151, 165, 184, 249, 292, 317, 344, 418,
434, 440, 443, 461, 475

High School

62, 69, 357, 414, 417, 500

Providing staff training in parent/
community relationships

Junior High

13, 184, 336, 344, 475

High School

68

Reinforcing positive behavior

Elementary

31, 47, 51, 54, 57, 161, 168, 201, 220, 258,
261, 268, 306, 312, 347, 348, 408, 455, 456,
458, 463, 464, 497

Junior High

5, 27, 37, 112, 165, 293, 339, 368, 401, 434

High School

3, 74, 353, 355, 360

Requiring cooperative adult/student
actions to enforce rules

Elementary

31, 146, 168, 235, 237, 351, 387, 492, 494

Junior High

94, 112, 157, 210, 292, 401, 462

High School

46, 73

Securing services from community
organizations and businesses

Elementary

18, 31, 32, 143, 146, 164, 171, 306, 403,
421, 422

Junior High

37, 249

High School

65, 69, 185, 203, 340, 374, 437

Sending written communications to parents

Elementary

18, 26, 51, 110, 118, 119, 141, 177, 193,
263, 302, 352, 364, 389, 409, 412, 447, 454,
463, 464, 467, 471, 473, 479

Junior High

14, 16, 24, 35, 105, 120, 156, 157, 184, 186,
210, 249, 318, 326, 330, 331, 336, 339, 373,
415, 418, 435, 438, 462, 505

High School

59, 65, 69, 75, 106, 109, 116, 129, 185, 187,
205, 297, 325, 337, 341, 359, 361, 392, 499,
504, 507

Stressing academic excellence and basic skills

Elementary

4, 7, 26, 33, 47, 142, 152, 169, 221, 233,
236, 280, 350, 389, 406, 409, 411, 454, 484

Junior High

16, 104, 105, 112, 130, 148, 184, 210, 274,
278, 290, 318, 344, 380, 386, 390, 427

High School

1, 11, 59, 60, 70, 72, 87, 129, 134, 139, 166,
187, 208, 213, 216, 217, 226, 232, 247, 288,
316, 337, 340, 354, 355, 356, 359, 428, 439,
478, 496, 502, 504, 508

Training parents to assist in the school

Elementary

32, 119, 140, 200, 221, 265, 279, 283, 423,
457, 494, 509

Junior High

112, 230, 252, 278, 380, 418, 438, 495, 505

High School

36, 67, 69, 129, 185, 206, 244, 247, 340,
378, 414, 481

Using community agencies as resources

Elementary

29, 193, 241, 256, 301, 304, 350, 400, 454,
469, 509

Junior High

37, 107, 207, 229, 274, 313

High School

11, 64, 65, 69, 87, 88, 108, 139, 187, 244,
273, 314, 319, 337, 355, 361, 414, 474, 481,
507

Using media to enhance the school

Elementary

18, 56, 118, 236, 364, 389

Junior High

24, 137, 298, 461

High School

243

Using organization to establish an
orderly school

Elementary

57, 119, 145, 168, 287, 408, 458, 484

Junior High
17, 24, 298

High School
133, 139, 232, 334, 419, 504

Using publicity to enhance the school image

Elementary
18, 50, 53, 119, 140, 236, 258, 312, 350, 364, 454, 464, 469, 470, 473, 479

Junior High
14, 39, 105, 137, 149, 178, 207, 249, 298, 385, 386

High School
2, 15, 59, 62, 64, 67, 70, 72, 132, 180, 185, 213, 217, 227, 254, 314, 319, 329, 337, 340, 341, 358, 359, 381, 436, 451, 500, 506

Using schedules to effect desired behaviors

Elementary
53, 173, 263, 284, 285, 371, 467

Junior High
12, 45, 63, 320, 331, 366, 415, 438

High School
46, 59, 67, 121, 122, 127, 136, 206, 225, 226, 244, 273, 316, 323, 337, 340, 341, 391, 436, 448, 450, 459, 496

Using team teaching

Elementary
7, 86, 119, 258, 267, 284, 389, 411, 422, 442, 463, 472, 479, 488

Junior High
16, 24, 63, 89, 93, 104, 105, 120, 130, 138, 292, 315, 344, 380, 415, 438

High School
3, 213, 217, 325, 337, 355, 357, 437, 474

Using volunteers in noninstructional roles

Elementary
6, 18, 29, 44, 52, 58, 118, 119, 140, 171, 201, 258, 276, 285, 287, 301, 306, 312, 364, 389, 403, 407, 455, 491

Junior High
12, 14, 37, 125, 219, 249, 250, 252, 274, 401

High School
11, 22, 67, 68, 69, 71, 121, 123, 126, 129, 134, 185, 216, 225, 232, 319, 324, 334, 340, 341, 355, 359, 414, 419, 436, 437, 474

Valuing personnel and building staff self-respect

Elementary
30, 55, 58, 86, 119, 162, 197, 241, 262, 287, 300, 311, 377, 387, 400, 410, 458, 468, 497

Junior High
27, 40, 94, 105, 120, 125, 135, 178, 181, 186, 207, 219, 249, 274, 278, 295, 326, 344, 366, 373, 380, 415, 438, 452, 495

High School
25, 41, 59, 60, 70, 73, 75, 106, 114, 121, 123, 134, 153, 154, 180, 185, 205, 216, 217, 218, 225, 227, 232, 243, 244, 247, 296, 325, 354, 355, 361, 374, 392, 417, 419, 448, 453, 478

Visiting classes (principal and supervisors) to help improve instruction

Elementary
4, 9, 30, 31, 246, 263, 399, 491

Junior High
336, 366, 373, 427

High School
59, 109, 243, 254, 353, 459

Widening extracurricular participation

Elementary
4, 7, 9, 47, 141, 145, 171, 174, 191, 194, 201, 231, 246, 261, 285, 286, 305, 447, 457, 479

Junior High
14, 17, 27, 39, 89, 105, 120, 135, 137, 138, 148, 150, 155, 158, 210, 278, 290, 315, 317, 326, 331, 336, 339, 373, 386, 402, 415, 475, 495, 505

High School
1, 3, 11, 15, 23, 36, 59, 60, 62, 67, 72, 74, 75, 92, 109, 114, 116, 127, 134, 136, 159, 185, 216, 218, 225, 226, 232, 288, 319, 321, 325, 337, 340, 341, 343, 354, 359, 361, 381, 428, 446, 449, 450, 496, 504, 506

Working as a cohesive staff

Elementary
18, 33, 55, 57, 58, 110, 119, 147, 170, 172, 175, 193, 200, 223, 236, 240, 241, 261, 281, 282, 301, 304, 308, 310, 352, 389, 399, 405, 424, 456, 460, 463, 465, 467, 470, 473, 479, 497, 509

Junior High

5, 16, 40, 63, 71, 94, 117, 125, 135, 137,
151, 274, 313, 326, 328, 368, 373, 386, 390,
444, 445, 452, 462, 477, 495

High School

153, 154, 166, 288, 319, 354, 361, 367, 393,
417, 419, 420, 428, 449, 482

Appendix D Survey Form

Phi Delta Kappa Commission on Discipline

Dear Colleague,

School Name _____

As indicated in the attached letter, we have been informed that you are familiar with discipline approaches at the school named above. We are interested in including this school in a Directory of Exemplary Schools and we need the following information to make the Directory useful for other school personnel.

Date _____

Your Name _____

Work Address _____

City _____ State _____ Zip Code _____

Phone ()
 area code

Title _____

With what organization (such as a school district) are you affiliated?

If there is another person whom people should contact if they want to visit the school or to get information about it, please give the following information about the person:

Name _____

Work Address _____

City _____ State _____ Zip Code _____

Phone ()
 area code

Title _____

IN QUESTIONS 1-10, WE WOULD LIKE TO LEARN SOMETHING ABOUT YOUR SCHOOL. PLEASE RESPOND TO THESE QUESTIONS AS INDICATED.

1. School location (please check only one)

___ Small Urban (city under 50,000)

___ Large Urban, Inner City

___ Large Urban, Other

___ Suburban

___ Rural

2. Number of certified personnel ___

3. Number of students ____

4. Grade levels ____

5. The school is (please check only one)

☐ Public

☐ Private, Parochial

☐ Private, Secular

☐ Other (please specify) _____

6. Is your school an alternative school?

☐ Yes

☐ No

7. Does your school have a program of in-school alternatives to suspension?

☐ Yes

☐ No

8. If any of the following significant changes have occurred in your school in the past year or two years, check the appropriate column.

Change	Year in Which Change Occurred	
	1978-79	1979-80
New principal assigned to school	_____	_____
Brand-new building	_____	_____
Major improvement in facilities	_____	_____
Children bused in from other school	_____	_____
Children bused out from other school	_____	_____
Big change in population of the community	_____	_____
Major change in boundary for attendance area	_____	_____
Big change in character of school board	_____	_____
Teacher strike	_____	_____
Major change in curriculum	_____	_____
Major change in organization of school	_____	_____
Major decline in enrollment	_____	_____
Major increase in enrollment	_____	_____
Big staff turnover	_____	_____
No big changes	_____	_____
Other changes (specify) _____		

9. Please describe *other* characteristics of your school, building, or staff that you think are unique (you will be able to describe the students later).

10. *Program and Practice Description.* Describe what is being done in your school that could be done in other schools to improve achievement, morale, school spirit, community relations, or general reputation. (Please use complete sentences; what you write will be used to describe your school for our readers. Use the back of the page if necessary.)

IN QUESTIONS 11-15 WE WOULD LIKE YOU TO DESCRIBE THE STUDENTS WHO ATTEND YOUR SCHOOL.

11. Please indicate the approximate percentage of students' families that receive aid to dependent children.

☐ 25% or less

☐ 26%-50%

☐ 51%-75%

☐ over 75%

12. In the left-hand column below are several *types of occupations*. Decide which three occupational groups are most commonly represented among the parents of the students in your school. Check one percentage for each of the *three most represented groups*. There should be no more than one check mark in any of the four percent columns.

	25% or less	26-50%	51-75%	over 75%
Inherited Wealth	_____	_____	_____	_____
Prominent business executives, professionals, and wealthy farmers	_____	_____	_____	_____
Public servants (teachers, police), small business owners, highly skilled workers, and small farm owners	_____	_____	_____	_____
Semi-skilled workers, tenant farmers	_____	_____	_____	_____
Unskilled workers and agricultural workers	_____	_____	_____	_____
Unemployed or only occasionally employed	_____	_____	_____	_____

13. In the left-hand column below are several *racial or ethnic* groups. Decide which three racial or ethnic groups most represent the students in your school. Check one percentage for each of the *three most represented groups*. There should be no more than one check mark in any of the four percent columns.

	25% or less	26-50%	51-75%	over 75%
Alaskan Native	_____	_____	_____	_____
Asian or Pacific Islander	_____	_____	_____	_____
Black (non-Hispanic)	_____	_____	_____	_____
Hispanic	_____	_____	_____	_____
Native American	_____	_____	_____	_____
White (non-Hispanic)	_____	_____	_____	_____
Other (please specify)	_____	_____	_____	_____

14. To what extent does the students' families' religious affiliation affect the overall climate of your school?

☐ Very Much
☐ Considerably
☐ Somewhat
☐ Not Very Much
☐ Not At All

15. In the space below, please provide any additional information about the students in your school which would help someone to form an accurate picture of the student body.

ANSWER THE NEXT THREE QUESTIONS ONLY IF YOU HAVE INITIATED A FORMAL PROGRAM TO DEAL WITH DISRUPTIVE BEHAVIOR.

16. What undesirable things were students doing that caused you to start a program?

17. What did you or others think were the *basic causes* for those behaviors? (Think of causes both inside and outside the school).

18. What specific practices were initiated that reduced the undesirable behaviors?

ANSWER THE FOLLOWING QUESTIONS *ONLY IF YOU HAVE ACTIVITIES THAT BRING YOUR SCHOOL AND COMMUNITY INTO A CLOSE AND REGULAR CONTACT. WE ARE PARTICULARLY INTERESTED IN HOME AND COMMUNITY RELATIONSHIPS AND IN THE USE OF COMMUNITY RESOURCES IN THE SCHOOL. PLEASE ANSWER QUESTIONS 19-21 TO EXPAND UPON ANY DESCRIPTIONS YOU GAVE EARLIER.*

19. Describe any activities commonly used in the school to bring parents and other community members *into the school*.

20. Describe any activities commonly used in the school to get school personnel *into the community served by the school*.

21. Describe any activities not already mentioned in question 19 in which your school commonly uses community agencies or other community resources as part of the school's program or services.
